
HOUSE BILL 1656

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By Representatives Brough, G. Fisher, Brumsickle, Eide, Vance and Thomas

Read first time 02/05/93. Referred to Committee on Education.

1 AN ACT Relating to professional development for school personnel;
2 and amending RCW 28A.415.010, 28A.415.040, 28A.415.105, 28A.415.130,
3 and 28A.415.250.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.415.010 and 1991 c 285 s 1 are each amended to
6 read as follows:

7 (1) It shall be the responsibility of each educational service
8 district board to establish a center for the improvement of teaching.
9 The center shall administer, coordinate, and act as fiscal agent for
10 such programs related to the recruitment and training of certificated
11 and classified K-12 education personnel as may be delegated to the
12 center by the superintendent of public instruction under RCW
13 28A.310.470, or the state board of education under RCW 28A.310.480. To
14 assist in these activities, each educational service district board
15 shall establish an improvement of teaching coordinating council to
16 include, at a minimum, representatives as specified in RCW 28A.415.040.
17 An existing in-service training task force, established pursuant to RCW
18 28A.415.040, may serve as the improvement of teaching coordinating
19 council. The educational service district board shall ensure

1 coordination of programs established pursuant to RCW 28A.415.030,
2 28A.410.060, and 28A.415.250.

3 (2) The educational service district board may arrange each year
4 for the holding of one or more teachers' institutes and/or workshops
5 for professional staff preparation and in-service training in such
6 manner and at such time as the board believes will be of benefit to the
7 teachers and other professional staff of school districts within the
8 educational service district and shall comply with rules ((and
9 regulations)) of the state board of education pursuant to RCW
10 28A.410.060 or the superintendent of public instruction or state board
11 of education pursuant to RCW 28A.415.250. The board may provide such
12 additional means of teacher and other professional staff preparation
13 and in-service training as it may deem necessary or appropriate and
14 there shall be a proper charge against the educational service district
15 general expense fund when approved by the educational service district
16 board.

17 (3) Educational service district boards of contiguous educational
18 service districts, by mutual arrangements, may hold joint institutes
19 and/or workshops, the expenses to be shared in proportion to the
20 numbers of certificated personnel as shown by the last annual reports
21 of the educational service districts holding such joint institutes or
22 workshops.

23 (~~In local school districts employing more than one hundred
24 teachers and other professional staff, the school district
25 superintendent may hold a teachers' institute of one or more days in
26 such district, said institute when so held by the school district
27 superintendent to be in all respects governed by the provisions of this
28 title and state board of education rules and regulations relating to
29 teachers' institutes held by educational service district
30 superintendents.)) (4) A school district enrolling at least two
31 thousand full-time equivalent students may provide any or all
32 professional development services to the district, including
33 paraprofessional training, the beginning teachers assistance program,
34 a student teaching program, and in-service training. A school district
35 electing to provide its own professional development services is
36 governed in all respects by the provisions of this title and state
37 board of education rules relating to similar professional development
38 services provided by educational service districts.~~

1 (5) Any school district may contract for any or all of its own
2 professional development services with either the educational service
3 district or one or more school districts under subsection (4) of this
4 section. The professional development services for which a school
5 district may contract include, but are not limited to, paraprofessional
6 training, the beginning teachers assistance program, a student teaching
7 program, and in-service training.

8 (6) A school district under subsection (4) or (5) of this section,
9 electing not to use the educational service district for one or more
10 professional development services, may apply to the superintendent of
11 public instruction for the school district's entire proportional share
12 of professional development funds. The superintendent of public
13 instruction shall grant the application, subject to the requirements of
14 RCW 28A.415.040.

15 (7) Nothing in this section prohibits a school district receiving
16 its proportional allocation of professional development funds from the
17 superintendent of public instruction from contracting with an
18 educational service district for part of the district's professional
19 development services.

20 **Sec. 2.** RCW 28A.415.040 and 1987 c 525 s 301 are each amended to
21 read as follows:

22 The superintendent of public instruction is hereby empowered to
23 administer funds now or hereafter appropriated for the conduct of in-
24 service training and other professional development programs for public
25 school certificated and classified personnel and to supervise the
26 conduct of such programs. Subject to the requirements of RCW
27 28A.415.010(6), the superintendent of public instruction shall adopt
28 rules in accordance with chapter 34.05 RCW that provide for the
29 allocation of such funds to public school district or educational
30 service district applicants ((on such conditions and for such training
31 programs as he or she deems to be in the best interest of the public
32 school system: PROVIDED, That)). The superintendent shall distribute
33 funds equitably, based on the district's full-time equivalent student
34 enrollment, to each school district electing under RCW 28A.415.010 to
35 provide or contract for its professional development services. The
36 superintendent shall distribute funds equitably for each remaining
37 school district, based on the district's full-time equivalent student
38 enrollment, to the educational service district in which the school

1 district is located. However, each district requesting such funds
2 shall have:

3 (1) Conducted a district needs assessment, including plans
4 developed at the building level, to be reviewed and updated at least
5 every two years, of certificated and classified personnel to determine
6 identified strengths and weakness of personnel that would be
7 strengthened by such in-service training program;

8 (2) (~~Demonstrate~~) Demonstrated that the plans are consistent with
9 the goals of basic education;

10 (3) Established an in-service training task force and demonstrated
11 to the superintendent of public instruction that the task force has
12 participated in identifying in-service training needs and goals; and

13 (4) Demonstrated to the superintendent of public instruction its
14 intention to implement the recommendations of the needs assessment and
15 thereafter the progress it has made in providing in-service training as
16 identified in the needs assessment.

17 The task force required by this section shall be composed of
18 representatives from the ranks of administrators, building principals,
19 teachers, classified and support personnel employed by the applicant
20 school district or educational service district, from the public, and
21 from an institution(s) of higher education, in such numbers as shall be
22 established by the school district board of directors or educational
23 service district board of directors.

24 **Sec. 3.** RCW 28A.415.105 and 1991 c 258 s 2 are each amended to
25 read as follows:

26 Unless the context clearly requires otherwise, the definitions in
27 this section apply throughout RCW 28A.415.110 through 28A.415.140.

28 (1) "Cooperating organizations" means that at least one school
29 district(~~(7)~~) and one college or university, and possibly one
30 educational service district, are involved jointly with the development
31 of a student teaching center.

32 (2) "Cooperating teacher" means a teacher who holds a continuing
33 certificate and supervises and coaches a student teacher.

34 (3) "Field experience" means opportunities for observation,
35 tutoring, microteaching, extended practicums, and clinical and
36 laboratory experiences which do not fall within the meaning of student
37 teaching.

1 (4) "School setting" means a classroom in a public, common school
2 in the state of Washington.

3 (5) "Student teacher" means a candidate for initial teacher
4 certification who is in a state board of education-approved, or
5 regionally or nationally accredited teacher preparation program in a
6 school setting as part of the field-based component of their
7 preparation program.

8 (6) "Student teaching" means the full quarter or semester in a
9 school setting during which the student teacher observes the
10 cooperating teacher, participates in instructional activities, and
11 assumes both part-time and full-time teaching responsibilities under
12 the supervision of the cooperating teacher.

13 (7) "Student teaching center" means the program established to
14 provide student teachers in a geographic region of the state with
15 special support and training as part of their teacher preparation
16 program.

17 (8) "Supervisor or university supervisor" means the regular or
18 adjunct faculty member, or college or university-approved designee, who
19 assists and supervises the work of cooperating teachers and student
20 teachers.

21 **Sec. 4.** RCW 28A.415.130 and 1991 c 258 s 7 are each amended to
22 read as follows:

23 Funds for the student teaching centers shall be allocated by the
24 superintendent of public instruction on the basis of student teaching
25 placements among the educational service district regions (~~on the~~
26 ~~basis of student teaching placements~~) and school districts electing to
27 provide or contract for professional development services under RCW
28 28A.415.010 (4) and (5). The fiscal agent for each center shall be
29 either an educational service district, a school district under RCW
30 28A.415.010(4), or a state institution of higher education.
31 Prospective fiscal agents shall document to the state board of
32 education the following information:

33 (1) The existing or proposed center was developed jointly through
34 a process including participation by at least one school district, one
35 college or university(~~(-)~~) and, where no school district under RCW
36 28A.415.010(4) is involved, one educational service district;

37 (2) Primary administration for each center shall be the
38 responsibility of one or more of the cooperating organizations;

1 (3) Assurance that the training center program provides appropriate
2 and necessary training in observation, supervision, and assistance
3 skills and techniques for:

- 4 (a) Cooperating teachers;
- 5 (b) Other school building personnel; and
- 6 (c) School district employees.

7 **Sec. 5.** RCW 28A.415.250 and 1991 c 116 s 19 are each amended to
8 read as follows:

9 The superintendent of public instruction shall adopt rules to
10 establish and operate a teacher assistance program. School districts
11 electing to provide their own beginning teacher assistance services
12 under RCW 28A.415.010(4) shall be treated equally with educational
13 service districts. For the purposes of this section, the terms "mentor
14 teachers," "beginning teachers," and "experienced teachers" may include
15 any person possessing any one of the various certificates issued by the
16 superintendent of public instruction under RCW 28A.410.010. The
17 program shall provide for:

18 (1) Assistance by mentor teachers who will provide a source of
19 continuing and sustained support to beginning teachers, or experienced
20 teachers, or both, both in and outside the classroom. A mentor teacher
21 may not be involved in evaluations under RCW 28A.405.100 of a teacher
22 who receives assistance from said mentor teacher under the teacher
23 assistance program established under this section. The mentor teachers
24 shall also periodically inform their principals respecting the contents
25 of training sessions and other program activities;

26 (2) Stipends for mentor teachers and beginning teachers which shall
27 not be deemed compensation for the purposes of salary lid compliance
28 under RCW 28A.58.095: PROVIDED, That stipends shall not be subject to
29 the continuing contract provisions of this title;

30 (3) Workshops for the training of mentor and beginning teachers;

31 (4) The use of substitutes to give mentor teachers, beginning
32 teachers, and experienced teachers opportunities to jointly observe and
33 evaluate teaching situations and to give mentor teachers opportunities
34 to observe and assist beginning and experienced teachers in the
35 classroom;

36 (5) Mentor teachers who are superior teachers based on their
37 evaluations, pursuant to RCW 28A.405.010 through 28A.405.240, and who
38 hold valid continuing certificates;

1 (6) Mentor teachers shall be selected by the district. If a
2 bargaining unit, certified pursuant to RCW 41.59.090 exists within the
3 district, classroom teachers representing the bargaining unit shall
4 participate in the mentor teacher selection process; and

5 (7) Periodic consultation by the superintendent of public
6 instruction or the superintendent's designee with representatives of
7 educational organizations and associations, including educational
8 service districts, school districts, and public and private
9 institutions of higher education, for the purposes of improving
10 communication and cooperation and program review.

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