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HOUSE BILL 2153

State of Washington 53rd Legislature 1994 Regular Session

By Representatives J. Kohl, Foreman, Thibaudeau, Ballasiotes, L. Johnson, Cooke, Valle, R. Johnson, Ogden, H. Myers, Heavey, Cothern, Appelwick, Anderson, Roland, Forner, Campbell, Kremen, Pruitt, Johanson, Kessler, Holm, King, Wineberry, Basich, Romero, Springer and Leonard

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- 1 AN ACT Relating to school district sexual harassment policy
- 2 criteria; and amending RCW 28A.640.020.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 **Sec. 1.** RCW 28A.640.020 and 1975 1st ex.s. c 226 s 2 are each 5 amended to read as follows:
- 6 (1) The superintendent of public instruction shall develop
- 7 regulations and guidelines to eliminate sex discrimination as it
- 8 applies to public school employment, counseling and guidance services
- 9 to students, recreational and athletic activities for students, access
- 10 to course offerings, and in textbooks and instructional materials used
- 11 by students.
- (((1))) (a) Specifically with respect to public school employment,
- 13 all schools shall be required to:
- $((\frac{a}{a}))$ <u>(i)</u> Maintain credential requirements for all personnel
- 15 without regard to sex;
- 16 $((\frac{b}{b}))$ (ii) Make no differentiation in pay scale on the basis of
- 17 sex;
- 18 (((c))) <u>(iii)</u> Assign school duties without regard to sex except
- 19 where such assignment would involve duty in areas or situations, such

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- 1 as but not limited to a shower room, where persons might be 2 disrobed((\cdot, \cdot)):
- 3 $((\frac{d}{d}))$ <u>(iv)</u> Provide the same opportunities for advancement to 4 males and females; and
- 5 (((e))) <u>(v)</u> Make no difference in conditions of employment 6 including, but not limited to, hiring practices, leaves of absence, 7 hours of employment, and assignment of, or pay for, instructional and 8 noninstructional duties, on the basis of sex.
- 9 (((2))) <u>(b)</u> Specifically with respect to counseling and guidance 10 services for students, they shall be made available to all students 11 equally. All certificated personnel shall be required to stress access 12 to all career and vocational opportunities to students without regard 13 to sex.
- (((3))) (c) Specifically with respect to recreational and athletic 14 15 activities, they shall be offered to all students without regard to 16 sex. Schools may provide separate teams for each sex. Schools which 17 provide the following shall do so with no disparities based on sex: Equipment and supplies; medical care; services and insurance; 18 19 transportation and per diem allowances; opportunities to receive 20 coaching and instruction; laundry services; assignment of game officials; opportunities for competition, publicity and awards; 21 22 scheduling of games and practice times including use of courts, gyms, 23 and pools: PROVIDED, That such scheduling of games and practice times 24 shall be determined by local administrative authorities after 25 consideration of the public and student interest in attending and 26 participating in various recreational and athletic activities. Each 27 school which provides showers, toilets, or training room facilities for athletic purposes shall provide comparable facilities for both sexes. 28 29 Such facilities may be provided either as separate facilities or shall 30 be scheduled and used separately by each sex.
- The superintendent of public instruction shall also be required to develop a student survey to distribute every three years to each local school district in the state to determine student interest for male/female participation in specific sports.
- (((4))) (d) Specifically with respect to course offerings, all classes shall be required to be available to all students without regard to sex: PROVIDED, That separation is permitted within any class during sessions on sex education or gym classes.

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Specifically with respect to textbooks (((5))) (e) 1 instructional materials, which shall also include, but not be limited 2 3 to, reference books and audio-visual materials, they shall be required 4 to adhere to the guidelines developed by the superintendent of public instruction to implement the intent of this chapter: PROVIDED, That 5 this subsection shall not be construed to prohibit the introduction of 6 7 material deemed appropriate by the instructor for educational purposes. 8 (2)(a) By September 30, 1994, the superintendent of public 9 instruction shall develop criteria for use by school districts in developing sexual harassment policies as required under (b) of this 10 subsection. The criteria shall address the subjects of grievance 11 procedures, remedies to victims of sexual harassment, disciplinary 12 actions against violators of the policy, and other subjects at the 13 discretion of the superintendent of public instruction. Disciplinary 14 15 actions must conform with collective bargaining agreements and state and federal laws. The superintendent of public instruction also shall 16 develop a written model policy for consideration by school districts in 17 adopting the required policy. 18

(b) By December 31, 1994, every school district shall adopt and implement a written policy concerning sexual harassment. The policy shall apply to all school district employees, volunteers, parents, and students, including, but not limited to, conduct between students. The policy adopted may, but need not, be the model policy developed under (a) of this subsection. However, a policy adopted must conform to the criteria established under (a) of this subsection.

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(c) Each school board shall submit to the superintendent of public instruction for approval a copy of the sexual harassment policy the board has adopted. A school board has not adopted a sexual harassment policy as required by this section until that policy has been approved by the superintendent of public instruction.

(d) The school district's sexual harassment policy shall be conspicuously posted throughout each school building, and provided to each employee, volunteer, and student. A copy of the policy shall appear in any publication of the school or school district setting forth the rules, regulations, procedures, and standards of conduct for the school or school district.

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- (e) Each school shall develop a process for discussing the 1 district's sexual harassment policy with all employees, volunteers, 2 parents, and students. The process shall ensure the discussion 3 4 addresses the subjects of grievance procedures, remedies to victims of sexual harassment, disciplinary actions against violators of the 5 policy, and other subjects at the discretion of the superintendent of 6 7 public instruction and the school district in which the school is 8 located.
- 9 (f) "Sexual harassment" as used in this section means unwelcome 10 sexual advances, requests for sexual favors, sexually motivated 11 physical contact, or other verbal or physical conduct or communication 12 of a sexual nature if:
- (i) Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education or employment;
- (ii) Submission to or rejection of that conduct or communication by
 an individual is used as a factor in decisions affecting that
 individual's education or employment; or
- (iii) That conduct or communication has the purpose or effect of substantially interfering with an individual's educational or work performance, or of creating an intimidating, hostile, or offensive educational or work environment.

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