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HOUSE BILL 2360

State of Washington 1994 Regular Session 53rd Legislature

By Representatives Cooke, Karahalios, B. Thomas, Basich, Chandler, Sehlin, Horn, Foreman, Silver, Forner, Linville, L. Thomas, Long, Brough, Van Luven, Johanson, Sheahan, Fuhrman, Caver, Wood, Padden, Lisk, Kessler, Kremen, Dyer, Carlson, Tate and Mielke

Read first time 01/14/94. Referred to Committee on Education.

- AN ACT Relating to disruptive students; amending RCW 28A.600.020 1
- 2 and 28A.600.030; and adding a new section to chapter 28A.320 RCW.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

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- 4 Sec. 1. RCW 28A.600.020 and 1990 c 33 s 497 are each amended to 5 read as follows:
- 6 The rules adopted pursuant to RCW 28A.600.010 shall be interpreted to insure that the optimum learning atmosphere of the classroom is maintained, and that the highest consideration is given to 8 9 the judgment of qualified certificated educators regarding conditions 10 necessary to maintain the optimum learning atmosphere.
- (2) Any student who creates a disruption of the educational process in violation of the building disciplinary standards while under a teacher's immediate supervision may be excluded by the teacher from his or her individual classroom and instructional or activity area ((for all or any portion of the balance of the school day or)) until the principal or designee and teacher have conferred((, whichever occurs first: PROVIDED, That except in emergency circumstances, the teacher shall have first attempted one or more alternative forms of corrective 19 action: PROVIDED FURTHER, That in no event without the consent of the

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teacher shall an excluded student be returned during the balance of that class or activity period)) and both parties agree that the student should be allowed to reenter the classroom or instructional or activity area.

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5 (3) In order to preserve a beneficial learning environment for all students and to maintain good order and discipline in each classroom, 6 7 every school district board of directors shall provide that written 8 procedures are developed for administering discipline at each school 9 within the district. Such procedures shall be developed with the 10 participation of parents and the community, and shall provide that the 11 teacher, principal or designee, and other authorities designated by the 12 board of directors, make every reasonable attempt to involve the parent 13 or quardian and the student in the resolution of student discipline problems((. Such procedures shall provide that students may be 14 excluded from their individual classes or activities for periods of 15 16 time in excess of that provided in subsection (2) of this section if 17 such students have repeatedly disrupted the learning of other students)): PROVIDED, That the procedures are consistent with the 18 19 ((regulations)) rules of the state board of education and provide for 20 early involvement of parents in attempts to improve the student's PROVIDED FURTHER, That pursuant to RCW 28A.400.110, the 21 behavior: procedures shall assure that all staff work cooperatively toward 22 23 consistent enforcement of proper student behavior throughout each 24 school as well as within each classroom.

25 **Sec. 2.** RCW 28A.600.030 and 1990 c 33 s 498 are each amended to 26 read as follows:

Each school district board of directors may establish student grading policies which permit teachers to consider a student's attendance and classroom conduct in determining the student's overall grade or deciding whether the student should be granted or denied credit. ((Such)) The attendance policies shall take into consideration the circumstances pertaining to the student's inability to attend school. ((However, no policy shall be adopted whereby a grade shall be reduced or credit shall be denied for disciplinary reasons only, rather than for academic reasons, unless due process of law is provided as set forth by the state board of education under RCW 28A.305.160.))

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NEW SECTION. Sec. 3. A new section is added to chapter 28A.320 1 2 RCW to read as follows:

School district boards of directors may establish schools and 3 4 programs in which: Students are required to conform to dress and grooming codes, including requiring that students wear uniforms; parents are required to participate in the student's education; and discipline requirements are more stringent than in other schools in the 8 district. School boards also may require that students who have had 9 discipline problems attend these schools as a condition of continued enrollment in the school district. 10

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