
SECOND SUBSTITUTE SENATE BILL 5225

State of Washington

53rd Legislature

1994 Regular Session

By Senate Committee on Trade, Technology & Economic Development
(originally sponsored by Senators Skratek, Erwin, M. Rasmussen, Winsley
and Barr)

Read first time 02/03/94.

1 AN ACT Relating to a state-wide work-based learning program for
2 youth; and amending RCW 28A.630.864.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.630.864 and 1993 c 335 s 3 are each amended to
5 read as follows:

6 (1) The superintendent of public instruction shall develop a
7 process for schools or school districts to apply to participate in the
8 school-to-work transitions program. The office of the superintendent
9 of public instruction shall review and select projects for grant
10 awards, and monitor and evaluate the program.

11 (2) The superintendent of public instruction, in selecting projects
12 for grant awards, shall give additional consideration to schools or
13 school districts whose proposals include collaboration with middle
14 schools or junior high schools to develop school-to-work transition
15 objectives. Middle school or junior high school programs may include
16 career awareness and exploration, preparation for school-to-school
17 transition, and preparation for educational pathway decisions.

18 (3) The superintendent of public instruction, in selecting projects
19 for grant awards, shall give additional consideration to schools or

1 school districts whose proposals include a tech prep site selected
2 under P.L. 101-392 or other articulation agreements with a community or
3 technical college.

4 (4) The superintendent of public instruction, in selecting projects
5 for grant awards, shall give additional consideration to schools or
6 school districts whose proposals include the following elements: Paid
7 student employment in an occupational area with growing labor market
8 demand, instruction on the job from a mentor, demonstration of
9 competency standards for program completion, and a contract to be
10 signed by the participating student, the student's parent or legal
11 guardian, the participating employer, and an education representative.

12 (5) The superintendent of public instruction, in selecting projects
13 for grant awards, shall give additional consideration to schools or
14 school districts whose proposals include the following elements: A
15 combination of classroom and actual workplace learning. Workplace
16 experience shall account for a minimum of forty percent of the total
17 instruction provided over the life of each work-based learning project.

18 (6) The superintendent of public instruction and the state board of
19 education may develop a process for teacher preparation programs to
20 apply to participate in the school-to-work transitions program. The
21 office of the superintendent of public instruction and the state board
22 of education may review and select projects for grant awards. Teacher
23 preparation grants shall be used to improve teacher preparation in
24 school-to-work transitions, including course work related to integrated
25 curriculum, tech prep concepts, updating technical skills, improving
26 school and private sector partnerships, and assessing students.

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