
SUBSTITUTE SENATE BILL 5889

State of Washington

53rd Legislature

1993 Regular Session

By Senate Committee on Higher Education (originally sponsored by Senators Bauer, Prince, Loveland, Jesernig, Drew, Sheldon, Snyder and Spanel)

Read first time 03/03/93.

1 AN ACT Relating to teacher training; and creating new sections.

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

3 NEW SECTION. **Sec. 1.** The legislature, through ongoing efforts and
4 looking to the future, recognizes the need to encourage and sponsor
5 innovative and creative means to recruit, train, and retain highly
6 qualified teachers as a priority for Washington's public education
7 system.

8 Recognizing that the continued need for well-trained teachers is
9 heightened by the evolving transformation of Washington's schools to
10 performance-based learning and assessment with new, higher expectations
11 for teachers and students, the legislature believes the need exists for
12 an authentic partnership with direct, collaborative links between
13 higher education and the public schools with regard to the training of
14 teachers.

15 NEW SECTION. **Sec. 2.** The superintendent of public instruction
16 shall:

17 (1) Award grants to selected educational service districts, school
18 districts, or public higher education institutions for the 1993-95

1 biennium for not more than six but no fewer than four pilot regional
2 collaborative professional development school projects. The pilot
3 projects shall be operated through existing professional development
4 centers in the selected educational service districts that are under
5 the jurisdiction of the office of the superintendent of public
6 instruction or through collaborative agreements between the
7 participating school district and the participating higher education
8 institution.

9 (2) The selected pilot projects shall be an authentic,
10 collaborative partnership comprised of at least the school of education
11 of an institution or institutions of higher education and one or more
12 school districts.

13 (3) The superintendent of public instruction shall ensure that the
14 participating educational service districts or school districts,
15 through the collaborative partnership, provide:

16 (a) Management and coordination of pilot project teachers;

17 (b) Management and coordination of the student teacher, mentor
18 teacher, and paraprofessional training programs at each site;

19 (c) At least fifty percent of the in-service training for site
20 staff for the project, recognizing the need to emphasize the
21 educational goals established by the legislature relative to the
22 development of performance-based education; and

23 (d) Continuing education clock hour credit for in-service
24 activities.

25 (4) The superintendent of public instruction and the higher
26 education coordinating board shall ensure that the participating higher
27 education institutions provide:

28 (a) Coordination of master's degree and master's in teaching intern
29 programs as well as undergraduate and graduate level classes that lead
30 to teaching certificate endorsements or degrees for staff;

31 (b) Coordination with the participating educational service
32 districts and school districts of research projects on critical issues
33 relative to the education goals established by the legislature relative
34 to the development of performance-based education;

35 (c) Facilitation of regional teacher recruitment programs with
36 special emphasis on the diversity of Washington's public school
37 enrollment through the recruitment of minorities into the teaching
38 profession;

1 (d) Facilitation of the recruitment of professionals changing
2 careers to become teachers through the existing internship program;

3 (e) At least fifty percent of the in-service training for site
4 staff for the project, recognizing the need to emphasize the
5 educational goals established by the legislature relative to the
6 development of performance-based education; and

7 (f) Coordination of pilot project evaluation and the development of
8 recommendations regarding the replication or broader implementation of
9 the regional collaborative professional development school model.

10 (5) The superintendent of public instruction shall ensure that the
11 school districts represented in the pilot program reflect the diversity
12 of Washington's schools and include large, small, rural, and urban
13 school districts in both eastern and western Washington.

14 (6) The superintendent of public instruction shall report to the
15 senate and house of representatives education and higher education
16 committees no later than January 10, 1994, and January 10, 1995, on the
17 activities of the pilot programs, including: Pilot site locations,
18 partnerships at each location, number and ethnic origin of student
19 teachers involved at each site, curricular activities, in-service
20 offerings and, if applicable, placement of student teachers. The
21 superintendent of public instruction, in the superintendent's final
22 report, shall also recommend to the legislature the feasibility of
23 continuing and expanding the program.

24 (7) Pilot project site partners, including the applicable
25 professional education advisory board, annually shall jointly report to
26 the state board of education on the program status and make
27 recommendations regarding professional development requirements.

28 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this
29 act, referencing this act by bill number, is not provided by June 30,
30 1993, in the omnibus appropriations act, this act shall be null and
31 void.

32 NEW SECTION. **Sec. 4.** If any provision of this act or its
33 application to any person or circumstance is held invalid, the
34 remainder of the act or the application of the provision to other
35 persons or circumstances is not affected.

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