

---

SENATE BILL 5889

---

State of Washington

53rd Legislature

1993 Regular Session

By Senators Bauer, Prince, Loveland, Jesernig, Drew, Sheldon, Snyder and Spanel

Read first time 02/22/93. Referred to Committee on Higher Education.

1 AN ACT Relating to teacher training; and creating new sections.

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

3 NEW SECTION. **Sec. 1.** The legislature, through ongoing efforts and  
4 looking to the future, recognizes the need to encourage and sponsor  
5 innovative and creative means to recruit, train, and retain highly  
6 qualified teachers as a priority for Washington's public education  
7 system.

8 Recognizing that the continued need for well-trained teachers is  
9 heightened by the evolving transformation of Washington's schools to  
10 performance-based learning and assessment with new, higher expectations  
11 teachers and students, the legislature believes the need exists for an  
12 authentic partnership with direct, collaborative links between higher  
13 education and the public schools with regard to the training of  
14 teachers.

15 NEW SECTION. **Sec. 2.** The superintendent of public instruction  
16 shall:

17 (1) Award grants to selected educational service districts for the  
18 1993-95 biennium for not more than six but no fewer than four pilot

1 regional collaborative professional development school projects. The  
2 pilot projects shall be operated through existing professional  
3 development centers in the selected educational service districts that  
4 are under the jurisdiction of the office of the superintendent of  
5 public instruction.

6 (2) The selected pilot projects shall be an authentic,  
7 collaborative partnership comprised of the educational service  
8 district, the school of education of an institution or institutions of  
9 higher education, and one or more school districts.

10 (3) The superintendent of public instruction shall ensure that the  
11 participating educational service districts provide:

12 (a) Management and coordination of regional visiting higher  
13 education faculty;

14 (b) Management and coordination of the student teacher, mentor  
15 teacher, and paraprofessional training programs at each site;

16 (c) At least fifty percent of the in-service training for site  
17 staff for the project, recognizing the need to emphasize the  
18 educational goals established by the legislature relative to the  
19 development of performance-based education; and

20 (d) Continuing education clock hour credit for in-service  
21 activities.

22 (4) The superintendent of public instruction and the higher  
23 education coordinating board shall ensure that the participating higher  
24 education institutions provide:

25 (a) Coordination of master's degree and master's in teaching intern  
26 programs as well as undergraduate and graduate level classes that lead  
27 to teaching certificate endorsements or degrees for staff;

28 (b) Coordination with the participating educational service  
29 districts and school districts of research projects on critical issues  
30 relative to the education goals established by the legislature relative  
31 to the development of performance-based education;

32 (c) Facilitation of regional teacher recruitment programs with  
33 special emphasis on the diversity of Washington's public school  
34 enrollment through the recruitment of minorities into the teaching  
35 profession;

36 (d) Facilitation of the recruitment of professionals changing  
37 careers to become teachers through the existing internship program;

38 (e) At least fifty percent of the in-service training for site  
39 staff for the project, recognizing the need to emphasize the

1 educational goals established by the legislature relative to the  
2 development of performance-based education; and

3 (f) Coordination of pilot project evaluation and the development of  
4 recommendations regarding the replication or broader implementation of  
5 the regional collaborative professional development school model.

6 (5) The superintendent of public instruction shall ensure that the  
7 school districts represented in the pilot program reflect the diversity  
8 of Washington's schools and include large, small, rural, and urban  
9 school districts in both eastern and western Washington.

10 (6) The superintendent of public instruction shall report to the  
11 senate and house of representatives education and higher education  
12 committees no later than December 31, 1993, and December 31, 1994, on  
13 the activities of the pilot programs, including: Pilot site locations,  
14 partnerships at each location, number and ethnic origin of student  
15 teachers involved at each site, curricular activities, in-service  
16 offerings and, if applicable, placement of student teachers. The  
17 superintendent of public instruction, in the superintendent's final  
18 report, shall also recommend to the legislature the feasibility of  
19 continuing and expanding the program to all nine educational service  
20 districts.

21 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this  
22 act, referencing this act by bill number, is not provided by June 30,  
23 1993, in the omnibus appropriations act, this act shall be null and  
24 void.

25 NEW SECTION. **Sec. 4.** If any provision of this act or its  
26 application to any person or circumstance is held invalid, the  
27 remainder of the act or the application of the provision to other  
28 persons or circumstances is not affected.

--- END ---