
SUBSTITUTE SENATE BILL 6332

State of Washington

53rd Legislature

1994 Regular Session

By Senate Committee on Higher Education (originally sponsored by Senators Bauer, West, Sutherland, Drew and Snyder)

Read first time 02/03/94.

1 AN ACT Relating to credit equivalencies for credits earned at
2 institutions of higher education; adding new sections to chapter
3 28A.305 RCW; adding a new section to chapter 28B.80 RCW; and declaring
4 an emergency.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.305
7 RCW to read as follows:

8 In exercising the state board of education's authority to establish
9 high school credit equivalencies for credits earned at institutions of
10 higher education, the state board of education has highlighted the need
11 for an ongoing forum that encourages the various education entities to
12 provide each other with advice and counsel as rules and policies are
13 adopted that have implications for students in all sectors of the
14 state's education system. The legislature appreciates the willingness
15 of the state board of education to consider any recommendations from
16 the task force created in section 2 of this act and to delay until
17 September 1995, implementation of its rule establishing course
18 equivalencies. Ultimately the issue of credit equivalencies must be
19 decided within the broad context of education reform and the desire of

1 the legislature to provide options for students to move through the
2 system without meeting bureaucratic barriers to individual educational
3 success.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.305
5 RCW to read as follows:

6 (1) By May 1, 1994, or as soon as possible thereafter, the higher
7 education coordinating board and the state board of education shall
8 convene a task force creating a forum for ongoing discussion of
9 curriculum issues that transect higher education and the common
10 schools. In selecting members of the task force, the boards shall
11 consult the office of the superintendent of public instruction, the
12 commission on student learning, the state board for community and
13 technical colleges, the work force training and education coordinating
14 board, representatives of the four-year institutions, representatives
15 of the school directors, the school and district administrators,
16 teachers, higher education faculty, students, counselors, vocational
17 directors, parents, and other interested organizations. The process
18 shall be designed to provide advice and counsel to the appropriate
19 boards on topics that may include but are not limited to: (a) The
20 changing nature of educational instruction and crediting, and awarding
21 appropriate credit for knowledge and competencies learned in a variety
22 of ways in both institutions of higher education and high schools; (b)
23 options for students to enroll in programs and institutions that will
24 best meet the students' needs and educational goals; and (c)
25 articulation agreements between institutions of higher education and
26 high schools.

27 (2) By December 30, 1994, after considering the advice of the task
28 force created in this section, the higher education coordinating board
29 and the state board of education shall report the recommendations on
30 establishing credit equivalencies to the house of representatives and
31 senate education and higher education committees.

32 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.80 RCW
33 to read as follows:

34 The higher education coordinating board shall work with the state
35 board of education to establish the task force under section 2 of this
36 act.

1 NEW SECTION. **Sec. 4.** This act is necessary for the immediate
2 preservation of the public peace, health, or safety, or support of the
3 state government and its existing public institutions, and shall take
4 effect immediately.

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