
SENATE BILL 6472

State of Washington

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1994 Regular Session

By Senators Oke, Franklin, West, Amondson, M. Rasmussen, Winsley, Hargrove, Snyder, Spanel, McCaslin, Haugen and Sheldon

Read first time 01/24/94. Referred to Committee on Education.

1 AN ACT Relating to the teaching of child rearing responsibility;
2 amending RCW 28A.150.220 and 28A.305.140; amending 1992 c 141 s 508
3 (uncodified); providing a contingent effective date; and providing a
4 contingent expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.150.220 and 1993 c 371 s 1 are each amended to
7 read as follows:

8 (1) For the purposes of this section and RCW 28A.150.250 and
9 28A.150.260:

10 (a) The term "total program hour offering" shall mean those hours
11 when students are provided the opportunity to engage in educational
12 activity planned by and under the direction of school district staff,
13 as directed by the administration and board of directors of the
14 district, inclusive of intermissions for class changes, recess and
15 teacher/parent-guardian conferences which are planned and scheduled by
16 the district for the purpose of discussing students' educational needs
17 or progress, and exclusive of time actually spent for meals.

18 (b) "Instruction in work skills" shall include instruction in one
19 or more of the following areas: Industrial arts, home and family life

1 education, business and office education, distributive education,
2 agricultural education, health occupations education, vocational
3 education, trade and industrial education, technical education and
4 career education.

5 (2) Satisfaction of the basic education goal identified in RCW
6 28A.150.210 shall be considered to be implemented by the following
7 program requirements:

8 (a) Each school district shall make available to students in
9 kindergarten at least a total program offering of four hundred fifty
10 hours. The program shall include reading, arithmetic, language skills
11 and such other subjects and such activities as the school district
12 shall determine to be appropriate for the education of the school
13 district's students enrolled in such program;

14 (b) Each school district shall make available to students in grades
15 one through three, at least a total program hour offering of two
16 thousand seven hundred hours. A minimum of ninety-five percent of the
17 total program hour offerings shall be in the basic skills areas of
18 reading/language arts (which may include languages other than English,
19 including American Indian languages), mathematics, social studies,
20 science, music, art, health and physical education. The remaining five
21 percent of the total program hour offerings may include such subjects
22 and activities as the school district shall determine to be appropriate
23 for the education of the school district's students in such grades;

24 (c) Each school district shall make available to students in grades
25 four through six at least a total program hour offering of two thousand
26 nine hundred seventy hours. A minimum of ninety percent of the total
27 program hour offerings shall be in the basic skills areas of reading/
28 language arts (which may include languages other than English,
29 including American Indian languages), mathematics, social studies,
30 science, music, art, health and physical education. The remaining ten
31 percent of the total program hour offerings may include such subjects
32 and activities as the school district shall determine to be appropriate
33 for the education of the school district's students in such grades;

34 (d) Each school district shall make available to students in grades
35 seven through eight, at least a total program hour offering of one
36 thousand nine hundred eighty hours. A minimum of eighty-five percent
37 of the total program hour offerings shall be in the basic skills areas
38 of reading/language arts (which may include languages other than
39 English, including American Indian languages), mathematics, social

1 studies, science, music, art, health and physical education. A minimum
2 of ten percent of the total program hour offerings shall be in the area
3 of work skills. The remaining five percent of the total program hour
4 offerings may include such subjects and activities as the school
5 district shall determine to be appropriate for the education of the
6 school district's students in such grades;

7 (e) Each school district shall make available to students in grades
8 nine through twelve at least a total program hour offering of four
9 thousand three hundred twenty hours. A minimum of sixty percent of the
10 total program hour offerings shall be in the basic skills areas of
11 language arts, languages other than English, which may be American
12 Indian languages, mathematics, social studies, science, music, art,
13 health and physical education. Instruction in health may include
14 instruction concerning the costs and responsibilities associated with
15 child rearing. A minimum of twenty percent of the total program hour
16 offerings shall be in the area of work skills. Instruction in work
17 skills may include instruction concerning the costs and
18 responsibilities associated with child rearing. The remaining twenty
19 percent of the total program hour offerings may include traffic safety
20 or such subjects and activities as the school district shall determine
21 to be appropriate for the education of the school district's students
22 in such grades, with not less than one-half thereof in basic skills
23 and/or work skills: PROVIDED, That each school district shall have the
24 option of including grade nine within the program hour offering
25 requirements of grades seven and eight so long as such requirements for
26 grades seven through nine are increased to two thousand nine hundred
27 seventy hours and such requirements for grades ten through twelve are
28 decreased to three thousand two hundred forty hours.

29 (3) Districts shall offer students in grades nine through twelve
30 instruction concerning the costs and responsibilities associated with
31 child rearing as part of the required sixty percent total program hour
32 offerings or the twenty percent total program hour offerings under
33 subsection (2)(e) of this section.

34 (4) In order to provide flexibility to the local school districts
35 in the setting of their curricula, and in order to maintain the intent
36 of this legislation, which is to stress the instruction of basic skills
37 and work skills, any local school district may establish minimum course
38 mix percentages that deviate by up to five percentage points above or

1 below those minimums required by subsection (2) of this section, so
2 long as the total program hour requirement is still met.

3 ~~((+4))~~ (5) Nothing contained in subsection (2) of this section
4 shall be construed to require individual students to attend school for
5 any particular number of hours per day or to take any particular
6 courses.

7 ~~((+5))~~ (6) Each school district's kindergarten through twelfth
8 grade basic educational program shall be accessible to all students who
9 are five years of age, as provided by RCW 28A.225.160, and less than
10 twenty-one years of age and shall consist of a minimum of one hundred
11 eighty school days per school year in such grades as are conducted by
12 a school district, and one hundred eighty half-days of instruction, or
13 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a
14 school district may schedule the last five school days of the one
15 hundred and eighty day school year for noninstructional purposes in the
16 case of students who are graduating from high school, including, but
17 not limited to, the observance of graduation and early release from
18 school upon the request of a student, and all such students may be
19 claimed as a full time equivalent student to the extent they could
20 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
21 28A.150.260.

22 ~~((+6))~~ (7) The state board of education shall adopt rules to
23 implement and ensure compliance with the program requirements imposed
24 by this section, RCW 28A.150.250 and 28A.150.260, and such related
25 supplemental program approval requirements as the state board may
26 establish: PROVIDED, That each school district board of directors
27 shall establish the basis and means for determining and monitoring the
28 district's compliance with the basic skills and work skills percentage
29 and course requirements of this section. The certification of the
30 board of directors and the superintendent of a school district that the
31 district is in compliance with such basic skills and work skills
32 requirements may be accepted by the superintendent of public
33 instruction and the state board of education.

34 ~~((+7))~~ (8) Handicapped education programs, vocational-technical
35 institute programs, state institution and state residential school
36 programs, all of which programs are conducted for the common school
37 age, kindergarten through secondary school program students encompassed
38 by this section, shall be exempt from the basic skills and work skills

1 percentage and course requirements of this section in order that the
2 unique needs, abilities or limitations of such students may be met.

3 ~~((+8+))~~ (9) Any school district may petition the state board of
4 education for a reduction in the total program hour offering
5 requirements for one or more of the grade level groupings specified in
6 this section. The state board of education shall grant all such
7 petitions that are accompanied by an assurance that the minimum total
8 program hour offering requirements in one or more other grade level
9 groupings will be exceeded concurrently by no less than the number of
10 hours of the reduction.

11 **Sec. 2.** RCW 28A.305.140 and 1992 c 141 s 302 are each amended to
12 read as follows:

13 (1) The self-study process requirements under RCW 28A.320.200, the
14 teacher classroom contact requirements under RCW 28A.150.260(4), and
15 the program hour offerings requirements under RCW 28A.150.200 through
16 28A.150.220 shall be waived for school districts or individual schools
17 within a district if the school district submits to the state board of
18 education a plan for restructuring its educational program, or the
19 educational program of individual schools within the district that
20 includes:

21 (a) Specific standards for increased student learning that the
22 district expects to achieve;

23 (b) How the district plans to achieve the higher standards,
24 including timelines for implementation;

25 (c) How the district plans to determine if the higher standards are
26 met;

27 (d) Evidence that the board of directors, teachers, administrators,
28 and classified employees are committed to working cooperatively in
29 implementing the plan;

30 (e) Evidence that opportunities were provided for parents and
31 citizens to be involved in the development of the plan; and

32 (f) Identification of the state requirements that will be waived.

33 (2) Waivers granted by the state board of education under this
34 section shall be renewed every three years upon the state board of
35 education receiving a renewal request from the school district board of
36 directors. Before filing the request, the school district shall
37 conduct at least one public meeting to evaluate the educational
38 programs that were implemented as a result of the waivers. The request

1 to the state board of education shall include information regarding the
2 activities and programs implemented as a result of the waivers, whether
3 the higher standards for students are being achieved, and a summary of
4 the comments received at the public meeting or meetings.

5 (3) If a school district intends to waive the program hour
6 offerings under RCW 28A.150.220, it shall make available to students
7 enrolled in kindergarten at least a total instructional offering of
8 four hundred fifty hours. Each school district also shall make
9 available to students enrolled in grades one through twelve at least a
10 district-wide annual average total instructional hour offering of one
11 thousand hours. A school district may schedule the last thirty
12 instructional hours of any school year for noninstructional purposes in
13 the case of students who are graduating from high school, including,
14 but not limited to, the observance of graduation and early release from
15 school upon the request of a student, and all such students may be
16 claimed as full-time equivalent students to the extent they could
17 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
18 28A.150.260. The state board of education may define alternatives to
19 classroom instructional time for students in grades nine through twelve
20 enrolled in alternative learning experiences. The state board of
21 education shall establish rules to determine annual average
22 instructional hours for districts having fewer than twelve grades. The
23 program shall include instruction in the essential academic learning
24 requirements under RCW 28A.630.885, including instruction concerning
25 the costs and responsibilities associated with child rearing as part of
26 the essential academic learning requirements developed for health and
27 fitness under RCW 28A.150.210(2) or for understanding the importance of
28 work under RCW 28A.150.210(4), and other subjects and activities the
29 school district determines to be appropriate.

30 (4) "Instructional hours" means those hours students are provided
31 the opportunity to engage in educational activity planned by and under
32 the direction of school district staff, as directed by the
33 administration and board of directors of the district, inclusive of
34 intermissions for class changes, recess, and teacher/parent-guardian
35 conferences that are planned and scheduled by the district for the
36 purpose of discussing students' educational needs or progress, and
37 exclusive of time actually spent for meals.

1 NEW SECTION. **Sec. 3.** Section 1 of this act shall take effect
2 September 1, 2000. However, section 1 of this act shall not take
3 effect if, by September 1, 2000, a law is enacted stating that a school
4 accountability and academic assessment system is not in place.

5 NEW SECTION. **Sec. 4.** Section 2 of this act shall expire September
6 1, 1998. However, this section shall not expire if, by September 1,
7 1998, a law is enacted stating that a school accountability and
8 academic assessment system is not in place.

9 NEW SECTION. **Sec. 5.** 1992 c 141 s 508 (uncodified) is amended to
10 read as follows:

11 Section 302 of this act shall expire September 1, 1998. However,
12 this section shall not (~~take effect~~) expire if, by September 1, 1998,
13 a law is enacted stating that a school accountability and academic
14 assessment system is not in place.

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