
SUBSTITUTE SENATE CONCURRENT RESOLUTION 8400

State of Washington

53rd Legislature

1993 Regular Session

By Senate Committee on Trade, Technology & Economic Development
(originally sponsored by Senators Talmadge, Skratek, Haugen, Owen, A. Smith, Pelz, Bluechel, Winsley and Erwin)

Read first time 02/01/93.

1 WHEREAS, The State of Washington in the United States of America
2 and Taiwan have an extensive cultural, economic, and political
3 relationship; and

4 WHEREAS, The manifestation of these relationships can be found in
5 the fact that more than five billion dollars in trade was done between
6 the State of Washington and Taiwan in 1991 and more than forty-five
7 thousand visitors came to the State of Washington from Taiwan; and

8 WHEREAS, The State of Washington has chosen to recognize the
9 special nature of the relationship of the partners by the establishment
10 of a Trade Office in Taipei; and

11 WHEREAS, The benefits of a continued expansion of trade between the
12 State of Washington and Taiwan include increases in trade-related
13 employment and greater markets for the products of both states; and

14 WHEREAS, The State of Washington and Taiwan have worked together to
15 have officially sponsored exchanges in the fine arts, recreation, and
16 political fields; and

17 WHEREAS, Such exchanges provide opportunities for the people of the
18 State of Washington and the people of Taiwan to benefit by gaining a
19 greater appreciation for the history, fine arts, political
20 institutions, and culture of each other;

1 NOW, THEREFORE, BE IT RESOLVED, By the Senate of the State of
2 Washington, the House of Representatives concurring, That the State of
3 Washington declares that it agrees to enter into a sister state
4 relationship with Taiwan; and

5 BE IT FURTHER RESOLVED, That the Governor of the State of
6 Washington is encouraged to continue to use the influence of the Office
7 of Governor to promote increased trade, cultural exchanges, and tourism
8 between the two sister states.

--- END ---