

CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE BILL 1175

Chapter 371, Laws of 1993

53rd Legislature
1993 Regular Session

AMERICAN INDIAN CULTURE, HISTORY, AND LANGUAGE STUDIES

EFFECTIVE DATE: 7/25/93 - Except Section 2 which becomes effective on 9/1/2000 if certain conditions are met.

Passed by the House April 25, 1993
Yeas 98 Nays 0

BRIAN EBERSOLE
**Speaker of the
House of Representatives**

Passed by the Senate April 24, 1993
Yeas 37 Nays 2

R. LORRAINE WOJAHN
President of the Senate

Approved May 15, 1993

MIKE LOWRY
Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 1175** as passed by the House of Representatives and the Senate on the dates hereon set forth.

ALAN THOMPSON
Chief Clerk

FILED

May 15, 1993 - 11:12 a.m.

**Secretary of State
State of Washington**

ENGROSSED HOUSE BILL 1175

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1993 Regular Session

State of Washington 53rd Legislature 1993 Regular Session

By Representatives Jacobsen, Dellwo, Dorn, J. Kohl, Brumsickle,
Linville, Dunshee, Pruitt, Johanson, Wood, Leonard and Basich

Read first time 01/20/93. Referred to Committee on Education.

1 AN ACT Relating to education; amending RCW 28A.150.220,
2 28A.150.220, and 28A.600.060; reenacting and amending RCW 28A.230.090;
3 and providing a contingent effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.150.220 and 1990 c 33 s 105 are each amended to
6 read as follows:

7 (1) For the purposes of this section and RCW 28A.150.250 and
8 28A.150.260:

9 (a) The term "total program hour offering" shall mean those hours
10 when students are provided the opportunity to engage in educational
11 activity planned by and under the direction of school district staff,
12 as directed by the administration and board of directors of the
13 district, inclusive of intermissions for class changes, recess and
14 teacher/parent-guardian conferences which are planned and scheduled by
15 the district for the purpose of discussing students' educational needs
16 or progress, and exclusive of time actually spent for meals.

17 (b) "Instruction in work skills" shall include instruction in one
18 or more of the following areas: Industrial arts, home and family life
19 education, business and office education, distributive education,

1 agricultural education, health occupations education, vocational
2 education, trade and industrial education, technical education and
3 career education.

4 (2) Satisfaction of the basic education goal identified in RCW
5 28A.150.210 shall be considered to be implemented by the following
6 program requirements:

7 (a) Each school district shall make available to students in
8 kindergarten at least a total program offering of four hundred fifty
9 hours. The program shall include reading, arithmetic, language skills
10 and such other subjects and such activities as the school district
11 shall determine to be appropriate for the education of the school
12 district's students enrolled in such program;

13 (b) Each school district shall make available to students in grades
14 one through three, at least a total program hour offering of two
15 thousand seven hundred hours. A minimum of ninety-five percent of the
16 total program hour offerings shall be in the basic skills areas of
17 reading/language arts (which may include (~~foreign~~) languages other
18 than English, including American Indian languages), mathematics, social
19 studies, science, music, art, health and physical education. The
20 remaining five percent of the total program hour offerings may include
21 such subjects and activities as the school district shall determine to
22 be appropriate for the education of the school district's students in
23 such grades;

24 (c) Each school district shall make available to students in grades
25 four through six at least a total program hour offering of two thousand
26 nine hundred seventy hours. A minimum of ninety percent of the total
27 program hour offerings shall be in the basic skills areas of
28 reading/language arts (which may include (~~foreign~~) languages other
29 than English, including American Indian languages), mathematics, social
30 studies, science, music, art, health and physical education. The
31 remaining ten percent of the total program hour offerings may include
32 such subjects and activities as the school district shall determine to
33 be appropriate for the education of the school district's students in
34 such grades;

35 (d) Each school district shall make available to students in grades
36 seven through eight, at least a total program hour offering of one
37 thousand nine hundred eighty hours. A minimum of eighty-five percent
38 of the total program hour offerings shall be in the basic skills areas
39 of reading/language arts (which may include (~~foreign~~) languages other

1 than English, including American Indian languages), mathematics, social
2 studies, science, music, art, health and physical education. A minimum
3 of ten percent of the total program hour offerings shall be in the area
4 of work skills. The remaining five percent of the total program hour
5 offerings may include such subjects and activities as the school
6 district shall determine to be appropriate for the education of the
7 school district's students in such grades;

8 (e) Each school district shall make available to students in grades
9 nine through twelve at least a total program hour offering of four
10 thousand three hundred twenty hours. A minimum of sixty percent of the
11 total program hour offerings shall be in the basic skills areas of
12 language arts, (~~foreign~~) languages other than English, which may be
13 American Indian languages, mathematics, social studies, science, music,
14 art, health and physical education. A minimum of twenty percent of the
15 total program hour offerings shall be in the area of work skills. The
16 remaining twenty percent of the total program hour offerings may
17 include traffic safety or such subjects and activities as the school
18 district shall determine to be appropriate for the education of the
19 school district's students in such grades, with not less than one-half
20 thereof in basic skills and/or work skills: PROVIDED, That each school
21 district shall have the option of including grade nine within the
22 program hour offering requirements of grades seven and eight so long as
23 such requirements for grades seven through nine are increased to two
24 thousand nine hundred seventy hours and such requirements for grades
25 ten through twelve are decreased to three thousand two hundred forty
26 hours.

27 (3) In order to provide flexibility to the local school districts
28 in the setting of their curricula, and in order to maintain the intent
29 of this legislation, which is to stress the instruction of basic skills
30 and work skills, any local school district may establish minimum course
31 mix percentages that deviate by up to five percentage points above or
32 below those minimums required by subsection (2) of this section, so
33 long as the total program hour requirement is still met.

34 (4) Nothing contained in subsection (2) of this section shall be
35 construed to require individual students to attend school for any
36 particular number of hours per day or to take any particular courses.

37 (5) Each school district's kindergarten through twelfth grade basic
38 educational program shall be accessible to all students who are five
39 years of age, as provided by RCW 28A.225.160, and less than twenty-one

1 years of age and shall consist of a minimum of one hundred eighty
2 school days per school year in such grades as are conducted by a school
3 district, and one hundred eighty half-days of instruction, or
4 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a
5 school district may schedule the last five school days of the one
6 hundred and eighty day school year for noninstructional purposes in the
7 case of students who are graduating from high school, including, but
8 not limited to, the observance of graduation and early release from
9 school upon the request of a student, and all such students may be
10 claimed as a full time equivalent student to the extent they could
11 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
12 28A.150.260.

13 (6) The state board of education shall adopt rules to implement and
14 ensure compliance with the program requirements imposed by this
15 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental
16 program approval requirements as the state board may establish:
17 PROVIDED, That each school district board of directors shall establish
18 the basis and means for determining and monitoring the district's
19 compliance with the basic skills and work skills percentage and course
20 requirements of this section. The certification of the board of
21 directors and the superintendent of a school district that the district
22 is in compliance with such basic skills and work skills requirements
23 may be accepted by the superintendent of public instruction and the
24 state board of education.

25 (7) Handicapped education programs, vocational-technical institute
26 programs, state institution and state residential school programs, all
27 of which programs are conducted for the common school age, kindergarten
28 through secondary school program students encompassed by this section,
29 shall be exempt from the basic skills and work skills percentage and
30 course requirements of this section in order that the unique needs,
31 abilities or limitations of such students may be met.

32 (8) Any school district may petition the state board of education
33 for a reduction in the total program hour offering requirements for one
34 or more of the grade level groupings specified in this section. The
35 state board of education shall grant all such petitions that are
36 accompanied by an assurance that the minimum total program hour
37 offering requirements in one or more other grade level groupings will
38 be exceeded concurrently by no less than the number of hours of the
39 reduction.

1 **Sec. 2.** RCW 28A.150.220 and 1992 c 141 s 503 are each amended to
2 read as follows:

3 (1) Satisfaction of the basic education program requirements
4 identified in RCW 28A.150.210 shall be considered to be implemented by
5 the following program:

6 (a) Each school district shall make available to students enrolled
7 in kindergarten at least a total instructional offering of four hundred
8 fifty hours. The program shall include instruction in the essential
9 academic learning requirements under RCW 28A.630.885 and such other
10 subjects and such activities as the school district shall determine to
11 be appropriate for the education of the school district's students
12 enrolled in such program;

13 (b) Each school district shall make available to students enrolled
14 in grades one through twelve, at least a district-wide annual average
15 total instructional hour offering of one thousand hours. The state
16 board of education may define alternatives to classroom instructional
17 time for students in grades nine through twelve enrolled in alternative
18 learning experiences. The state board of education shall establish
19 rules to determine annual average instructional hours for districts
20 including fewer than twelve grades. The program shall include the
21 essential academic learning requirements under RCW 28A.630.885 and such
22 other subjects and such activities as the school district shall
23 determine to be appropriate for the education of the school district's
24 students enrolled in such group;

25 (c) If the essential academic learning requirements include a
26 requirement of languages other than English, the requirement may be met
27 by students receiving instruction in one or more American Indian
28 languages.

29 (2) Nothing contained in subsection (1) of this section shall be
30 construed to require individual students to attend school for any
31 particular number of hours per day or to take any particular courses.

32 (3) Each school district's kindergarten through twelfth grade basic
33 educational program shall be accessible to all students who are five
34 years of age, as provided by RCW 28A.225.160, and less than twenty-one
35 years of age and shall consist of a minimum of one hundred eighty
36 school days per school year in such grades as are conducted by a school
37 district, and one hundred eighty half-days of instruction, or
38 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a
39 school district may schedule the last five school days of the one

1 hundred and eighty day school year for noninstructional purposes in the
2 case of students who are graduating from high school, including, but
3 not limited to, the observance of graduation and early release from
4 school upon the request of a student, and all such students may be
5 claimed as a full time equivalent student to the extent they could
6 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
7 28A.150.260.

8 (4) The state board of education shall adopt rules to implement and
9 ensure compliance with the program requirements imposed by this
10 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental
11 program approval requirements as the state board may establish.

12 **Sec. 3.** RCW 28A.230.090 and 1992 c 141 s 402 and 1992 c 60 s 1 are
13 each reenacted and amended to read as follows:

14 (1) The state board of education shall establish high school
15 graduation requirements or equivalencies for students. Any course in
16 Washington state history and government used to fulfill high school
17 graduation requirements is encouraged to include information on the
18 culture, history, and government of the American Indian peoples who
19 were the first inhabitants of the state.

20 (2) In recognition of the statutory authority of the state board of
21 education to establish and enforce minimum high school graduation
22 requirements, the state board shall periodically reevaluate the
23 graduation requirements and shall report such findings to the
24 legislature in a timely manner as determined by the state board.

25 (3) Pursuant to any (~~foreign language~~) requirement for
26 instruction in languages other than English established by the state
27 board of education or a local school district, or both, for purposes of
28 high school graduation, students who receive instruction in American
29 sign language or one or more American Indian languages shall be
30 considered to have satisfied the state or local school district
31 (~~foreign language~~) graduation requirement for instruction in one or
32 more languages other than English.

33 (4) If requested by the student and his or her family, a student
34 who has completed high school courses before attending high school
35 shall be given high school credit which shall be applied to fulfilling
36 high school graduation requirements if:

37 (a) The course was taken with high school students, if the academic
38 level of the course exceeds the requirements for seventh and eighth

1 grade classes, and the student has successfully passed by completing
2 the same course requirements and examinations as the high school
3 students enrolled in the class; or

4 (b) The academic level of the course exceeds the requirements for
5 seventh and eighth grade classes and the course would qualify for high
6 school credit, because the course is similar or equivalent to a course
7 offered at a high school in the district as determined by the school
8 district board of directors.

9 (5) Students who have taken and successfully completed high school
10 courses under the circumstances in subsection (4) of this section shall
11 not be required to take an additional competency examination or perform
12 any other additional assignment to receive credit. Subsection (4) of
13 this section shall also apply to students enrolled in high school on
14 April 11, 1990, who took the courses before attending high school.

15 **Sec. 4.** RCW 28A.600.060 and 1991 c 116 s 22 are each amended to
16 read as follows:

17 The recipients of the Washington state honors awards shall be
18 selected based on student achievement in both verbal and quantitative
19 areas, as measured by a test or tests of general achievement selected
20 by the superintendent of public instruction, and shall include student
21 performance in the academic core areas of English, mathematics,
22 science, social studies, and ~~((foreign))~~ languages other than English,
23 which may be American Indian languages. The performance level in such
24 academic core subjects shall be determined by grade point averages,
25 numbers of credits earned, and courses enrolled in during the beginning
26 of the senior year.

27 NEW SECTION. **Sec. 5.** Section 2 of this act shall take effect
28 September 1, 2000. However, section 2 of this act shall not take
29 effect if, by September 1, 2000, a law is enacted stating that a school
30 accountability and academic assessment system is not in place.

Passed the House April 25, 1993.

Passed the Senate April 24, 1993.

Approved by the Governor May 15, 1993.

Filed in Office of Secretary of State May 15, 1993.