

CERTIFICATION OF ENROLLMENT

**ENGROSSED HOUSE BILL 1708**

Chapter 334, Laws of 1993

53rd Legislature  
1993 Regular Session

COMMISSION ON STUDENT LEARNING--REVISIONS

EFFECTIVE DATE: 5/12/93

Passed by the House April 25, 1993  
Yeas 98 Nays 0

BRIAN EBERSOLE  
**Speaker of the  
House of Representatives**

Passed by the Senate April 25, 1993  
Yeas 44 Nays 3

R. LORRAINE WOJAHN  
**President of the Senate**

Approved May 12, 1993

MIKE LOWRY  
**Governor of the State of Washington**

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 1708** as passed by the House of Representatives and the Senate on the dates hereon set forth.

ALAN THOMPSON  
**Chief Clerk**

FILED

May 12, 1993 - 4:20 p.m.

**Secretary of State  
State of Washington**

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ENGROSSED HOUSE BILL 1708

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AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1993 Regular Session

State of Washington

53rd Legislature

1993 Regular Session

By Representatives Peery, Ballard, Dorn, Brough, Jones, Pruitt, Cothorn, Basich, Hansen, Roland, Fuhrman, Jacobsen, Ogden, Karahalios, J. Kohl, H. Myers and Johanson

Read first time 02/05/93. Referred to Committee on Education.

1 AN ACT Relating to the commission on student learning; amending RCW  
2 28A.630.885; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.630.885 and 1992 c 141 s 202 are each amended to  
5 read as follows:

6 ~~((+2))~~ (1) The Washington commission on student learning is hereby  
7 established. The primary purposes of the commission are to identify  
8 what all students need to know and be able to do based on the student  
9 learning goals of the governor's council on education reform and  
10 funding, to develop student assessment and school accountability  
11 systems, and to take other steps necessary to develop a performance-  
12 based education system. The commission shall include three members of  
13 the state board of education, three members appointed by the governor  
14 before July 1, 1992, and ~~((three))~~ five members appointed no later than  
15 ~~((February))~~ June 1, 1993, by the governor elected in the November 1992  
16 election. The governor shall appoint a chair from the commission  
17 members, and fill any vacancies of gubernatorial appointments that may  
18 occur. The state board of education shall fill any vacancies of state  
19 board of education appointments that may occur. In making the

1 appointments, educators, business leaders, and parents shall be  
2 represented, and nominations from state-wide education, business, and  
3 parent organizations shall be requested. Efforts shall be made to  
4 ensure that the commission reflects the cultural diversity of the  
5 state's K-12 student population and that the major geographic regions  
6 in the state are represented. Appointees shall be qualified  
7 individuals who are supportive of educational restructuring, who have  
8 a positive record of service, and who will devote sufficient time to  
9 the responsibilities of the commission to ensure that the objectives of  
10 the commission are achieved.

11 ~~((3) The commission shall begin its substantive work subject to~~  
12 ~~subsection (1) of this section.~~

13 ~~(4))~~ (2) The commission shall establish technical advisory  
14 committees. Membership of the technical advisory committees shall  
15 include, but not necessarily be limited to, professionals from the  
16 office of the superintendent of public instruction and the state board  
17 of education, and other state and local educational practitioners and  
18 student assessment specialists.

19 ~~((5))~~ (3) The commission, with the assistance of the technical  
20 advisory committees, shall:

21 (a) Identify what all elementary and secondary students need to  
22 know and be able to do. At a minimum, these essential academic  
23 learning requirements shall include reading, writing, speaking,  
24 science, history, geography, mathematics, and critical thinking. In  
25 developing these essential academic learning requirements, the  
26 commission shall incorporate the student learning goals identified by  
27 the council on education reform and funding;

28 (b) By December 1, 1995, present to the state board of education  
29 and superintendent of public instruction a state-wide academic  
30 assessment system for use in the elementary grades designed to  
31 determine if each student has mastered the essential academic learning  
32 requirements identified in (a) of this subsection. The academic  
33 assessment system shall include a variety of methodologies, including  
34 performance-based measures. The assessment system shall be designed so  
35 that the results under the assessment system are used by educators as  
36 tools to evaluate instructional practices, and to initiate appropriate  
37 educational support for students who do not master the essential  
38 academic learning requirements. Mastery of each component of the  
39 essential academic learning requirements shall be required before

1 students progress in subsequent components of the essential academic  
2 learning requirements. The state board of education and superintendent  
3 of public instruction shall implement the elementary academic  
4 assessment system beginning in the 1996-97 school year, unless the  
5 legislature takes action to delay or prevent implementation of the  
6 assessment system and essential academic learning requirements. The  
7 state board of education and superintendent of public instruction may  
8 modify the academic assessment system, as needed, in subsequent school  
9 years;

10 (c) By December 1, 1996, present to the state board of education  
11 and superintendent of public instruction a state-wide academic  
12 assessment system for use in the secondary grades designed to determine  
13 if each student has mastered the essential academic learning  
14 requirements identified for secondary students in (a) of this  
15 subsection. The academic assessment system shall use a variety of  
16 methodologies, including performance-based measures, to determine if  
17 students have mastered the essential academic learning requirements,  
18 and shall lead to a certificate of mastery. The certificate of mastery  
19 shall be required for graduation. The assessment system shall be  
20 designed so that the results are used by educators to evaluate  
21 instructional practices, and to initiate appropriate educational  
22 support for students who do not master the essential academic learning  
23 requirements. The commission shall recommend to the state board of  
24 education whether the certificate of mastery should take the place of  
25 the graduation requirements or be required for graduation in addition  
26 to graduation requirements. The state board of education and  
27 superintendent of public instruction shall implement the secondary  
28 academic assessment system beginning in the 1997-98 school year, unless  
29 the legislature takes action to delay or prevent implementation of the  
30 assessment system and essential academic learning requirements. The  
31 state board of education and superintendent of public instruction may  
32 modify the assessment system, as needed, in subsequent school years;

33 (d) Consider methods to address the unique needs of special  
34 education students when developing the assessments in (b) and (c) of  
35 this subsection;

36 (e) Develop strategies that will assist educators in helping  
37 students master the essential academic learning requirements;

38 (f) Establish a center the primary role of which is to plan,  
39 implement, and evaluate a high quality professional development

1 process. The quality schools center shall: Have an advisory council  
2 composed of educators, parents, and community and business leaders; use  
3 best practices research regarding instruction, management, curriculum  
4 development, and assessment; coordinate its activities with the office  
5 of the superintendent of public instruction and the state board of  
6 education; employ and contract with individuals who have a commitment  
7 to quality reform; prepare a six-year plan to be updated every two  
8 years; and be able to accept resources and funding from private and  
9 public sources;

10 (g) Develop recommendations for the repeal or amendment of federal,  
11 state, and local laws, rules, budgetary language, regulations, and  
12 other factors that inhibit schools from adopting strategies designed to  
13 help students achieve the essential academic learning requirements;

14 (h) Develop recommendations on the time, support, and resources,  
15 including technical assistance, needed by schools and school districts  
16 to help students achieve the essential academic learning requirements.  
17 These recommendations shall include an estimate for the legislature,  
18 superintendent of public instruction, and governor on the expected cost  
19 of implementing the elementary and secondary academic assessment  
20 systems during the 1995-97 biennium and beyond;

21 (i) Develop recommendations for consideration by the higher  
22 education coordinating board for adopting college and university  
23 entrance requirements that would assist schools in adopting strategies  
24 designed to help students achieve the essential academic learning  
25 requirements;

26 (j) By December 1, 1996, recommend to the legislature, state board  
27 of education, and superintendent of public instruction a state-wide  
28 accountability system to evaluate accurately and fairly the level of  
29 learning occurring in individual schools and school districts. The  
30 commission also shall recommend to the legislature steps that should be  
31 taken to assist school districts and schools in which learning is  
32 significantly below expected levels of performance as measured by the  
33 academic assessment systems established under this section;

34 (k) Report annually by December 1st to the legislature and the  
35 state board of education on the progress, findings, and recommendations  
36 of the commission; and

37 (l) Complete other tasks, as appropriate.

1       (~~(6)~~) (4) The commission shall coordinate its activities with the  
2 state board of education and the office of the superintendent of public  
3 instruction.

4       (~~(7)~~) (5) The commission shall seek advice broadly from the  
5 public and all interested educational organizations in the conduct of  
6 its work, including holding periodic regional public hearings.

7       (~~(8)~~) (6) The commission shall select an entity to provide staff  
8 support and the office of financial management shall contract with that  
9 entity. The commission may direct the office of financial management  
10 to enter into subcontracts with school districts, teachers, higher  
11 education faculty, state agencies, business organizations, and other  
12 individuals and organizations to assist the commission in its  
13 deliberations.

14       (~~(9)~~) (7) Members of the commission shall be reimbursed for  
15 travel expenses as provided in RCW 43.03.050 and 43.03.060.

16       NEW SECTION.   **Sec. 2.** This act is necessary for the immediate  
17 preservation of the public peace, health, or safety, or support of the  
18 state government and its existing public institutions, and shall take  
19 effect immediately.

Passed the House April 25, 1993.

Passed the Senate April 25, 1993.

Approved by the Governor May 12, 1993.

Filed in Office of Secretary of State May 12, 1993.