

5402-S

Sponsor(s): Senate Committee on Higher Education (originally sponsored by Senators Jesernig, Sellar, Bauer and Hochstatter)

Brief Description: Authorizing a study of the feasibility of expanding literacy in mathematics, science, and technology.

SB 5402-S - DIGEST

(DIGEST AS ENACTED)

Directs the state institute for public policy to conduct a study analyzing the benefits and disadvantages of achieving or not achieving broad social literacy in mathematics, science, and technology.

Requires an assessment of the desirability of establishing a state institute for science and technology.