Sponsor(s): Senators Jesernig, Sellar, Bauer and Hochstatter

Brief Description: Authorizing a study of the feasibility of expanding literacy in mathematics, science, and technology.

SB 5402 - DIGEST

(SUBSTITUTED FOR - SEE 1ST SUB)

Directs the state institute for public policy to conduct a study analyzing the benefits and disadvantages of achieving or not achieving broad social literacy in mathematics, science, and technology.

Requires an assessment of the desirability of establishing a state institute for science and society.

Makes an appropriation of an unspecified amount to carry out the purposes of the act.

5402