

2 SCR 8428 - H COMM AMD  
3 By Committee on Higher Education

4 ADOPTED AS AMENDED 2/28/96

5 Beginning on page 1, line 1, strike all material through "Board."  
6 on page 4, line 18, and insert the following:

7 "WHEREAS, Chapter 370, Laws of 1985, created the Washington Higher  
8 Education Coordinating Board to plan, coordinate, and provide policy  
9 analysis for higher education and to represent the broad public  
10 interest above the interest of individual colleges and universities;  
11 and

12 WHEREAS, Section 4, chapter 370, Laws of 1985, requires the board  
13 to prepare and update a master plan for higher education and requires  
14 the Legislature, by concurrent resolution, to "approve or recommend  
15 changes" to the master plan and its subsequent updates; and

16 WHEREAS, The provisions of the master plan that are approved by the  
17 Legislature become state higher education policy unless legislation is  
18 enacted to revise those policies; and

19 WHEREAS, The Washington Higher Education Coordinating Board  
20 submitted the initial master plan to the Legislature for approval in  
21 December 1987, and submitted updates to the plan in December 1992 and  
22 January 1996; and

23 WHEREAS, During the most recent process used to update the plan,  
24 the board, through a public opinion survey and public meetings, learned  
25 that Washington residents have high expectations for the postsecondary  
26 system including accountability, quality, and a high level of access  
27 for themselves and their children; and

28 WHEREAS, The board reported that Washington's public and private  
29 colleges, universities, and career schools would need to provide  
30 opportunities for a minimum of an additional 84,100 full-time  
31 equivalent students in the year 2010, if Washington is to provide its  
32 residents the education and training necessary to keep pace with the  
33 demands of an ever-changing world; and

34 WHEREAS, The board has identified the areas where potential  
35 solutions to the access challenge may lie and recognized that, in this  
36 era of rapid change, many questions must be addressed to clarify the

1 role that each area may play in defining solutions to the access  
2 challenge; and

3 WHEREAS, The board challenged itself, the students, the  
4 institutions, and the Legislature to each accept its individual  
5 responsibilities and to collaborate in the development of potential  
6 solutions; and

7 WHEREAS, The Legislature and the Washington Higher Education  
8 Coordinating Board recognize that the master plan is a living document,  
9 responding to the constantly changing world of access to information  
10 and the needs of Washington citizens; and

11 WHEREAS, The Legislature recognizes that the historic methods and  
12 systems for delivering postsecondary education and training are  
13 constantly changing;

14 NOW, THEREFORE, BE IT RESOLVED, By the House of Representatives of  
15 the State of Washington, the Senate concurring, That the Washington  
16 Higher Education Coordinating Board be commended for its dedication and  
17 commitment to the State of Washington in producing the 1996 update of  
18 the master plan for higher education titled "The Challenge for Higher  
19 Education"; and

20 BE IT FURTHER RESOLVED, That the Legislature thank the board for  
21 describing many of the daunting challenges facing the state in its  
22 attempts to provide the postsecondary education and training that our  
23 citizens need to navigate successfully in the world of the twenty-first  
24 century; and

25 BE IT FURTHER RESOLVED, That the Legislature approve the following  
26 recommendations of the 1996 update of the master plan:

27 (1) That, by the year 2010, Washington's system of postsecondary  
28 education needs to provide opportunities for at least 84,100 additional  
29 full-time equivalent students in quality programs of postsecondary  
30 education and training;

31 (2) That solutions to this enrollment challenge, in part, may be  
32 found in the following areas: (a) The shift in focus from teaching to  
33 learning; (b) the use of technology to increase and redefine access,  
34 improve quality, and offer alternative methods of instruction; (c) the  
35 expansion of partnerships among educational sectors, and with local  
36 communities, business, and labor; (d) the provision of financial aid  
37 for needy and meritorious students; and (e) the use of existing  
38 institutional capacities in a way that ensures provision of a cost-  
39 effective, efficient, and accountable educational enterprise; and

1 BE IT FURTHER RESOLVED, That the board solicit advice from a  
2 diverse group of people, including students, faculty, and staff, from  
3 all education sectors; business and labor representatives; community  
4 leaders; innovators; representatives from distinct ethnic populations;  
5 and experts from other states to further refine, through innovative  
6 approaches, the solution options described in the 1996 master plan  
7 update; and that the board report to the 1997 Legislature with  
8 refinements to the plan in areas that include, but need not be limited  
9 to:

10 (1) Recommendations on the governance structure and state framework  
11 for the integration of technology into the entire education enterprise  
12 while recognizing that enhancing learning through technology requires  
13 more than just the access to equipment, services, and networks; it  
14 requires new ways of teaching, new roles for learners, new learning  
15 goals, different uses of time and resources, and a strong support  
16 system for educators. The recommendations should include a location  
17 plan of sites to be connected to the higher education  
18 telecommunications network. For each potential site, the plan should  
19 include an assessment of community needs, and programming and service  
20 delivery levels that provide effective use of network resources. The  
21 recommendations should include a governance and coordination structure  
22 for the on-going operation of the network. The recommendations should  
23 also include a state educational technology plan that is developed in  
24 cooperation with the superintendent of public instruction, the  
25 department of information services, the state board for community and  
26 technical colleges, the public baccalaureate institutions, independent  
27 institutions, and the state library. The technology plan should review  
28 existing technology planning efforts, identify community educational  
29 programming needs, identify opportunities to collaborate among  
30 educational sectors and entities, and identify areas for further  
31 development. The recommendations should also identify methods for  
32 integrating instructional technologies into the entire education  
33 enterprise;

34 (2) An initial list of duplicative and low-productivity programs;  
35 a process for examining those programs that might be reconfigured,  
36 consolidated, or eliminated; and a recommendation on a process to  
37 eliminate programs not conducive to consolidation or reconfiguration;

38 (3) Recommendations on ways institutions can increase access while  
39 maintaining quality and reducing costs. The recommendations may, in

1 part, be based on draft restructuring plans submitted by institutions  
2 of higher education within timelines specified by the board, and may  
3 include but need not be limited to efforts to: Use technology; share  
4 resources; expand the use of the higher education system's physical  
5 plant; encourage additional collaborative projects between institutions  
6 of higher education and the common schools and among public and  
7 independent institutions; expand the use of 2 + 2 programs and extended  
8 degree centers; provide students with opportunities to make smooth  
9 transitions as they move among education levels and sectors and into  
10 the workplace; ensure equitable educational and training outcomes for  
11 persons from diverse ethnic backgrounds; improve time-to-degree; and  
12 emphasize the role of teacher preparation programs;

13 (4) Recommendations to the institutions and the Legislature on  
14 appropriate state and institutional roles for providing remedial and  
15 developmental education;

16 (5) The development of a student information system that includes  
17 a data system to track student progress between levels and sectors; and

18 (6) A study of existing physical capacity in public and private  
19 colleges in Washington; and

20 BE IT FURTHER RESOLVED, That by December 15, 1996, the board  
21 provide to the citizens and the legislature the report required under  
22 RCW 28B.80.616, and include in the report information about the family  
23 incomes of freshmen entering the state's public and independent  
24 baccalaureate institutions; and

25 BE IT FURTHER RESOLVED, That the 1997 Legislature respond by  
26 concurrent resolution to the refinements brought forward by the Higher  
27 Education Coordinating Board."

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