

CERTIFICATION OF ENROLLMENT  
**SECOND SUBSTITUTE HOUSE BILL 1027**

Chapter 230, Laws of 1995

54th Legislature  
1995 Regular Session

REDIRECTING RESOURCES TO THE CLASSROOM

EFFECTIVE DATE: 5/1/95

Passed by the House April 19, 1995  
Yeas 96 Nays 0

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CLYDE BALLARD

**Speaker of the  
House of Representatives**

Passed by the Senate April 13, 1995  
Yeas 47 Nays 0

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JOEL PRITCHARD

**President of the Senate**

Approved May 5, 1995

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MIKE LOWRY

**Governor of the State of Washington**

CERTIFICATE

I, Timothy A. Martin, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1027** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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TIMOTHY A. MARTIN

**Chief Clerk**

FILED

May 5, 1995 - 10:00 a.m.

**Secretary of State  
State of Washington**

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**SECOND SUBSTITUTE HOUSE BILL 1027**

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AS AMENDED BY THE SENATE

Passed Legislature - 1995 Regular Session

**State of Washington                      54th Legislature                      1995 Regular Session**

**By** House Committee on Appropriations (originally sponsored by Representatives Brumsickle, Carlson, Cooke, Ballasiotes, B. Thomas, Chandler, Lisk, Horn, Foreman, Dyer, Sehlin, Silver, Sherstad, Benton, Schoesler, Buck, Johnson, Thompson, Radcliff, Hickel, Backlund, Cairnes, Elliot, Pennington, Mastin, Carrell, Mitchell, K. Schmidt, Chappell, Smith, Honeyford, Blanton, D. Schmidt, Mulliken, McMorris, Clements, Fuhrman, Sheldon, Huff, Mielke, Talcott and McMahan)

Read first time 02/21/95.

1            AN ACT Relating to redirecting resources to the classroom; creating  
2 new sections; providing an effective date; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.**    The legislature finds that in order to  
5 improve student learning in Washington's public schools, school  
6 districts and the state need to take actions to use the maximum amount  
7 of available funding and resources to improve student achievement. The  
8 legislature intends to study the state-level education governance  
9 system to improve student learning and to reduce unnecessary regulatory  
10 oversight. The legislature also finds that if school districts are  
11 encouraged to review their expenditures, school districts can develop  
12 strategies that will increase the amount of resources used in the  
13 classroom.

14            NEW SECTION.    **Sec. 2.**    (1) The joint select committee on education  
15 restructuring established in RCW 28A.630.950 shall review the current  
16 constitutional and statutory roles and responsibilities of the office  
17 of the superintendent of public instruction, the state board of  
18 education, the work force training and education coordinating board,

1 the commission on student learning, and educational service districts,  
2 and by December 15, 1996, develop a recommendation to the legislature  
3 for creating a revised state-level education governance system. The  
4 new state-level governance system shall: (a) Focus on the improvement  
5 of student learning; (b) result in a reduction of state-level  
6 administrative expenditures; (c) provide school district staff and  
7 parents technical assistance and leadership; (d) result in minimal  
8 regulatory oversight; and (e) have clear lines of authority and  
9 accountability.

10 (2) The select committee may continue its review of laws that  
11 inhibit, or do not enhance, student learning.

12 (3) This section shall expire December 31, 1997.

13 NEW SECTION. **Sec. 3.** (1) School district boards of directors are  
14 strongly encouraged to review school district expenditures, and to take  
15 actions that will increase the percentage of district funds that are  
16 used to support the classroom. In order to assist school districts in  
17 this effort, the school district financial review program is created.  
18 The purpose of the program is to provide funding to school districts to  
19 conduct financial reviews and to develop strategies that will increase  
20 the amount of resources that are used in the classroom.

21 (2) The program shall be administered by the superintendent of  
22 public instruction, or a public, nonprofit, or private contractor as  
23 designated by the superintendent.

24 (3) The superintendent, or his or her designee, shall establish  
25 application and approval requirements for the program. A minimum fifty  
26 percent financial match shall be required of school districts.  
27 Districts with enrollments larger than five hundred full-time  
28 equivalent students that expended less than two-thirds of their total  
29 general fund expenditures on teaching and teaching support during the  
30 1993-94 fiscal year shall receive priority in the allocation of funds.

31 (4) School districts that receive grants shall submit a report to  
32 the superintendent, or his or her designee, by December 31, 1995, of  
33 actions that the district has taken, or plans to take, to increase  
34 classroom expenditures. The superintendent, or his or her designee,  
35 shall summarize the information submitted by the districts and present  
36 a summary to the fiscal and education policy committees of the  
37 legislature before January 15, 1996. If one or more of the fiscal or  
38 policy committees find that adequate progress is not being made in

1 redirecting resources to the classroom, the committee or committees  
2 shall recommend to the legislature additional measures that should be  
3 taken.

4 (5) The process established in subsections (1) through (4) of this  
5 section shall be repeated during calendar year 1997, with the summary  
6 in subsection (4) of this section being submitted to the legislature  
7 before December 31, 1997.

8 (6) This section shall expire December 31, 1997.

9 NEW SECTION. **Sec. 4.** If specific funding for the purposes of this  
10 act, referencing this act by bill number, is not provided by June 30,  
11 1995, in the omnibus appropriations act, this act is null and void.

12 NEW SECTION. **Sec. 5.** This act is necessary for the immediate  
13 preservation of the public peace, health, or safety, or support of the  
14 state government and its existing public institutions, and shall take  
15 effect May 1, 1995.

Passed the House April 19, 1995.

Passed the Senate April 13, 1995.

Approved by the Governor May 5, 1995.

Filed in Office of Secretary of State May 5, 1995.