
SUBSTITUTE HOUSE BILL 1206

State of Washington

55th Legislature

1997 Regular Session

By House Committee on Education (originally sponsored by Representatives Schoesler, Boldt, Grant, Regala, Doumit, Wolfe, McMorris, Dunn, Cole, Poulsen, DeBolt, Carlson, Honeyford, Sheahan, Johnson, Mielke, Blalock, Linville, Hatfield, Kessler, Tokuda, O'Brien, Anderson, Murray, Zellinsky, Conway, Keiser, Cooper, Scott and Butler)

Read first time 02/10/97.

1 AN ACT Relating to vocational student leadership organizations;
2 adding a new section to chapter 28A.300 RCW; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes the benefit of
6 vocational student leadership organizations in preparing students for
7 career experiences beyond high school. Through the efforts of these
8 organizations, students receive opportunities to develop personal,
9 leadership, vocational, and technical skills that may not be attained
10 through classroom activities.

11 The unique opportunities offered by these organizations are an
12 integral part of the vocational technical instructional program,
13 facilitating the development of interpersonal, communication, and
14 leadership skills of participating students. These skills are
15 necessary for the critical thinking, problem solving, and decision-
16 making responsibilities of the work force and for the management of
17 work, community, and family roles. The emphasis on such skills is
18 essential in the transition from school to career, focusing students'

1 attention to the application of education and training to gainful
2 employment and community and family interactions.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
4 RCW to read as follows:

5 (1) The legislature recognizes the necessity for maintaining and
6 promoting vocational student leadership organizations as an integral
7 part of the instruction in approved vocational technical programs. The
8 office of the superintendent of public instruction shall maintain
9 support for the state-wide coordination of vocational student
10 leadership organizations within the office of the superintendent of
11 public instruction for each approved vocational technical program
12 established within the office of the superintendent of public
13 instruction. Programs include but shall not be limited to:
14 Agriculture; business; family and consumer sciences;
15 marketing/diversified occupations; and trade/industrial, technology
16 education, and health occupations.

17 (2) The office of the superintendent of public instruction shall
18 act as support for the coordination of the state-wide efforts of the
19 various student leadership organizations. The program director of
20 those programs identified in subsection (1) of this section shall
21 continue their management of these programs to maintain their
22 continuity. The superintendent of public instruction may continue to
23 engage in independent contracts for vocational student leadership
24 organization coordinators.

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