S-2038.1			
5-4030.1			

## SUBSTITUTE SENATE BILL 5909

State of Washington 56th Legislature 1999 Regular Session

By Senate Committee on Labor & Workforce Development (originally sponsored by Senator Fairley)

Read first time 03/03/1999.

- 1 AN ACT Relating to a worker retraining program; amending RCW
- 2 28C.04.410 and 28C.04.420; adding new sections to chapter 28C.04 RCW;
- 3 and repealing RCW 28C.04.430, 28C.04.440, 28C.04.450, 28C.04.460, and
- 4 28C.04.480.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 NEW SECTION. Sec. 1. A new section is added to chapter 28C.04 RCW
- 7 to read as follows:
- 8 (1) The college board worker retraining program funds shall be used
- 9 for training programs and related support services, including financial
- 10 aid, counseling, referral to training resources, job referral, and job
- 11 development that:
- 12 (a) Are consistent with the unified plan for work force
- 13 development;
- (b) Provide increased enrollments for dislocated workers;
- 15 (c) Provide customized training opportunities for dislocated
- 16 workers; and
- 17 (d) Provide increased enrollments and support services, including
- 18 financial aid for those students not receiving unemployment insurance

p. 1 SSB 5909

benefits, that do not replace or supplant any existing enrollments,
programs, support services, or funding sources.

3 4

5

6

25

26

27

28

29

- (2) The college board shall develop a plan for use of the worker retraining program funds in conjunction with the work force training customer advisory committee established in subsection (3) of this section. In developing the plan the college board shall:
- 7 (a) Provide that applicants for worker retraining program funds 8 shall solicit financial support for training programs and give priority 9 in receipt of funds to those applicants which are most successful in 10 matching public dollars with financial support;
- (b) Provide that applicants for worker retraining program funds shall develop training programs in partnership with local businesses, industry associations, labor, and other partners as appropriate and give priority in receipt of funds to those applicants who develop customized training programs in partnership with local businesses, industry associations, and labor organizations;
- 17 (c) Give priority in receipt of funds to those applicants serving 18 rural areas; and
- 19 (d) Ensure that applicants receiving worker retraining program 20 funds gather information from local work force development councils on 21 employer work force needs, including the needs of businesses with less 22 than twenty-five employees.
- 23 (3) The executive director of the college board shall appoint a 24 work force training customer advisory committee by July 1, 1999, to:
  - (a) Assist in the development of the plan for the use of the college board worker retraining program funds and recommend guidelines to the college board for the operation of worker retraining programs;
  - (b) Recommend selection criteria for worker retraining programs and grant applicants for receipt of worker retraining program grants;
- 30 (c) Provide advice to the college board on other work force 31 development activities of the community and technical colleges;
- 32 (d) Recommend selection criteria for job skills grants, consistent 33 with criteria established in this chapter and this act. Such criteria 34 shall include a prioritization of job skills applicants in rural areas;
- 35 (e) Recommend guidelines to the college board for the operation of 36 the job skills program; and
- 37 (f) Recommend grant applicants for receipt of job skills program 38 grants.

SSB 5909 p. 2

- 1 (4) Members of the work force training customer advisory committee 2 shall consist of three college system representatives selected by the 3 executive director of the college board, three representatives of 4 business selected from nominations provided by state-wide business 5 organizations, and three representatives of labor selected from 6 nominations provided by a state-wide labor organization representing a 7 cross-section of workers in the state.
- 8 Sec. 2. RCW 28C.04.410 and 1983 1st ex.s. c 21 s 2 are each 9 amended to read as follows:
- 10 Unless the context clearly requires otherwise, the definitions in 11 this section apply throughout section 1 of this act and RCW 12 ((28C.04.040 and)) 28C.04.420 ((through 28C.04.480)).
- 13 (1) "Applicant" means an educational institution which has made 14 application for a job skills grant under <u>section 1 of this act and RCW</u> 15 28C.04.420 ((through 28C.04.480)).
- 16 (2) "Business and industry" means a private corporation, 17 institution, firm, person, group, or association concerned with 18 commerce, trades, manufacturing, or the provision of services within 19 the state, or a public or nonprofit hospital licensed by the department 20 of social and health services.
- 21 (3) "Dislocated worker" means an individual who meets the 22 definition of dislocated worker contained in P.L. 105-220, Sec. 101 on 23 the effective date of this act.
- 24 (4)"Educational institution" means a public secondary 25 postsecondary institution or an independent institution within the state authorized by law to provide a program of skills training or 26 27 education beyond the secondary school level. Any educational institution receiving a job skills grant under RCW 28C.04.420 through 28 29 28C.04.480 shall be free of sectarian control or influence as set forth 30 in Article IX, section 4 of the state Constitution.
- (((4))) (5) "Equipment" means tangible personal property which will further the objectives of the supported program and for which a definite value and evidence in support of the value have been provided by the donor.
- ((+5+)) (6) "Financial support" means any thing of value which is contributed by business ((and)), industry, and others to an educational institution which is reasonably calculated to support directly the development and expansion of a particular program under section 1 of

p. 3 SSB 5909

- 1 this act and RCW 28C.04.420 ((through 28C.04.480)) and represents an
- 2 addition to any financial support previously or customarily provided to
- 3 such educational institutions by the donor. "Financial support"
- 4 includes, but is not limited to, funds, equipment, facilities, faculty,
- 5 and scholarships for matriculating students and trainees.
- 6  $((\frac{(6)}{(1)}))$  "Job skills grant" means funding that is provided to an
- 7 educational institution by the commission for the development or
- 8 significant expansion of a program under section 1 of this act and RCW
- 9 28C.04.420 ((through 28C.04.480)).
- 10  $((\frac{7}{}))$  <u>(8)</u> "Job skills program" means a program of skills training
- 11 or education separate from and in addition to existing vocational
- 12 education programs and which:
- 13 (a) Provides short-term training which has been designated for
- 14 specific industries;
- 15 (b) Provides training for prospective employees before a new plant
- 16 opens or when existing industry expands;
- 17 (c) Includes training and retraining for workers already employed
- 18 by an existing industry or business where necessary to avoid
- 19 dislocation or where upgrading of existing employees would create new
- 20 vacancies for unemployed persons;
- 21 (d) Serves areas with high concentrations of economically
- 22 disadvantaged persons and high unemployment;
- (e) Serves areas with new and growing industries;
- 24 (f) Serves areas where there is a shortage of skilled labor to meet
- 25 job demands; or
- 26 (g) Promotes the location of new industry in areas affected by
- 27 economic dislocation.
- $((\frac{8}{}))$  (9) "Technical assistance" means professional and any other
- 29 assistance provided by business and industry to an educational
- 30 institution, which is reasonably calculated to support directly the
- 31 development and expansion of a particular program and which represents
- 32 an addition to any technical assistance previously or customarily
- 33 provided to the educational institutions by the donor.
- 34 ((<del>9) "Commission" or "commission for vocational education" shall</del>
- 35 mean the commission for vocational education or any successor agency or
- 36 <del>organization.</del>))
- 37 (10) "College board" means the state board for community and
- 38 technical colleges under chapter 28B.50 RCW.

SSB 5909 p. 4

- 1 Sec. 3. RCW 28C.04.420 and 1983 1st ex.s. c 21 s 4 are each 2 amended to read as follows:
- The ((commission)) college board may, subject to appropriation from the legislature or from funds made available from any other public or private source and pursuant to rules adopted by the ((commission)) college board with the advice of the work force training customer
- 7 <u>advisory committee established in section 1 of this act</u>, provide job
- 8 skills grants to educational institutions. The job skills grants shall
- 9 be used exclusively for programs which are consistent with the job 10 skills program. ((A job skills grant may be awarded only after:
- (1) Receipt of an application from an educational institution which contains a proposal for a program of skills training and education, including a description of the program, the type of skills training or education to be provided, a statement of the total cost of the program and a breakdown of the costs associated with equipment, personnel, facilities, and materials, a statement of the employment needs for the program and evidence in support thereof, demonstrates that the program
- 1/ program and evidence in support thereof, demonstrates that the program

  18 does not unnecessarily duplicate existing programs in the area and is
- 10 does not differently duplicate existing programs in the dred did is
- 19 provided at a reasonable cost, a statement of the technical assistance
- 20 and financial support for the program received or to be received from
- 21 business and industry, and such other information as the commission
  22 requests; and
- 23 (2) The commission, based on the application submitted by the 24 educational institution and such additional investigation as the staff 25 of the commission shall make, finds that:
- 26 (a))) The college board shall work in collaboration with the work
  27 force training customer advisory committee established in section 1 of
  28 this act to assure that:
- 29 <u>(1)</u> The program is within the scope of the job skills program under 30 this chapter and may reasonably be expected to succeed and thereby 31 increase employment within the state;
- $((\frac{b}{b}))$  (2) Provision has been made to use any available alternative funding from local, state, and federal sources;
- (((c))) The job skills grant will only be used to cover the costs associated with the program;
- $((\frac{d}{d}))$  (4) The program will not unnecessarily duplicate existing programs and could not be provided by another educational institution more effectively or efficiently;

p. 5 SSB 5909

- 1  $((\frac{e}{}))$  (5) The program involves an area of skills training and 2 education for which there is a demonstrable need;
- 3 (((f))) (6) The applicant has made provisions for the use of 4 existing federal and state resources for student financial assistance;
- 5 ((<del>g)</del>)) (7) The job skills grant is essential to the success of the 6 program as the resources of the applicant are inadequate to attract the 7 technical assistance and financial support necessary for the program 8 from business and industry;
- 9 ((\(\frac{(h)}{h}\))) (8) The program represents a collaborative partnership
  10 between business, industry, labor, educational institutions, and other
  11 partners, as appropriate;
- 12 <u>(9)</u> The commitment of financial support from business and industry 13 shall be equal to or greater than the amount of the requested job 14 skills grant;
  - - $((\frac{1}{2}))$  (11) A provision has been made by the applicant to work, in cooperation with the employment security department, to identify and screen potential trainees, and that provision has been made by the applicant  $((\frac{1}{2}))$  for the participation as trainees of low-income persons  $((\frac{1}{2}))$  for the participation as trainees of low-income persons  $((\frac{1}{2}))$  including temporary assistance for needy families recipients, dislocated workers, and persons from minority and economically disadvantaged groups to participate in the program( $(\frac{1}{2})$  and
- 34 (k) Binding commitments have been made to the commission by the 35 applicant for compliance with the monitoring and evaluation rules of 36 the commission)).
- Beginning October 1, 1999, and every two years thereafter, the college board shall provide the legislature and the governor with a

SSB 5909 p. 6

15

16

17

18 19

20

21

22

23

2425

26

27

28 29

30 31

32

33

- 1 report describing the activities and outcomes of the state job skills
- 2 program.
- 3 <u>NEW SECTION.</u> **Sec. 4.** The following acts or parts of acts are each 4 repealed:
- 5 (1) RCW 28C.04.430 (Job skills program--Notification of approval of grant to employment security department--Contents) and 1983 1st ex.s.
- 7 c 21 s 5;
- 8 (2) RCW 28C.04.440 (Job skills program--Interagency agreement by
- 9 commission and the department of community, trade, and economic
- 10 development and the employment security department) and 1995 c 399 s
- 11 32, 1985 c 466 s 40, & 1983 1st ex.s. c 21 s 6;
- 12 (3) RCW 28C.04.450 (Job skills program--Duties of employment
- 13 security department) and 1983 1st ex.s. c 21 s 7;
- 14 (4) RCW 28C.04.460 (Job skills program--Duties of department of
- 15 community, trade, and economic development) and 1995 c 399 s 33, 1985
- 16 c 466 s 41, & 1983 1st ex.s. c 21 s 8; and
- 17 (5) RCW 28C.04.480 (Job skills program--Participant deemed to be in
- 18 training for purposes of RCW 50.20.043) and 1983 1st ex.s. c 21 s 10.

--- END ---

p. 7 SSB 5909