
SENATE BILL 6710

State of Washington

56th Legislature

2000 Regular Session

By Senators Sheahan, Swecker, Stevens, Rossi, Johnson, Zarelli, Morton, Hochstatter and Roach

Read first time 01/24/2000. Referred to Committee on Higher Education.

1 AN ACT Relating to teacher training pilot programs; amending RCW
2 28B.80.620 and 28B.80.622; and providing expiration dates.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28B.80.620 and 1999 c 177 s 2 are each amended to read
5 as follows:

6 (1) The higher education coordinating board, in consultation with
7 the state board of education has the following powers and duties in
8 administering the pilot program established in RCW 28B.80.622:

9 (a) To adopt rules necessary to carry out the program;

10 (b) To establish one or more review committees to assist in the
11 evaluation of proposals for funding. The review committee shall
12 include individuals with significant experience in higher education in
13 areas relevant to one or more of the funding period priorities and
14 shall include representatives from elementary, two-year, and four-year
15 sectors of education;

16 (c) To award grants no later than September 1st in those years when
17 funding is available by June 30th;

18 (d) To establish each biennium specific guidelines for submitting
19 grant proposals consistent with the overall goals of the program.

1 During the 1999-2001 biennium, the guidelines shall be consistent with
2 the following desired outcomes of:

3 (i) Designing a college-level course for enrollment of selected
4 high school seniors interested in teaching careers and students
5 enrolled in a school-based future teachers academy;

6 (ii) Designing discipline-based lower division courses that are
7 thematically linked to state student learning goals, essential academic
8 learning requirements, and upper division courses in the
9 interdisciplinary arts and science curriculum and supportive of
10 teaching areas appropriate for prospective teachers;

11 (iii) Designing a preprofessional educational studies minor that
12 would be pursued by prospective kindergarten through eighth grade
13 teachers in conjunction with an interdisciplinary arts and science
14 major;

15 (iv) Designing mentoring and service learning activities at the
16 community college level that would provide prospective teachers with an
17 orientation to professional education; (~~and~~)

18 (v) Designing a process for satisfying certification requirements
19 that encompasses pedagogical coursework and school-based internships
20 cognizant of the financial constraints of working students; and

21 (vi) Establishing uniform core curricula for each teacher
22 preparation program composed of reading, writing, communications, and
23 math combined with an emphasis or a degree major in the subject area in
24 which the prospective teacher intends to teach.

25 (2) The pilot project in this section shall conclude no later than
26 January 1, 2005.

27 (3) Beginning on December 31, 2001, the higher education
28 coordinating board shall submit an annual written report to the
29 education and higher education committees of the legislature, the state
30 board of education, and the office of the superintendent of public
31 instruction on the status of the pilot project.

32 (4) This section expires January 30, 2005.

33 **Sec. 2.** RCW 28B.80.622 and 1999 c 177 s 3 are each amended to read
34 as follows:

35 The Washington teacher training pilot program is established. The
36 higher education coordinating board shall administer the program.
37 Through this program the board may award, on a competitive basis,
38 grants to public institutions of higher education or consortia of

1 institutions to encourage high quality and effective teacher training
2 programs. Grants shall not exceed a two-year period. Strong priority
3 shall be given to proposals that involve shared facilities, shared
4 resources, increasingly intensive field training and site-based
5 internships, and cocurricular planning to establish the teacher
6 training program, and to proposals that involve participants from the
7 interdisciplinary arts and science curriculum and professional
8 education faculty as well as classroom teachers from school districts.
9 Institutions of higher education are encouraged to solicit nonstate
10 funds to support this coordinated approach to teacher training.

11 This section expires January 30, 2005.

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