

CERTIFICATION OF ENROLLMENT
SUBSTITUTE SENATE BILL 5940

Chapter 336, Laws of 2001
(partial veto)

57th Legislature
2001 Regular Session

CAREER AND TECHNICAL EDUCATION

EFFECTIVE DATE: 7/22/01

Passed by the Senate April 17, 2001
YEAS 37 NAYS 12

BRAD OWEN
President of the Senate

Passed by the House April 5, 2001
YEAS 97 NAYS 0

FRANK CHOPP
**Speaker of the
House of Representatives**

CLYDE BALLARD
**Speaker of the
House of Representatives**

Approved May 15, 2001, with the
exception of section 1, which is
vetoed.

GARY LOCKE
Governor of the State of Washington

CERTIFICATE

I, Tony M. Cook, Secretary of the
Senate of the State of Washington, do
hereby certify that the attached is
SUBSTITUTE SENATE BILL 5940 as passed
by the Senate and the House of
Representatives on the dates hereon
set forth.

TONY M. COOK
Secretary

FILED

May 15, 2001 - 3:32 p.m.

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5940

AS AMENDED BY THE HOUSE

Passed Legislature - 2001 Regular Session

State of Washington

57th Legislature

2001 Regular Session

By Senate Committee on Education (originally sponsored by Senators Regala, McAuliffe, Carlson, Kohl-Welles, Eide, Kastama, Rasmussen and Finkbeiner; by request of Superintendent of Public Instruction)

READ FIRST TIME 02/28/01.

1 AN ACT Relating to career and technical education; adding a new
2 section to chapter 28C.04 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 ****NEW SECTION.** Sec. 1. (1) The legislature finds that Washington*
5 *requires strong career and technical education programs to meet the*
6 *academic and career preparation needs of secondary students. The*
7 *legislature further finds that career and technical education programs,*
8 *including the vocational skills centers, provide:*

9 *(a) Support for achievement of the certificate of mastery,*
10 *particularly by students requiring applied learning opportunities for*
11 *academic success;*

12 *(b) Support for special needs students to fulfill the occupational*
13 *preparation required for self-sufficiency in adult life;*

14 *(c) Increases in the number of students who complete high school;*
15 *and*

16 *(d) Assistance with students' transitions from secondary schools to*
17 *postsecondary education, training, and employment.*

18 *(2) In order to provide students with a variety of learning*
19 *experiences that will assist them in achieving the higher standards of*

1 *education reform, school districts currently offering career and*
2 *technical education programs shall continue to provide career and*
3 *technical education programs and school districts not offering career*
4 *and technical education programs are encouraged to begin providing such*
5 *programs.*

6 *Sec. 1 was vetoed. See message at end of chapter.

7 NEW SECTION. **Sec. 2.** A new section is added to chapter 28C.04 RCW
8 to read as follows:

9 (1) To ensure high quality career and technical programs, the
10 office of the superintendent of public instruction shall review and
11 approve the plans of local districts for the delivery of career and
12 technical education. Standards for career and technical programs shall
13 be established by the office of the superintendent of public
14 instruction. These standards should:

15 (a) Demonstrate how career and technical education programs will
16 ensure academic rigor; align with the state's education reform
17 requirements; help address the skills gap of Washington's economy; and
18 maintain strong relationships with local career and technical education
19 advisory councils for the design and delivery of career and technical
20 education; and

21 (b) Demonstrate a strategy to align the five-year planning
22 requirement under the federal Carl Perkins act with the state and
23 district vocational program planning requirements that include:

24 (i) An assessment of equipment and technology needs to support the
25 skills training of technical students;

26 (ii) An assessment of industry internships required for teachers to
27 ensure the ability to prepare students for industry-defined standards
28 or certifications, or both;

29 (iii) An assessment of the costs of supporting job shadows,
30 mentors, community service and industry internships, and other
31 activities for student learning in the community; and

32 (iv) A description of the leadership activities to be provided for
33 technical education students.

34 (2) To ensure high quality career education programs and services
35 in secondary schools, the office of the superintendent of public
36 instruction may provide technical assistance to local districts and
37 develop state guidelines for the delivery of career guidance in
38 secondary schools.

1 (3) To ensure leadership development, the staff of the office of
2 the superintendent of public instruction may serve as the state
3 advisors to Washington state FFA, Washington future business leaders of
4 America, Washington DECA, Washington SkillsUSA-VICA, Washington family,
5 career and community leaders, and Washington technology students
6 association, and any additional career or technical student
7 organizations that are formed. Working with the directors or executive
8 secretaries of these organizations, the office of the superintendent of
9 public instruction may develop tools for the coordination of leadership
10 activities with the curriculum of technical education programs.

11 (4) As used in this section, "career and technical education" means
12 a planned program of courses and learning experiences that begins with
13 exploration of career options; supports basic academic and life skills;
14 and enables achievement of high academic standards, leadership, options
15 for high skill, high wage employment preparation, and advanced and
16 continuing education.

Passed the Senate April 17, 2001.

Passed the House April 5, 2001.

Approved by the Governor May 15, 2001, with the exception of
certain items that were vetoed.

Filed in Office of Secretary of State May 15, 2001.

1 Note: Governor's explanation of partial veto is as follows:

2 "I am returning herewith, without my approval as to section 1,
3 Substitute Senate Bill No. 5940 entitled:

4 "AN ACT Relating to career and technical education;"

5 Substitute Senate Bill No. 5940 aligns the K-12 career and
6 technical education programs with education reform and workforce
7 planning efforts. These changes will integrate K-12 and higher
8 education technical programs to better address skills gaps in our
9 state's workforce.

10 Section 1 of the bill would have established different expectations
11 for school districts based on their current program offering. School
12 districts currently offering career and technical education programs
13 would be required to continue those programs, while districts that are
14 not currently offering those programs are only encouraged to establish
15 them. I urge all school districts to establish career and technical
16 education programs, but cannot support a provision that requires some,
17 but not all, school districts to do so. In addition, the requirement
18 to provide career and technical education programs infringes on local
19 school board decision-making.

20 For these reasons, I have vetoed section 1 of Substitute Senate
21 Bill No. 5940.

22 With the exception of section 1, Substitute Senate Bill No. 5940 is
23 approved."