

**2ESHB 2195** - H AMD TO H AMD (AMH MCDE Z1160.1)  
By Representative Upthegrove

1 On page 7, after line 24, insert the following:

2 "NEW SECTION. Sec. 105. A new section is added to chapter  
3 28A.180 RCW to read as follows:

4 The office of the superintendent of public instruction and the  
5 state board for community and technical colleges shall jointly  
6 develop a program plan to provide a continuing education option for  
7 students who are eligible for the state transitional bilingual  
8 program and who need more time to develop language proficiency but  
9 who are more age-appropriately suited for a post-secondary learning  
10 environment than for a high school. In developing the plan, the  
11 superintendent of public instruction shall consider options to  
12 formally recognize the accomplishments of students in the state  
13 transitional bilingual program who have completed the twelfth grade  
14 but have not earned a certificate of academic achievement. By  
15 December 1, 2004, the agencies shall report to the legislative  
16 education and fiscal committees with any recommendations for  
17 legislative action and any resources necessary to implement the  
18 plan.

19 NEW SECTION. Sec. 106. A new section is added to chapter  
20 28A.180 RCW to read as follows:

21 (1) Students who are eligible for the state transitional  
22 bilingual program and who have limited English proficiency shall  
23 have access to the following:

24 (a) The learning plans under section 101 of this act;

25 (b) Multiple opportunities to retake the high school assessment  
26 of student learning offered during the eleventh and twelfth grades  
27 through the school district until the student reaches the age of  
28 twenty-one or through a high school completion program offered in  
29 a community college or technical college; and

1 (c) The opportunity to demonstrate academic achievement through  
2 an alternative means or appeals, as provided under section 101 of  
3 this act.

4 (2) School districts shall provide assistance to these students  
5 through the transitional bilingual program and through other  
6 programs supported with state, federal, or local funds."

7 Renumber the remaining sections consecutively and correct any  
8 internal references accordingly.

**EFFECT:** The Office of the Superintendent of Public Instruction and the State Board for Community and Technical Colleges will develop a program plan to provide a continuing education option for students in the state's bilingual program who are beyond the age of high school but who have not yet achieved a Certificate of Academic Achievement. The plan may include recommended options to formally recognize the accomplishments of students in the program who have completed the twelfth grade without obtaining the certificate. The two agencies will report to the education and fiscal committees with their recommendations by December 1, 2004. Clarifies the assessment opportunities that will be available to these students including a learning plan, opportunities to retake the high school WASL, and opportunities to show their knowledge and skills through alternative means. The districts will also provide assistance to the students through the state bilingual program.