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HOUSE BILL 1449

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State of Washington

58th Legislature

2003 Regular Session

By Representatives Sommers, Fromhold and Wallace; by request of Office of Financial Management

Read first time 01/27/2003. Referred to Committee on Appropriations.

1 AN ACT Relating to the education-related statutory changes  
2 necessary to implement the 2003-2005 omnibus operating appropriations  
3 bill; amending RCW 28A.165.070, 28B.10.782, 28A.500.020, 28A.500.030,  
4 28A.660.020, 28A.660.030, 28A.660.050, 28A.400.205, 28A.400.206,  
5 28B.50.465, 28B.50.468, and 84.52.068; and providing an expiration  
6 date.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 **Sec. 1.** RCW 28A.165.070 and 1995 1st sp.s. c 13 s 1 are each  
9 amended to read as follows:

10 Each school district which has established an approved program  
11 shall be eligible, as determined by the superintendent of public  
12 instruction, for state funds made available for the purposes of such  
13 programs.

14 (1) For the 1995-96 school year and thereafter, the superintendent  
15 of public instruction shall distribute funds appropriated for the  
16 learning assistance program in accordance with the biennial  
17 appropriations act. (~~The distribution formula shall be based upon an  
18 assessment of students and a poverty factor.~~)

19 (2) The distribution of funds is for allocation purposes only.

1 (3) The superintendent of public instruction shall recommend to the  
2 legislature a new allocation formula that uses additional elements  
3 consistent with performance-based education and the new assessment  
4 system developed by the commission on student learning. The  
5 superintendent of public instruction shall develop the recommendations  
6 for a new allocation formula not later than the 1997-98 school year,  
7 based upon the initial implementation of the assessment system for  
8 reading, writing, communication, and mathematics.

9 **Sec. 2.** RCW 28B.10.782 and 1993 sp.s. c 15 s 5 are each amended to  
10 read as follows:

11 It is the policy of the state of Washington that higher education  
12 enrollments be increased in increments each biennium in order to  
13 achieve, by the year 2010, the goals, by educational sector, adopted by  
14 the higher education coordinating board in its enrollment plan entitled  
15 "Design for the 21st Century: Expanding Higher Education Opportunities  
16 in Washington," or subsequent revisions adopted by the board.

17 Per student costs for additional students to achieve this policy  
18 shall be at the same rate per student as enrollments mandated in RCW  
19 28B.10.776.

20 ~~((For each public college and university, and for the community and  
21 technical college system, budget documents generated by the governor  
22 and the legislature in the development and consideration of the  
23 biennial omnibus appropriations act shall display an enrollment target  
24 level. The enrollment target level is the biennial state funded  
25 enrollment increase necessary to fulfill the state policy set forth in  
26 this section. The budget documents shall compare the enrollment target  
27 level with the state funded enrollment increases contained in the  
28 biennial budget proposals of the governor and each house of the  
29 legislature. The information required by this section shall be set  
30 forth in the budget documents so that enrollment and cost information  
31 concerning the number of students and additional funds needed to reach  
32 the enrollment goals are prominently displayed and easily understood.~~

33 ~~For the governor's budget request, the information required by this  
34 section shall be made available in the document entitled "Operating  
35 Budget Supporting Data" or its successor document.))~~

1       **Sec. 3.** RCW 28A.500.020 and 1999 c 317 s 2 are each amended to  
2 read as follows:

3       (1) Unless the context clearly requires otherwise, the definitions  
4 in this section apply throughout this chapter.

5       (a) "Prior tax collection year" means the year immediately  
6 preceding the year in which the local effort assistance shall be  
7 allocated.

8       (b) "Statewide average twelve percent levy rate" means twelve  
9 percent of the total levy bases as defined in RCW 84.52.0531(3) summed  
10 for all school districts, and divided by the total assessed valuation  
11 for excess levy purposes in the prior tax collection year for all  
12 districts as adjusted to one hundred percent by the county indicated  
13 ratio established in RCW 84.48.075.

14       (c) "Statewide average ten percent levy rate" means ten percent of  
15 the total levy bases as defined in RCW 84.52.0531(3) summed for all  
16 school districts, and divided by the total assessed valuation for  
17 excess levy purposes in the prior tax collection year for all districts  
18 as adjusted to one hundred percent by the county indicated ratio  
19 established in RCW 84.48.075.

20       (d) The "district's twelve percent levy amount" means the school  
21 district's maximum levy authority after transfers determined under RCW  
22 84.52.0531(2) (a) through (c) divided by the district's maximum levy  
23 percentage determined under RCW 84.52.0531(4) multiplied by twelve  
24 percent.

25       (~~(d)~~) (e) The "district's twelve percent levy rate" means the  
26 district's twelve percent levy amount divided by the district's  
27 assessed valuation for excess levy purposes for the prior tax  
28 collection year as adjusted to one hundred percent by the county  
29 indicated ratio.

30       (~~(e)~~) (f) The "district's ten percent levy amount" means the  
31 school district's maximum levy authority after transfers determined  
32 under RCW 84.52.0531(2) (a) through (c) divided by the district's  
33 maximum levy percentage determined under RCW 84.52.0531(4) multiplied  
34 by ten percent.

35       (g) The "district's ten percent levy rate" means the district's ten  
36 percent levy amount divided by the district's assessed valuation for  
37 excess levy purposes for the prior tax collection year as adjusted to  
38 one hundred percent by the county indicated ratio.

1        (h) "Districts eligible for twelve percent local effort assistance"  
2 means:

3        (i) Before the 2004 calendar year, those districts with a twelve  
4 percent levy rate that exceeds the statewide average twelve percent  
5 levy rate.

6        (ii) In the 2004 calendar year and thereafter, those districts  
7 with a twelve percent levy rate that exceeds the statewide average  
8 twelve percent levy rate and are in the top quartile of all district  
9 rates for a ten percent levy rate ranked from highest to lowest.

10       (i) "Districts eligible for ten percent local effort assistance"  
11 means those districts with a ten percent levy rate that exceeds the  
12 statewide average ten percent levy rate, but that is not in the top  
13 quartile of all district rates for a ten percent levy rate ranked from  
14 highest to lowest for the 2004 calendar year and thereafter.

15       (2) Unless otherwise stated all rates, percents, and amounts are  
16 for the calendar year for which local effort assistance is being  
17 calculated under this chapter.

18       **Sec. 4.** RCW 28A.500.030 and 2002 c 317 s 4 are each amended to  
19 read as follows:

20       Allocation of state matching funds to eligible districts for local  
21 effort assistance shall be determined as follows:

22       (1) Funds raised by the district through maintenance and operation  
23 levies shall be matched with state funds using the following ratio of  
24 state funds to levy funds:

25       (a) For districts eligible for twelve percent local effort  
26 assistance pursuant to RCW 28A.500.020:

27       (i) The difference between the district's twelve percent levy rate  
28 and the statewide average twelve percent levy rate; to

29       ~~((b))~~ (ii) The statewide average twelve percent levy rate.

30       (b) For districts eligible for ten percent local effort assistance  
31 pursuant to RCW 28A.500.020:

32       (i) The difference between the district's ten percent levy rate and  
33 the statewide average ten percent levy rate; to

34       (ii) The statewide average ten percent levy rate.

35       (2) The maximum amount of state matching funds for districts  
36 eligible for twelve percent local effort assistance shall be the

1 district's twelve percent levy amount, multiplied by the following  
2 percentage:

3 (a) The difference between the district's twelve percent levy rate  
4 and the statewide average twelve percent levy rate; divided by

5 (b) The district's twelve percent levy rate.

6 (3) The maximum amount of state matching funds for districts  
7 eligible for ten percent local effort assistance shall be the  
8 district's ten percent levy amount, multiplied by the following  
9 percentage:

10 (a) The difference between the district's ten percent levy rate and  
11 the statewide average ten percent levy rate; divided by

12 (b) The district's ten percent levy rate.

13 (4) Calendar year 2003 allocations and maximum eligibility under  
14 this chapter shall be multiplied by 0.99.

15 **Sec. 5.** RCW 28A.660.020 and 2001 c 158 s 3 are each amended to  
16 read as follows:

17 (~~(1)~~) Each district or consortia of school districts applying for  
18 (~~state funds through this~~) the alternative route certification  
19 program shall submit a proposal to the Washington professional educator  
20 standards board specifying:

21 (~~(a)~~) (1) The route or routes the partnership program intends to  
22 offer and a detailed description of how the routes will be structured  
23 and operated by the partnership;

24 (~~(b)~~) (2) The number of candidates that will be enrolled per  
25 route;

26 (~~(c)~~) (3) An identification, indication of commitment, and  
27 description of the role of approved teacher preparation programs that  
28 are partnering with the district or consortia of districts;

29 (~~(d)~~) (4) An assurance of district provision of adequate training  
30 for mentor teachers either through participation in a state mentor  
31 training academy or district-provided training that meets state-  
32 established mentor-training standards specific to the mentoring of  
33 alternative route candidates;

34 (~~(e)~~) (5) An assurance that significant time will be provided for  
35 mentor teachers to spend with the alternative route teacher candidates  
36 throughout the internship. Partnerships must provide each candidate

1 with intensive classroom mentoring until such time as the candidate  
2 demonstrates the competency necessary to manage the classroom with less  
3 intensive supervision and guidance from a mentor;

4 ~~((f))~~ (6) A description of the rigorous screening process for  
5 applicants to alternative route programs, including entry requirements  
6 specific to each route, as provided in RCW 28A.660.040; and

7 ~~((g))~~ (7) The design and use of a teacher development plan for  
8 each candidate. The plan shall specify the alternative route  
9 coursework and training required of each candidate and shall be  
10 developed by comparing the candidate's prior experience and coursework  
11 with the state's new performance-based standards for residency  
12 certification and adjusting any requirements accordingly. The plan may  
13 include the following components:

14 ~~((i))~~ (a) A minimum of one-half of a school year, and an  
15 additional significant amount of time if necessary, of intensive  
16 mentorship, starting with full-time mentoring and progressing to  
17 increasingly less intensive monitoring and assistance as the intern  
18 demonstrates the skills necessary to take over the classroom with less  
19 intensive support. For route one and two candidates, before the  
20 supervision is diminished, the mentor of the teacher candidate at the  
21 school and the supervisor of the teacher candidate from the higher  
22 education teacher preparation program must both agree that the teacher  
23 candidate is ready to manage the classroom with less intensive  
24 supervision. For route three candidates, the mentor of the teacher  
25 candidate shall make the decision;

26 ~~((ii))~~ (b) Identification of performance indicators based on the  
27 knowledge and skills standards required for residency certification by  
28 the state board of education;

29 ~~((iii))~~ (c) Identification of benchmarks that will indicate when  
30 the standard is met for all performance indicators;

31 ~~((iv))~~ (d) A description of strategies for assessing candidate  
32 performance on the benchmarks;

33 ~~((v))~~ (e) Identification of one or more tools to be used to  
34 assess a candidate's performance once the candidate has been in the  
35 classroom for about one-half of a school year; and

36 ~~((vi))~~ (f) A description of the criteria that would result in  
37 residency certification after about one-half of a school year but  
38 before the end of the program.

1       (~~(2) Districts may apply for program funds to pay stipends to both~~  
2 ~~mentor teachers and interns during their mentored internship. For both~~  
3 ~~intern stipends and accompanying mentor stipends, the per intern~~  
4 ~~district request for funds may not exceed the amount designated by the~~  
5 ~~BA+0 cell on the statewide teacher salary allocation schedule. This~~  
6 ~~amount shall be prorated for internships and mentorships that last less~~  
7 ~~than a full school year. Interns in the program for a full year shall~~  
8 ~~be provided a stipend of at least eighty percent of the amount~~  
9 ~~generated by the BA+0 cell on the statewide teacher salary allocation~~  
10 ~~schedule. This amount shall be prorated for internships that last less~~  
11 ~~than a full school year.))~~)

12       **Sec. 6.** RCW 28A.660.030 and 2001 c 158 s 4 are each amended to  
13 read as follows:

14       (1) The professional educator standards board, with support from  
15 the office of the superintendent of public instruction, shall select  
16 school districts and consortia of school districts to receive  
17 partnership grants from funds appropriated by the legislature (~~for~~  
18 ~~this purpose~~) to administer alternative route certification programs.  
19 Factors to be considered in selecting proposals include, but are not  
20 limited to:

21       (a) The degree to which the district, or consortia of districts in  
22 partnership, are currently experiencing teacher shortages;

23       (b) The degree to which the proposal addresses criteria specified  
24 in RCW 28A.660.020 and is in keeping with specifications of program  
25 routes in RCW 28A.660.040;

26       (c) The cost-effectiveness of the proposed program; and

27       (d) Any demonstrated district and in-kind contributions to the  
28 program.

29       (2) Selection of proposals shall also take into consideration the  
30 need to ensure an adequate number of candidates for each type of route  
31 in order to evaluate their success.

32       (3) Funds appropriated for the partnership grant program in this  
33 chapter shall be administered by the office of the superintendent of  
34 public instruction.

35       **Sec. 7.** RCW 28A.660.050 and 2001 c 158 s 6 are each amended to  
36 read as follows:

1 The alternative route conditional scholarship program is created  
2 under the following guidelines:

3 (1) The program shall be administered by the higher education  
4 coordinating board. In administering the program, the higher education  
5 coordinating board has the following powers and duties:

6 (a) To adopt necessary rules and develop guidelines to administer  
7 the program;

8 (b) To collect and manage repayments from participants who do not  
9 meet their service obligations; and

10 (c) To accept grants and donations from public and private sources  
11 for the program.

12 (2) Participation in the alternative route conditional scholarship  
13 program is limited to classified staff in routes one and two of the  
14 partnership grant programs under RCW 28A.660.040. The Washington  
15 professional educator standards board shall select classified staff to  
16 receive conditional scholarships.

17 (3) In order to receive conditional scholarship awards, recipients  
18 shall be accepted and maintain enrollment in alternative certification  
19 routes through the partnership grant program, as provided in RCW  
20 28A.660.040. Recipients must continue to make satisfactory progress  
21 towards completion of the alternative route certification program and  
22 receipt of a residency teaching certificate.

23 (4) For the purpose of this chapter, a conditional scholarship is  
24 a loan that is forgiven in whole or in part in exchange for service as  
25 a certificated teacher employed in a Washington state K-12 public  
26 school. The state shall forgive one year of loan obligation for every  
27 two years a recipient teaches in a public school. Recipients that fail  
28 to continue a course of study leading to residency teacher  
29 certification or cease to teach in a public school in the state of  
30 Washington in their endorsement area are required to repay the  
31 remaining loan principal with interest.

32 (5) Recipients who fail to fulfill the required teaching obligation  
33 are required to repay the remaining loan principal with interest and  
34 any other applicable fees. The higher education coordinating board  
35 shall adopt rules to define the terms for repayment, including  
36 applicable interest rates, fees, and deferments.

37 (6) To the extent funds are appropriated for this specific purpose,  
38 the annual amount of the scholarship is the annual cost of tuition for



1 the alternative route certification program in which the recipient is  
2 enrolled, not to exceed (~~four~~) eight thousand dollars. The board may  
3 adjust the annual award by the average rate of resident undergraduate  
4 tuition and fee increases at the state universities as defined in RCW  
5 28B.10.016.

6 (7) The higher education coordinating board may deposit all  
7 appropriations, collections, and any other funds received for the  
8 program in this chapter in the student loan account authorized in RCW  
9 28B.102.060.

10 **Sec. 8.** RCW 28A.400.205 and 2001 c 4 s 2 are each amended to read  
11 as follows:

12 (1) School district employees shall be provided an annual salary  
13 cost-of-living increase in accordance with this section.

14 (a) The cost-of-living increase shall be calculated by applying the  
15 rate of the yearly increase in the cost-of-living index to any state-  
16 funded salary base used in state funding formulas for teachers and  
17 other school district employees. Beginning with the 2001-02 school  
18 year, and for each subsequent school year, except for the 2003-04 and  
19 2004-05 school years, each school district shall be provided a cost-of-  
20 living allocation sufficient to grant this cost-of-living increase  
21 (~~for the salaries, including mandatory salary related benefits, of all~~  
22 ~~employees of the district~~)).

23 (b) A school district shall distribute its cost-of-living  
24 allocation for salaries and salary-related benefits in accordance with  
25 the district's salary schedules, collective bargaining agreements, and  
26 compensation policies. No later than the end of the school year, each  
27 school district shall certify to the superintendent of public  
28 instruction that it has spent funds provided for cost-of-living  
29 increases on salaries and salary-related benefits.

30 (c) Any funded cost-of-living increase shall be included in the  
31 salary base used to determine cost-of-living increases for (~~all~~)  
32 school employees in subsequent years. For teachers and other  
33 certificated instructional staff, the rate of the annual cost-of-living  
34 increase funded for certificated instructional staff shall be applied  
35 to the base salary used with the statewide salary allocation schedule  
36 established under RCW 28A.150.410 and to any other salary models used  
37 to recognize school district personnel costs.

1       (~~(d) Beginning with the 2001-02 school year, the state shall fully~~  
2 ~~fund the cost of living increase in this section as part of its~~  
3 ~~obligation to meet the basic education requirements under Article IX of~~  
4 ~~the Washington Constitution.~~))

5       (2) For the purposes of this section, "cost-of-living index" means,  
6 for any school year, the previous calendar year's annual average  
7 consumer price index, using the official current base, compiled by the  
8 bureau of labor statistics, United States department of labor for the  
9 state of Washington. If the bureau of labor statistics develops more  
10 than one consumer price index for areas within the state, the index  
11 covering the greatest number of people, covering areas exclusively  
12 within the boundaries of the state, and including all items shall be  
13 used for the cost-of-living index in this section.

14       **Sec. 9.** RCW 28A.400.206 and 2001 c 4 s 1 are each amended to read  
15 as follows:

16       The Washington Constitution establishes "the paramount duty of the  
17 state to make ample provision for the education of all children."  
18 Providing quality education for all children in Washington requires  
19 well-qualified and experienced teachers and other school employees.  
20 However, salaries for educators have not kept up with the increased  
21 cost-of-living in the state. The failure to keep up with inflation  
22 threatens Washington's ability to compete with other states to attract  
23 first-rate teachers to Washington classrooms and to keep well-qualified  
24 educators from leaving for other professions. The state must provide  
25 a fair and reasonable cost-of-living increase, as provided in this act,  
26 to help ensure that the state attracts and keeps the best teachers and  
27 school employees for the children of Washington.

28       **Sec. 10.** RCW 28B.50.465 and 2001 c 4 s 3 are each amended to read  
29 as follows:

30       (1) Academic employees of community and technical college districts  
31 shall be provided an annual salary cost-of-living increase in  
32 accordance with this section. For purposes of this section, "academic  
33 employee" has the same meaning as defined in RCW 28B.52.020.

34       (a) Beginning with the 2001-2002 fiscal year, and for each  
35 subsequent fiscal year, except as provided in (d) of this subsection,  
36 each college district shall receive a cost-of-living allocation

1 sufficient to increase academic employee salaries, including mandatory  
2 salary-related benefits, by the rate of the yearly increase in the  
3 cost-of-living index.

4 (b) A college district shall distribute its cost-of-living  
5 allocation for salaries and salary-related benefits in accordance with  
6 the district's salary schedules, collective bargaining agreements, and  
7 other compensation policies. No later than the end of the fiscal year,  
8 each college district shall certify to the college board that it has  
9 spent funds provided for cost-of-living increases on salaries and  
10 salary-related benefits.

11 (c) The college board shall include any funded cost-of-living  
12 increase in the salary base used to determine cost-of-living increases  
13 for academic employees in subsequent years.

14 (d) Beginning with the 2001-2002 fiscal year, and for each  
15 subsequent fiscal year except for the 2003-04 and 2004-05 fiscal years,  
16 the state shall fully fund the cost-of-living increase set forth in  
17 this section.

18 (2) For the purposes of this section, "cost-of-living index" means,  
19 for any fiscal year, the previous calendar year's annual average  
20 consumer price index, using the official current base, compiled by the  
21 bureau of labor statistics, United States department of labor for the  
22 state of Washington. If the bureau of labor statistics develops more  
23 than one consumer price index for areas within the state, the index  
24 covering the greatest number of people, covering areas exclusively  
25 within the boundaries of the state, and including all items shall be  
26 used for the cost-of-living index in this section.

27 **Sec. 11.** RCW 28B.50.468 and 2001 c 4 s 4 are each amended to read  
28 as follows:

29 (1) Classified employees of technical colleges shall be provided an  
30 annual salary cost-of-living increase in accordance with this section.  
31 For purposes of this section, "technical college" has the same meaning  
32 as defined in RCW 28B.50.030. This section applies to only those  
33 classified employees under the jurisdiction of chapter 41.56 RCW.

34 (a) Beginning with the 2001-2002 fiscal year, and for each  
35 subsequent fiscal year, except as provided in (d) of this subsection,  
36 each technical college board of trustees shall receive a cost-of-living

1 allocation sufficient to increase classified employee salaries,  
2 including mandatory salary-related benefits, by the rate of the yearly  
3 increase in the cost-of-living index.

4 (b) A technical college board of trustees shall distribute its  
5 cost-of-living allocation for salaries and salary-related benefits in  
6 accordance with the technical college's salary schedules, collective  
7 bargaining agreements, and other compensation policies. No later than  
8 the end of the fiscal year, each technical college shall certify to the  
9 college board that it has spent funds provided for cost-of-living  
10 increases on salaries and salary-related benefits.

11 (c) The college board shall include any funded cost-of-living  
12 increase in the salary base used to determine cost-of-living increases  
13 for technical college classified employees in subsequent years.

14 (d) Beginning with the 2001-2002 fiscal year, and for each  
15 subsequent fiscal year except for the 2003-2004 and 2004-2005 fiscal  
16 years, the state shall fully fund the cost-of-living increase set forth  
17 in this section.

18 (2) For the purposes of this section, "cost-of-living index" means,  
19 for any fiscal year, the previous calendar year's annual average  
20 consumer price index, using the official current base, compiled by the  
21 bureau of labor statistics, United States department of labor for the  
22 state of Washington. If the bureau of labor statistics develops more  
23 than one consumer price index for areas within the state, the index  
24 covering the greatest number of people, covering areas exclusively  
25 within the boundaries of the state, and including all items shall be  
26 used for the cost-of-living index in this section.

27 **Sec. 12.** RCW 84.52.068 and 2001 c 3 s 5 are each amended to read  
28 as follows:

29 (1) A portion of the proceeds of the state property tax levy shall  
30 be distributed to school districts in the amounts and in the manner  
31 provided in this section.

32 (2) The amount of the distribution to each school district shall be  
33 based upon the average number of full-time equivalent students in the  
34 school district during the previous school year, and shall be  
35 calculated as follows:

36 (a) Out of taxes collected in calendar years 2001 through and  
37 including 2003, an annual amount equal to one hundred forty dollars per

1 each full-time equivalent student in all school districts shall be  
2 deposited in the student achievement fund to be distributed to each  
3 school district based on one hundred forty dollars per full-time  
4 equivalent student in the school district for each year beginning with  
5 the school year 2001-2002.

6 (b) Out of taxes collected in calendar year 2004, an annual amount  
7 equal to (~~four hundred fifty~~) two hundred twenty dollars per full-  
8 time equivalent student in all school districts shall be deposited in  
9 the student achievement fund to be distributed to each school district  
10 based on (~~four hundred fifty~~) two hundred twenty dollars per full-  
11 time equivalent student for (~~each year beginning with the~~) school  
12 year 2004-2005.

13 (c) Out of taxes collected in calendar year 2005, an annual amount  
14 equal to three hundred dollars per full-time equivalent student in all  
15 school districts shall be deposited in the student achievement fund to  
16 be distributed to each school district based on three hundred dollars  
17 per full-time equivalent student for school year 2005-2006.

18 (d) Out of taxes collected in calendar year 2006, an annual amount  
19 equal to three hundred seventy-five dollars per full-time equivalent  
20 student in all school districts shall be deposited in the student  
21 achievement fund to be distributed to each school district based on  
22 three hundred seventy-five dollars per full-time equivalent student for  
23 school year 2006-2007.

24 (e) Out of taxes collected in calendar year 2007, an annual amount  
25 equal to four hundred fifty dollars per full-time equivalent student in  
26 all school districts shall be deposited in the student achievement fund  
27 to be distributed to each school district based on four hundred fifty  
28 dollars per full-time equivalent student for school year 2007-2008.  
29 Each subsequent year following the 2007-2008 school year, the amount  
30 deposited and distributed shall be adjusted for inflation as defined in  
31 RCW 43.135.025(~~(+7)~~) (8).

32 (3) The office of the superintendent of public instruction shall  
33 verify the average number of full-time equivalent students in each  
34 school district from the previous school year to the state treasurer by  
35 August 1st of each year.

36 NEW SECTION. Sec. 13. Sections 5 through 7 of this act expire  
37 June 30, 2005.

--- END ---