SENATE BILL 6332

State of Washington 58th Legislature 2004 Regular Session

By Senators Schmidt, Kohl-Welles, Carlson, Shin, Winsley and Berkey; by request of Governor Locke

Read first time 01/16/2004. Referred to Committee on Higher Education.

1 AN ACT Relating to performance contracts with institutions of 2 higher education; adding a new chapter to Title 28B RCW; and providing 3 an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. Sec. 1. (1) The legislature finds that the higher education system in Washington state has historically provided 6 7 opportunities for advanced study for thousands of residents, produced 8 high quality scholars and graduates, and facilitated world class 9 research and innovation. But the new global economy demands even more 10 from our colleges and universities in terms of highly trained and skilled workers and research to fuel future economic growth. 11

12 (2)The legislature further finds that, since 1997, public 13 institutions of higher education have developed and maintained a system of performance measures to monitor progress in improving graduation 14 15 efficiency, faculty productivity, student achievement of degrees and 16 certifications, and other topics. However, the current performance 17 measurement system is too limited in scope and scale. Only a few measures reflect the unique role and mission of an institution. There 18

is little dialog between state policymakers and institution leaders
 regarding the challenges facing our colleges and universities and the
 outcomes expected by the public and the state.

4 (3) The legislature further finds that procedures for operating 5 budgets, enrollment management, and strategic planning for higher 6 education are not adequately coordinated. The state and institutions 7 must jointly discuss and establish clear priorities and acknowledge 8 potential trade-offs of funding decisions.

Therefore, the 9 (4) legislature intends to explore а new relationship between the state and public institutions of higher 10 education that includes dialog and negotiation over goals, priorities, 11 performance, and resources, and also includes explicit commitments made 12 by each party aimed at achieving agreed-upon outcomes. The mechanism 13 to implement this relationship is a performance contract, to be 14 initiated on a pilot basis with selected institutions beginning in 15 16 2004.

17 <u>NEW SECTION.</u> Sec. 2. As used in this chapter, a performance 18 contract:

(1) Is an agreement reached between the governor and the governing board of an institution of higher education as provided in section 3 of this act and approved by the legislature as provided in section 6 of this act;

23 (2) Addresses statewide goals and priorities of the legislature;

(3) Addresses resident undergraduate enrollment levels;

25 (4) Contains goals and commitments from both the institution and 26 the state;

(5) Includes quantifiable performance measures and benchmarks; and
(6) Reflects the unique role and mission of the institution within
the state's higher education system.

30 <u>NEW SECTION.</u> Sec. 3. (1) The governor's office with assistance 31 from the higher education coordinating board shall enter into 32 negotiations with the governing boards of one state research university 33 and one state regional university, as defined in RCW 28B.10.016, to 34 create a performance contract on a pilot basis with each institution.

35 (2) The governor's office with assistance from the higher education36 coordinating board shall enter into negotiations with the state board

24

p. 2

1 for community and technical colleges to create performance contracts on 2 a pilot basis with two state community and technical colleges, as 3 defined in RCW 28B.10.016.

4 (3) The term of a performance contract negotiated under this 5 section is six years, beginning with the 2005-06 academic year and 6 ending with the 2010-11 academic year.

7 <u>NEW SECTION.</u> Sec. 4. (1) Performance contracts shall contain:

8 (a) Indicators that measure outcomes concerning cost, price, 9 quality, and timeliness of student progress toward degrees and 10 certifications;

(b) Indicators that measure the efficiency and effectiveness of institutional processes; and

13 (c) Strategies, actions, and results committed to by the 14 institution in order to achieve statewide goals.

(2) The governor and institutional negotiating teams shall identify
 indicators and levels of performance that are clearly linked to the
 role, mission, and strategic plan of the institution.

18 <u>NEW SECTION.</u> Sec. 5. (1) Performance contracts shall include 19 grants to the institution, under the terms of the contract, of 20 flexibility or waivers from state controls or regulations.

(2) The higher education coordinating board and institutional negotiating teams shall identify areas where statutory change is necessary to grant an institution flexibility or waivers of state regulations. The governor shall submit legislation necessary to implement a performance contract to the higher education committees of the senate and house of representatives for the 2005 legislative session.

28 (3) The following areas may not be included in a performance 29 contract:

30 (a) Flexibility or waivers of requirements in a collective
 31 bargaining agreement negotiated under chapter 41.56, 41.59, 41.76, or
 32 41.80 RCW; and

(b) Flexibility or waivers of administrative rules or processes
governed by chapter 41.56, 41.59, 41.76, or 41.80 RCW.

<u>NEW SECTION.</u> Sec. 6. (1) The governor shall submit the completed performance contracts to the legislature by January 15, 2005. Following public hearings, the legislature shall have the opportunity, by concurrent resolution, to approve or reject each performance contract as a whole.

6 (2) If the legislature rejects a submission, the performance 7 contract shall be returned to the parties for renegotiation.

8 (3) All cost items contained within a performance contract shall be9 subject to legislative appropriation.

<u>NEW SECTION.</u> Sec. 7. (1) Beginning September 2005, the higher 10 11 education coordinating board shall provide semi-annual progress reports 12 to the higher education committees of the senate and house of representatives on implementation of the performance contracts and any 13 short-term outcomes. The overall purpose of the progress reports is to 14 focus attention on key measures of institution performance and gain an 15 16 improved understanding of the causes of success or lack of success in 17 making progress in achieving the goals in the contract.

(2) The Washington state institute for public policy shall conduct 18 evaluation 19 an of the pilot performance contracts and make 20 recommendations regarding change, continuation, or expansion of the 21 contract process to include additional colleges and universities. The 22 evaluation shall be submitted to the governor and higher education 23 committees of the senate and house of representatives by January 15, 24 2008.

25 <u>NEW SECTION.</u> **Sec. 8.** Sections 1 through 7 of this act constitute 26 a new chapter in Title 28B RCW.

27 <u>NEW SECTION.</u> Sec. 9. This act expires July 1, 2011.

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p. 4