

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE HOUSE BILL 2707**

Chapter 57, Laws of 2004

58th Legislature  
2004 Regular Session

HIGHER EDUCATION--BRANCH CAMPUSES

EFFECTIVE DATE: 6/10/04

Passed by the House March 8, 2004  
Yeas 95 Nays 0

FRANK CHOPP

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**Speaker of the House of Representatives**

Passed by the Senate March 2, 2004  
Yeas 48 Nays 0

BRAD OWEN

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**President of the Senate**

Approved March 22, 2004.

GARY F. LOCKE

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**Governor of the State of Washington**

CERTIFICATE

I, Richard Nafziger, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2707** as passed by the House of Representatives and the Senate on the dates hereon set forth.

RICHARD NAFZIGER

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**Chief Clerk**

FILED

March 22, 2004 - 4:43 p.m.

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 2707**

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AS AMENDED BY THE SENATE

Passed Legislature - 2004 Regular Session

**State of Washington                      58th Legislature                      2004 Regular Session**

**By** House Committee on Higher Education (originally sponsored by Representatives Kenney, Priest, Sommers, Jarrett, McCoy, Chase and Hudgins)

READ FIRST TIME 02/05/04.

1            AN ACT Relating to higher education branch campuses; amending RCW  
2 28B.45.050 and 28B.80.510; adding new sections to chapter 28B.45 RCW;  
3 adding a new section to chapter 28B.30 RCW; creating a new section;  
4 recodifying RCW 28B.80.510 and 28B.45.050; and repealing RCW  
5 28B.45.070, 28B.80.500, and 28B.80.520.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7            NEW SECTION.    **Sec. 1.** A new section is added to chapter 28B.45 RCW  
8 to read as follows:

9            (1) In 1989, the legislature created five branch campuses to be  
10 operated by the state's two public research universities. Located in  
11 growing urban areas, the branch campuses were charged with two  
12 missions:

13            (a) Increasing access to higher education by focusing on upper  
14 division and graduate programs, targeting placebound students, and  
15 operating as models of a two plus two educational system in cooperation  
16 with the community colleges; and

17            (b) Promoting regional economic development by responding to demand  
18 for degrees from local businesses and supporting regional economies  
19 through research activities.

1 (2) Fifteen years later, the legislature finds that branch campuses  
2 are responding to their original mission:

3 (a) Branch campuses accounted for half of statewide upper division  
4 and graduate public enrollment growth since 1990;

5 (b) Branch campuses have grown steadily and enroll increasing  
6 numbers of transfer students each year;

7 (c) Branch campuses enroll proportionately more older and part-time  
8 students than their main campuses and attract increasing proportions of  
9 students from nearby counties;

10 (d) Although the extent of their impact has not been measured,  
11 branch campuses positively affect local economies and offer degree  
12 programs that roughly correspond with regional occupational  
13 projections; and

14 (e) The capital investments made by the state to support branch  
15 campuses represent a significant benefit to regional economic  
16 development.

17 (3) However, the legislature also finds the policy landscape in  
18 higher education has changed since the original creation of the branch  
19 campuses. Demand for access to baccalaureate and graduate education is  
20 increasing rapidly. Economic development efforts increasingly  
21 recognize the importance of focusing on local and regional economic  
22 clusters and improving collaboration among communities, businesses, and  
23 colleges and universities. Each branch campus has evolved into a  
24 unique institution, and it is appropriate to assess the nature of this  
25 evolution to ensure the role and mission of each campus is aligned with  
26 the state's higher education goals and the needs of the region where  
27 the campus is located.

28 (4) Therefore, it is the legislature's intent to recognize the  
29 unique nature of Washington's higher education branch campuses,  
30 reaffirm the role and mission of each, and set the course for their  
31 continued future development.

32 (5) It is the further intent of the legislature that the campuses  
33 be identified by the following names: University of Washington  
34 Bothell, University of Washington Tacoma, Washington State University  
35 Tri-Cities, and Washington State University Vancouver.

36 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.45 RCW  
37 to read as follows:

1 (1) The primary mission of the higher education branch campuses  
2 created under this chapter remains to expand access to baccalaureate  
3 and master's level graduate education in under-served urban areas of  
4 the state in collaboration with community and technical colleges.

5 (2) Branch campuses shall collaborate with the community and  
6 technical colleges in their region to develop articulation agreements,  
7 dual admissions policies, and other partnerships to ensure that branch  
8 campuses serve as innovative models of a two plus two educational  
9 system. Other possibilities for collaboration include but are not  
10 limited to joint development of curricula and degree programs,  
11 colocation of instruction, and arrangements to share faculty.

12 (3) In communities where a private postsecondary institution is  
13 located, representatives of the private institution may be invited to  
14 participate in the conversation about meeting the baccalaureate and  
15 master's level graduate needs in underserved urban areas of the state.

16 (4) However, the legislature recognizes there are alternative  
17 models for achieving this primary mission. Some campuses may have  
18 additional missions in response to regional needs and demands. At  
19 selected branch campuses, an innovative combination of instruction and  
20 research targeted to support regional economic development may be  
21 appropriate to meet the region's needs for both access and economic  
22 viability. Other campuses should focus on becoming models of a two  
23 plus two educational system through continuous improvement of  
24 partnerships and agreements with community and technical colleges.  
25 Still other campuses may be best suited to transition to a four-year  
26 comprehensive university or be removed from designation as a branch  
27 campus entirely.

28 (5) It is the legislature's intent that each branch campus be  
29 funded commensurate with its unique mission, the degree programs  
30 offered, and the institutional combination of instruction and research,  
31 but at a level less than a research university.

32 (6) In consultation with the higher education coordinating board,  
33 a branch campus may propose legislation to authorize practice-oriented  
34 or professional doctoral programs if: (a) Unique research facilities  
35 and equipment are located near the campus; or (b) the campus can  
36 clearly demonstrate student and employer demand in the region that is  
37 linked to regional economic development.

1 (7) It is not the legislature's intent to have each campus chart  
2 its own future path without legislative guidance. Instead, the  
3 legislature intends to consider carefully the mission and model of  
4 education that best suits each campus and best meets the needs of  
5 students, the community, and the region.

6 **Sec. 3.** RCW 28B.45.050 and 1991 c 205 s 11 are each amended to  
7 read as follows:

8 Washington State University and Eastern Washington University (~~are~~  
9 ~~responsible for providing upper division and graduate level~~) shall  
10 collaborate with one another and with local community colleges in  
11 providing educational pathways and programs to the citizens of the  
12 Spokane area(~~, under rules or guidelines adopted by the joint center~~  
13 ~~for higher education. However, before any degree is authorized under~~  
14 ~~this section it shall be subject to the review and approval of the~~  
15 ~~higher education coordinating board. Washington State University shall~~  
16 ~~meet its responsibility through the operation of a branch campus in the~~  
17 ~~Spokane area. Eastern Washington University shall meet its~~  
18 ~~responsibility through the operation of programs and facilities in~~  
19 ~~Spokane~~)).

20 NEW SECTION. **Sec. 4.** (1) Each branch campus shall examine its  
21 instructional programs, costs, research initiatives, student enrollment  
22 characteristics, programs offered in partnership with community and  
23 technical colleges, and regional context and make a recommendation by  
24 November 15, 2004, to the higher education coordinating board regarding  
25 the future evolution of the campus. The board will analyze the  
26 recommendations of each campus in the context of statewide goals for  
27 higher education and provide policy options along with the original  
28 campus recommendations to the higher education and fiscal committees of  
29 the legislature by January 15, 2005. The recommendations and options  
30 must address:

31 (a) The model of education that best suits the campus, including  
32 the possibility of continuing as a two plus two model and areas for  
33 possible improvement in working with community and technical colleges,  
34 making a transition to a four-year university or some other  
35 alternative;

1 (b) The mission that best suits the campus, including the  
2 possibility of focusing on upper division baccalaureate education,  
3 combining instruction and research targeted to support regional  
4 economic development, or some other alternative;

5 (c) Data and analysis that illustrate how the model will increase  
6 baccalaureate and master's degree production; and

7 (d) An estimate of the costs to implement the recommendation.

8 (2) In developing its recommendation, each branch campus shall  
9 solicit input from students, local community and technical colleges,  
10 the main campus and other four-year institutions, and community  
11 stakeholders such as economic development councils and business and  
12 labor leaders.

13 (3) The higher education coordinating board, in cooperation with  
14 the branch campuses, shall develop parameters and a standard format for  
15 the evaluation and recommendations to permit comparison by the  
16 legislative committees.

17 **Sec. 5.** RCW 28B.80.510 and 1989 1st ex.s. c 7 s 8 are each amended  
18 to read as follows:

19 ~~((In rules and guidelines adopted for purposes of chapter 7, Laws  
20 of 1989 1st ex. sess.,))~~ The higher education coordinating board shall  
21 adopt performance measures to ensure a collaborative partnership  
22 between the community and technical colleges and the ~~((four-year~~  
23 ~~institutions))~~ branch campuses. The partnership shall be one in which  
24 the community and technical colleges prepare students for transfer to  
25 the upper-division programs of the branch campuses and the branch  
26 campuses work with community and technical colleges to enable students  
27 to transfer and obtain degrees efficiently.

28 NEW SECTION. **Sec. 6.** (1) RCW 28B.80.510 as amended by this act is  
29 recodified as a new section in chapter 28B.45 RCW.

30 (2) RCW 28B.45.050 as amended by this act is recodified as a new  
31 section in chapter 28B.30 RCW.

32 NEW SECTION. **Sec. 7.** The following acts or parts of acts are each  
33 repealed:

34 (1) RCW 28B.45.070 (Authorization subject to legislative  
35 appropriation) and 1989 1st ex.s. c 7 s 14;

1           (2) RCW 28B.80.500 (Branch campuses--Adjustment of enrollment lids)  
2 and 1989 1st ex.s. c 7 s 2; and  
3           (3) RCW 28B.80.520 (Branch campuses--Facilities acquisition) and  
4 1989 1st ex.s. c 7 s 9.

Passed by the House March 8, 2004.

Passed by the Senate March 2, 2004.

Approved by the Governor March 22, 2004.

Filed in Office of Secretary of State March 22, 2004.