

CERTIFICATION OF ENROLLMENT
SUBSTITUTE SENATE BILL 5105

Chapter 171, Laws of 2003

58th Legislature
2003 Regular Session

EDUCATIONAL INTERPRETERS

EFFECTIVE DATE: 7/27/03

Passed by the Senate April 21, 2003
YEAS 43 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House April 10, 2003
YEAS 94 NAYS 0

FRANK CHOPP

Speaker of the House of Representatives

CERTIFICATE

I, Milton H. Doumit, Jr.,
Secretary of the Senate of the
State of Washington, do hereby
certify that the attached is
SUBSTITUTE SENATE BILL 5105 as
passed by the Senate and the House
of Representatives on the dates
hereon set forth.

MILTON H. DOUMIT JR.

Secretary

Approved May 9, 2003.

FILED

May 9, 2003 - 3:27 p.m.

GARY F. LOCKE

Governor of the State of Washington

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5105

AS AMENDED BY THE HOUSE

Passed Legislature - 2003 Regular Session

State of Washington 58th Legislature 2003 Regular Session

By Senate Committee on Education (originally sponsored by Senators Fraser, B. Sheldon, Carlson, McAuliffe and Kohl-Welles)

READ FIRST TIME 02/27/03.

1 AN ACT Relating to educational interpreters; and creating new
2 sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that there is
5 currently no requirement for educational interpreters for deaf and hard
6 of hearing students to be certified or to meet standardized
7 qualifications or competencies.

8 NEW SECTION. **Sec. 2.** By November 30, 2004, the office of the
9 superintendent of public instruction, in consultation with educators,
10 parents, organizations representing special education, organizations
11 representing educational interpreters and the interests of deaf and
12 hearing impaired children, and other interested parties, shall conduct
13 a comprehensive review and analysis of the qualifications and
14 competencies required of educational interpreters who assist deaf and
15 hearing impaired students. The review shall include an analysis of all
16 state and federal requirements for meeting the educational needs of
17 deaf and hearing impaired students, including the requirement to
18 provide educational interpreters, and shall identify all funding

1 sources available to pay for those educational needs. The office shall
2 make recommendations to the governor, appropriate legislative
3 committees, and the state board of education on the following options:

4 (1) Requiring that all educational interpreters for deaf students
5 and hard of hearing students meet national registry standards;

6 (2) Requiring the state board of education or the office of the
7 superintendent of public instruction, as appropriate, to establish
8 competencies for educational interpreters;

9 (3) Identifying state and national training programs that could
10 prepare educational interpreters to meet and maintain any standards or
11 competencies necessary to serve deaf and hearing impaired students;

12 (4) Studying the feasibility of using distance learning options as
13 a way to both maintain the quality and increase the availability of
14 educational interpreters;

15 (5) Requiring the office of the superintendent of public
16 instruction, in cooperation with institutions of higher education that
17 have a deaf studies program, to provide a training program for
18 educational interpreters. The training program should be accessible to
19 all areas of Washington through a combination of interactive video
20 conferences, on-line courses, and traditional teaching methods; and

21 (6) Any other option that the office deems viable to increase and
22 maintain the quality and availability of educational interpreters in a
23 fiscally responsible manner.

Passed by the Senate April 21, 2003.
Passed by the House April 10, 2003.
Approved by the Governor May 9, 2003.
Filed in Office of Secretary of State May 9, 2003.