

CERTIFICATION OF ENROLLMENT
SUBSTITUTE SENATE BILL 6245

Chapter 23, Laws of 2004

58th Legislature
2004 Regular Session

TEACHER CERTIFICATION

EFFECTIVE DATE: 6/10/04

Passed by the Senate March 8, 2004
YEAS 46 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House March 3, 2004
YEAS 96 NAYS 0

FRANK CHOPP

Speaker of the House of Representatives

CERTIFICATE

I, Milton H. Doumit, Jr.,
Secretary of the Senate of the
State of Washington, do hereby
certify that the attached is
SUBSTITUTE SENATE BILL 6245 as
passed by the Senate and the House
of Representatives on the dates
hereon set forth.

MILTON H. DOUMIT JR.

Secretary

Approved March 18, 2004.

FILED

March 18, 2004 - 12:53 p.m.

GARY F. LOCKE

Governor of the State of Washington

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 6245

AS AMENDED BY THE HOUSE

Passed Legislature - 2004 Regular Session

State of Washington 58th Legislature 2004 Regular Session

By Senate Committee on Education (originally sponsored by Senators Zarelli, Regala, Winsley and Rasmussen)

READ FIRST TIME 02/04/04.

1 AN ACT Relating to residency teacher certification partnership
2 programs; amending RCW 28A.660.010, 28A.660.020, 28A.660.030,
3 28A.660.040, 28A.660.050, and 28A.660.901; repealing RCW 28A.660.900;
4 and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.660.010 and 2001 c 158 s 2 are each amended to
7 read as follows:

8 There is hereby created a statewide partnership grant program to
9 provide new high-quality alternative routes to residency teacher
10 certification. To the extent funds are appropriated for this specific
11 purpose, funds provided under this partnership grant program shall be
12 used solely for school districts, or consortia of school districts, to
13 partner with state-approved higher education teacher preparation
14 programs to provide one or more of (~~three~~) four alternative route
15 programs in RCW 28A.660.040, with routes one, two, and three aimed at
16 recruiting candidates to teaching in subject matter shortage areas and
17 areas with shortages due to geographic location. Districts, or
18 consortia of districts, may also include their educational service

1 districts in their partnership grant program. (~~Partnership programs~~
2 ~~receiving grants may enroll candidates as early as January 2002.~~)

3 **Sec. 2.** RCW 28A.660.020 and 2003 c 410 s 1 are each amended to
4 read as follows:

5 (1) Each district or consortia of school districts applying for the
6 alternative route certification program shall submit a proposal to the
7 Washington professional educator standards board specifying:

8 (a) The route or routes the partnership program intends to offer
9 and a detailed description of how the routes will be structured and
10 operated by the partnership;

11 (b) The number of candidates that will be enrolled per route;

12 (c) An identification, indication of commitment, and description of
13 the role of approved teacher preparation programs that are partnering
14 with the district or consortia of districts;

15 (d) An assurance of district provision of adequate training for
16 mentor teachers either through participation in a state mentor training
17 academy or district-provided training that meets state-established
18 mentor-training standards specific to the mentoring of alternative
19 route candidates;

20 (e) An assurance that significant time will be provided for mentor
21 teachers to spend with the alternative route teacher candidates
22 throughout the internship. Partnerships must provide each candidate
23 with intensive classroom mentoring until such time as the candidate
24 demonstrates the competency necessary to manage the classroom with less
25 intensive supervision and guidance from a mentor;

26 (f) A description of the rigorous screening process for applicants
27 to alternative route programs, including entry requirements specific to
28 each route, as provided in RCW 28A.660.040; and

29 (g) The design and use of a teacher development plan for each
30 candidate. The plan shall specify the alternative route coursework and
31 training required of each candidate and shall be developed by comparing
32 the candidate's prior experience and coursework with the state's new
33 performance-based standards for residency certification and adjusting
34 any requirements accordingly. The plan may include the following
35 components:

36 (i) A minimum of one-half of a school year, and an additional
37 significant amount of time if necessary, of intensive mentorship,

1 starting with full-time mentoring and progressing to increasingly less
2 intensive monitoring and assistance as the intern demonstrates the
3 skills necessary to take over the classroom with less intensive
4 support. For route one and two candidates, before the supervision is
5 diminished, the mentor of the teacher candidate at the school and the
6 supervisor of the teacher candidate from the higher education teacher
7 preparation program must both agree that the teacher candidate is ready
8 to manage the classroom with less intensive supervision. For route
9 three and four candidates, the mentor of the teacher candidate shall
10 make the decision;

11 (ii) Identification of performance indicators based on the
12 knowledge and skills standards required for residency certification by
13 the state board of education;

14 (iii) Identification of benchmarks that will indicate when the
15 standard is met for all performance indicators;

16 (iv) A description of strategies for assessing candidate
17 performance on the benchmarks;

18 (v) Identification of one or more tools to be used to assess a
19 candidate's performance once the candidate has been in the classroom
20 for about one-half of a school year; and

21 (vi) A description of the criteria that would result in residency
22 certification after about one-half of a school year but before the end
23 of the program.

24 (2) To the extent funds are appropriated for this purpose,
25 districts may apply for program funds to pay stipends to trained mentor
26 teachers of interns during the mentored internship. The per intern
27 amount of mentor stipend shall not exceed five hundred dollars.

28 **Sec. 3.** RCW 28A.660.030 and 2003 c 410 s 2 are each amended to
29 read as follows:

30 (1) The professional educator standards board, with support from
31 the office of the superintendent of public instruction, shall select
32 school districts and consortia of school districts to receive
33 partnership grants from funds appropriated by the legislature for this
34 purpose. Factors to be considered in selecting proposals include, but
35 are not limited to:

36 (a) For routes one, two, and three, the degree to which the

1 district, or consortia of districts in partnership, are currently
2 experiencing teacher shortages;

3 (b)(i) For routes one, two, three, and four, the degree to which
4 the proposal addresses criteria specified in RCW 28A.660.020 and is in
5 keeping with specifications of program routes in RCW 28A.660.040;

6 ((+e)) (ii) The cost-effectiveness of the proposed program; and

7 ((+d)) (iii) Any demonstrated district and in-kind contributions
8 to the program.

9 (2) Selection of proposals shall also take into consideration the
10 need to ensure an adequate number of candidates for each type of route
11 in order to evaluate their success.

12 (3) Funds appropriated for the partnership grant program in this
13 chapter shall be administered by the office of the superintendent of
14 public instruction.

15 **Sec. 4.** RCW 28A.660.040 and 2001 c 158 s 5 are each amended to
16 read as follows:

17 Partnership grants funded under this chapter shall operate one to
18 ((three)) four specific route programs. Successful completion of the
19 program shall make a candidate eligible for residency teacher
20 certification. For route one and two candidates, the mentor of the
21 teacher candidate at the school and the supervisor of the teacher
22 candidate from the higher education teacher preparation program must
23 both agree that the teacher candidate has successfully completed the
24 program. For route three and four candidates, the mentor of the
25 teacher candidate shall make the determination that the candidate has
26 successfully completed the program.

27 (1) Partnership grant programs seeking funds to operate route one
28 programs shall enroll currently employed classified instructional
29 employees with transferable associate degrees seeking residency teacher
30 certification with endorsements in special education, bilingual
31 education, or English as a second language. It is anticipated that
32 candidates enrolled in this route will complete both their
33 baccalaureate degree and requirements for residency certification in
34 two years or less, including a mentored internship to be completed in
35 the final year. In addition, partnership programs shall uphold entry
36 requirements for candidates that include:

1 (a) District or building validation of qualifications, including
2 three years of successful student interaction and leadership as a
3 classified instructional employee;

4 (b) Successful passage of the statewide basic skills exam, when
5 available; and

6 (c) Meeting the age, good moral character, and personal fitness
7 requirements adopted by rule for teachers.

8 (2) Partnership grant programs seeking funds to operate route two
9 programs shall enroll currently employed classified staff with
10 baccalaureate degrees seeking residency teacher certification in
11 subject matter shortage areas and areas with shortages due to
12 geographic location. Candidates enrolled in this route must complete
13 a mentored internship complemented by flexibly scheduled training and
14 coursework offered at a local site, such as a school or educational
15 service district, or online or via video-conference over the K-20
16 network, in collaboration with the partnership program's higher
17 education partner. In addition, partnership grant programs shall
18 uphold entry requirements for candidates that include:

19 (a) District or building validation of qualifications, including
20 three years of successful student interaction and leadership as
21 classified staff;

22 (b) A baccalaureate degree from a regionally accredited institution
23 of higher education. The individual's college or university grade
24 point average may be considered as a selection factor;

25 (c) Successful completion of the content test, once the state
26 content test is available;

27 (d) Meeting the age, good moral character, and personal fitness
28 requirements adopted by rule for teachers; and

29 (e) Successful passage of the statewide basic skills exam, when
30 available.

31 (3) Partnership grant programs seeking funds to operate route three
32 programs shall enroll individuals with baccalaureate degrees, who are
33 not employed in the district at the time of application(~~(, or who hold~~
34 ~~emergency substitute certificates)~~). When selecting candidates for
35 certification through route three, districts shall give priority to
36 individuals who are seeking residency teacher certification in subject
37 matter shortage areas or shortages due to geographic locations. For
38 route three only, the districts may include additional candidates in

1 nonshortage subject areas if the candidates are seeking endorsements
2 with a secondary grade level designation as defined by rule by the
3 state board of education. The districts shall disclose to candidates
4 in nonshortage subject areas available information on the demand in
5 those subject areas. Cohorts of candidates for this route shall attend
6 an intensive summer teaching academy, followed by a full year employed
7 by a district in a mentored internship, followed, if necessary, by a
8 second summer teaching academy. In addition, partnership programs
9 shall uphold entry requirements for candidates that include:

10 (a) Five years' experience in the work force;

11 (b) A baccalaureate degree from a regionally accredited institution
12 of higher education. The individual's grade point average may be
13 considered as a selection factor;

14 (c) Successful completion of the content test, once the state
15 content test is available;

16 (d) External validation of qualifications, including demonstrated
17 successful experience with students or children, such as references
18 [reference] letters and letters of support from previous employers;

19 (e) Meeting the age, good moral character, and personal fitness
20 requirements adopted by rule for teachers; and

21 (f) Successful passage of statewide basic skills exams, when
22 available.

23 (4) Partnership grant programs seeking funds to operate route four
24 programs shall enroll individuals with baccalaureate degrees, who are
25 employed in the district at the time of application, or who hold
26 conditional teaching certificates or emergency substitute certificates.
27 Cohorts of candidates for this route shall attend an intensive summer
28 teaching academy, followed by a full year employed by a district in a
29 mentored internship. In addition, partnership programs shall uphold
30 entry requirements for candidates that include:

31 (a) Five years' experience in the work force;

32 (b) A baccalaureate degree from a regionally accredited institution
33 of higher education. The individual's grade point average may be
34 considered as a selection factor;

35 (c) Successful completion of the content test, once the state
36 content test is available;

37 (d) External validation of qualifications, including demonstrated

1 successful experience with students or children, such as reference
2 letters and letters of support from previous employers;
3 (e) Meeting the age, good moral character, and personal fitness
4 requirements adopted by rule for teachers; and
5 (f) Successful passage of statewide basic skills exams, when
6 available.

7 **Sec. 5.** RCW 28A.660.050 and 2003 c 410 s 3 are each amended to
8 read as follows:

9 The alternative route conditional scholarship program is created
10 under the following guidelines:

11 (1) The program shall be administered by the higher education
12 coordinating board. In administering the program, the higher education
13 coordinating board has the following powers and duties:

14 (a) To adopt necessary rules and develop guidelines to administer
15 the program;

16 (b) To collect and manage repayments from participants who do not
17 meet their service obligations; and

18 (c) To accept grants and donations from public and private sources
19 for the program.

20 (2) Participation in the alternative route conditional scholarship
21 program is limited to interns of the partnership grant programs under
22 RCW 28A.660.040. The Washington professional educator standards board
23 shall select interns to receive conditional scholarships.

24 (3) In order to receive conditional scholarship awards, recipients
25 shall be accepted and maintain enrollment in alternative certification
26 routes through the partnership grant program, as provided in RCW
27 28A.660.040. Recipients must continue to make satisfactory progress
28 towards completion of the alternative route certification program and
29 receipt of a residency teaching certificate.

30 (4) For the purpose of this chapter, a conditional scholarship is
31 a loan that is forgiven in whole or in part in exchange for service as
32 a certificated teacher employed in a Washington state K-12 public
33 school. The state shall forgive one year of loan obligation for every
34 two years a recipient teaches in a public school. Recipients that fail
35 to continue a course of study leading to residency teacher
36 certification or cease to teach in a public school in the state of

1 Washington in their endorsement area are required to repay the
2 remaining loan principal with interest.

3 (5) Recipients who fail to fulfill the required teaching obligation
4 are required to repay the remaining loan principal with interest and
5 any other applicable fees. The higher education coordinating board
6 shall adopt rules to define the terms for repayment, including
7 applicable interest rates, fees, and deferments.

8 (6) To the extent funds are appropriated for this specific purpose,
9 the annual amount of the scholarship is the annual cost of tuition;
10 fees; and educational expenses, including books, supplies, and
11 transportation for the alternative route certification program in which
12 the recipient is enrolled, not to exceed eight thousand dollars. The
13 board may adjust the annual award by the average rate of resident
14 undergraduate tuition and fee increases at the state universities as
15 defined in RCW 28B.10.016.

16 (7) The higher education coordinating board may deposit all
17 appropriations, collections, and any other funds received for the
18 program in this chapter in the student loan account authorized in RCW
19 28B.102.060.

20 **Sec. 6.** RCW 28A.660.901 and 2001 c 158 s 8 are each amended to
21 read as follows:

22 (1) The Washington state institute for public policy shall submit
23 to the education and fiscal committees of the legislature, the
24 governor, the state board of education, and the Washington professional
25 educator standards board, an interim evaluation of partnership grant
26 programs funded under this chapter by December 1, 2002, and a final
27 evaluation by December 1, 2004. If specific funding for the purposes
28 of this section, referencing this section and this act by bill or
29 chapter number, is not provided by June 30, 2001, in the omnibus
30 appropriations act, this section is null and void.

31 (2) This section expires June 30, 2005.

32 NEW SECTION. **Sec. 7.** RCW 28A.660.900 (Expiration of chapter) and
33 2001 c 158 s 7 are each repealed.

Passed by the Senate March 8, 2004.
Passed by the House March 3, 2004.
Approved by the Governor March 18, 2004.
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