

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 6568**

Chapter 150, Laws of 2004

58th Legislature  
2004 Regular Session

WOMEN'S HISTORY CENTER

EFFECTIVE DATE: 6/10/04

Passed by the Senate February 17, 2004  
YEAS 48 NAYS 1

BRAD OWEN

**President of the Senate**

Passed by the House March 3, 2004  
YEAS 95 NAYS 1

FRANK CHOPP

**Speaker of the House of Representatives**

CERTIFICATE

I, Milton H. Doumit, Jr.,  
Secretary of the Senate of the  
State of Washington, do hereby  
certify that the attached is  
**SUBSTITUTE SENATE BILL 6568** as  
passed by the Senate and the House  
of Representatives on the dates  
hereon set forth.

MILTON H. DOUMIT JR.

**Secretary**

Approved March 26, 2004.

FILED

March 26, 2004 - 3:21 p.m.

GARY F. LOCKE

**Governor of the State of Washington**

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 6568**

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Passed Legislature - 2004 Regular Session

**State of Washington                      58th Legislature                      2004 Regular Session**

**By** Senate Committee on Higher Education (originally sponsored by Senators Fraser, Winsley, Kline, Kohl-Welles, Jacobsen, B. Sheldon, Spanel, Keiser, Franklin and Thibaudeau)

READ FIRST TIME 02/06/04.

1            AN ACT Relating to directing the institute for public policy to  
2 develop a proposal for establishing a Washington state women's history  
3 center or information network; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** The legislature finds that citizens of  
6 Washington state take great pride in the many landmark achievements in  
7 Washington state during the last several decades, and earlier, in  
8 achieving innumerable substantial improvements in legal rights and  
9 broad opportunities for women and girls. These include rights and  
10 opportunities in all spheres of life: Personal, professional, labor,  
11 education, business, science and technology, health, sports, arts,  
12 financial, community leadership, public administration, civil rights,  
13 political leadership, elective office, and much more. Because of the  
14 substantial commitment and dedicated efforts of untold tens of  
15 thousands of Washingtonians, state laws and opportunities for women in  
16 Washington advanced more quickly and substantially than in many other  
17 states. Washington achieved recognition as a bellwether state and a  
18 model for similar efforts in other states. The history of this  
19 sustained effort over many years is a significant component of

1 Washington state history and national history. Many people are  
2 interested in learning about and researching how and why Washington has  
3 become such a major leader, and Washington students in kindergarten  
4 through grade twelve should have the opportunity to learn about this  
5 important part of state history.

6 The legislature further finds that there has been no systematic  
7 effort to compile this landmark history, maintain documents,  
8 photographs, and other artifacts, or index where such items can be  
9 accessed. Unfortunately, much valuable history is scattered and  
10 fragmented. While various museums, archives, and libraries have some  
11 documentation of these important achievements, a very great quantity of  
12 historically valuable records and artifacts continue to reside in  
13 individuals' memories, organizational minutes, and boxes in people's  
14 attics and garages. Thus, without an intentional effort, this critical  
15 history might become lost to history forever.

16 NEW SECTION. **Sec. 2.** (1) The institute for public policy may  
17 undertake a study and make recommendations to the 2005 legislature for  
18 development of a center or an information network, or both, that would  
19 achieve the following:

20 (a) Develop an approach for systematically collecting, preserving,  
21 maintaining, and providing public access to historically valuable  
22 records and artifacts pertaining to women's history in Washington  
23 state;

24 (b) Develop a general outline of where historically significant  
25 records and artifacts are located and may be accessed;

26 (c) Encourage citizens with historically significant records and  
27 artifacts to preserve them and make them accessible;

28 (d) Encourage development of educational programs and displays,  
29 including those which can tour throughout the state;

30 (e) Encourage development of learning opportunities for K-12  
31 students, as well as providing materials for women's history studies in  
32 colleges and universities;

33 (f) Actively promote collection of oral histories;

34 (g) Encourage research about this history;

35 (h) Encourage private donations of funds to assist this effort; and

36 (i) Encourage private donations or loans of records and artifacts

1 for public access, including protecting the ability of donors to  
2 specify conditions under which loaned materials will be returned to the  
3 donor or their heirs.

4 (2) The institute may create an advisory committee or engage in  
5 other efforts to consult with interested parties, including: Higher  
6 education institutions and archives, state and local libraries, state  
7 and local museums, state historical societies, state archives,  
8 interested organizations and individuals who participated in this  
9 historic effort, members and staff of the former state women's  
10 commission, current and former state elected officials and their  
11 staffs, current and former legislators and their staffs, historians,  
12 state agencies, local governments, office of financial management,  
13 state commissions on African-American affairs, Hispanic affairs, and  
14 Asian Pacific American affairs, governor's office of Indian affairs,  
15 business organizations, labor organizations, and such others as  
16 appropriate.

17 (3) The institute shall submit its recommendations to the  
18 appropriate committees of the legislature by December 1, 2004.

Passed by the Senate February 17, 2004.

Passed by the House March 3, 2004.

Approved by the Governor March 26, 2004.

Filed in Office of Secretary of State March 26, 2004.