2SHB 3098 - H AMD **758**
    By Representative Curtis

ADOPTED 2/9/2006

1   On page 37, after line 7, insert the following:

2   "<u>NEW SECTION</u>. **Sec. 405.** (1) The state board of education
3   shall develop and propose a revised definition of the purpose and
4   expectations for high school diplomas issued by public schools in
5   Washington state. The revised definition shall address whether
6   attainment of a high school diploma is intended to signify that a
7   student is ready for success in college, ready for successful and
8   gainful employment in the workplace, or some combination of these
9   and other objectives. The revised definition shall focus on the
10   knowledge, skills, and abilities that students are expected to
11   demonstrate to receive a high school diploma, as well as the
12   various methods to be used to measure student performance, rather
13   than focusing on courses, credits, seat time, and test scores.
14   (2) In developing the revised definition of the high school
15   diploma, the state board of education shall consult with educators,
16   parents, institutions of higher education, employers, and community
17   leaders. The board shall also work with the state board for
18   community and technical colleges, the higher education coordinating
19   board, and the work force training and education coordinating
20   board.
21   (3) The state board of education shall submit the proposed
22   revised definition of the high school diploma, along with any
23   necessary revisions to state statutes and rules, to the education
24   committees of the legislature by December 1, 2007. "

25   Renumber the remaining sections consecutively, correct internal
26   references accordingly, and correct the title.

EFFECT: By December 1, 2007, requires the SBE to develop and propose a revised definition of the purpose and expectations for a high school diploma, including addressing whether a diploma is intended to signify college readiness, readiness for work, or a combination. The definition must focus on knowledge, skills and abilities rather than courses, credits, and test scores.

EFFECT: