

SSB 6090 - S AMD 426 TO SSB 6090 (S-2891.5/05)

By Senator Benson

NOT ADOPTED 3/30/05

1 On page 103, line 35, decrease the general fund-state appropriation
2 for fiscal year 2006 by \$56,000.

3 On page 103, line 36, decrease the general fund-state appropriation
4 for fiscal year 2007 by \$550,000.

5 Adjust the total accordingly.

6 On page 118, line 26, decrease the general fund-state appropriation
7 for fiscal year 2006 by \$2,659,000.

8 On page 118, line 27, decrease the general fund-state appropriation
9 for fiscal year 2007 by \$11,999,000.

10 Adjust the total accordingly.

11 On page 118, line 35, after "of" strike "\$759.62" and insert
12 "\$844.65".

13 On page 118, line 36, after "and" strike "\$759.62" and insert
14 "\$844.65".

15 On page 119, after line 14, insert the following:

16 (6) Beginning with the 2005-06 school year, the office of
17 superintendent of public instruction shall direct school districts
18 receiving funding provided in this section to implement a transition
19 towards an intensive one year only transitional bilingual program. The
20 level of per student funding represents approximately a 12 percent
21 increase in the amount of state funding. It is the intent of the
22 legislature that by the 2007-08 school year, the amount of time spent
23 by students enrolled in approved transitional bilingual programs shall
24 be limited to one year, except in extremely rare cases where the school
25 district, after consulting with the office of superintendent of public
26 instruction, finds that the students' continued enrollment is in the
27 educational best interests of the student."

1 Adjust any internal references and the appropriate formula
2 allocation factors accordingly.

« END ---

EFFECT: Requires the Office of Superintendent of Public Instruction to direct school districts receiving transitional bilingual program funding to implement a transition towards implementing an intensive one year only transitional bilingual program. The legislative intent is that all students enrolled in the transitional bilingual program will be limited to one year by the 2007-08 school year, except in rare cases. The level of per student funding is increased by approximately 12 percent to accommodate the more intensive model. However, the increased costs are most than offset by an assumed reduction in enrollment from the implementation of the one year intensive model. The net effect is a GF-S decrease of \$15.3 million for the 2005-07 biennium.