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**Higher Education & Workforce  
Education Committee**

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**HB 2989**

**Brief Description:** Establishing the Washington Teach Math-Science program.

**Sponsors:** Representatives Kenney, Cox, Sells, Chase, Ericks, Hasegawa, Takko, Haler, Rodne, Hunter, Quall, McCoy, Santos, Green, Schual-Berke, Springer, Dickerson, Simpson and Hudgins.

**Brief Summary of Bill**

- Provides for additional scholarships under the Conditional Teachers' Scholarship Program and the Alternative Route Certification Conditional Scholarship Program for students who commit to teaching secondary math or science.
- Creates the Washington Teach Math-Science Program, which is intended to provide a streamlined curriculum to allow students to earn a bachelor's degree and residency certification in secondary math or science within four academic years.
- Creates an advisory committee to obtain grants and donations for the program created and to identify and develop professional development opportunities for students.
- Creates the Washington Teach Math-Science Professional Development Account in the custody of the State Treasurer.

**Hearing Date:** 1/27/06

**Staff:** Sarah Ream (786-7303).

**Background:**

Conditional Scholarships: In 1987, Washington created the Conditional Teachers' Scholarship Program administered by the Higher Education Coordinating Board (HECB). Recipients received scholarships for up to five years in the form of a loan. Loan repayment was forgiven at a rate of one year of repayment for every two years the recipient taught in a K-12 public school in Washington. The Legislature provided funding of \$300,000 per year for the program until 1994.

In 2004 the Conditional Teachers' Scholarship Program was reactivated and a conditional loan repayment component was added. The program now provides priority for participants seeking certification or additional endorsement in math, science, technology, or special education. The

program's selection criteria also emphasize bilingual ability and a willingness to commit to providing teaching service in shortage areas. "Shortage area" means a shortage of teachers in a specific subject, discipline, or geographic area as defined by the Office of the Superintendent of Public Instruction.

The scholarship amount awarded is the amount of tuition and fees paid by the participant, with a maximum equal to resident undergraduate tuition and fees at the University of Washington. Scholarship recipients who teach in a shortage area have one year of conditional scholarship forgiven for every year of teaching. All other recipients have one year forgiven for every two years of teaching. Recipients who fail to meet the teaching service obligation must repay the scholarship plus interest.

The loan repayment component of the program allows the HECB to agree to repay a student's federal student loans in exchange for teaching service. Each year, participants must provide evidence of teaching service in order to receive a loan repayment. The HECB may pay the participant directly or arrange to pay the holder of the student loan. The selection criteria, repayment limits, and ratio of loan repayment to required teaching service are the same as for the conditional scholarship program.

For 2005-06, there were 357 applicants for 69 awards. Of these awards, 45 were conditional scholarships and 24 were through the conditional loan repayment program.

Alternative route conditional scholarship program: The Legislature has created four alternative routes for teacher certification. Each route focuses on increasing the number of teachers in shortage and high need areas due to subject matter or geographic location. Routes one and two are available to classified instructional employees who are employed by a school district. Route three is available to people who are not employed by the school district, but have an emergency substitute certification. Route four is available to district employees who have a baccalaureate degree, and hold a conditional teaching certificate or emergency substitute certificate.

Since its creation in 2001, the Legislature has funded a Conditional Teachers' Scholarship Program that supports the alternative route certification. In the 2005-06 school year, there are 109 people participating in the alternative route program. Of these, 93 received conditional scholarships.

### **Summary of Bill:**

The Washington Teach Math-Science Program is created. The program has four components: (1) teacher preparation programs; (2) a public-private advisory committee; (3) targeted conditional scholarships and loan repayments; and (4) targeted alternative routes conditional scholarships and loan repayments.

The HECB and the Professional Educator Standards Board (PESB) will jointly select two institutions of higher education to develop and implement a comprehensive program to prepare secondary math and science teachers. The programs shall be in place by fall 2007 and must include a streamlined curriculum allowing students to earn a bachelor's degree and residency certification in secondary math or science within four academic years. The program shall also include math recruitment and outreach to prospective students who have expressed an interest in math and science.

The HECB and the PESB shall create an advisory committee of business and community leaders to solicit and accept grants and donations. The committee will identify and develop professional development opportunities for students, including (1) internships, (2) best practice seminars, (3) mentors and other supports during the first five years of teaching, and (4) summer work experiences for teachers in businesses and industries related to math and science.

Beginning July 1, 2006, the HECB will increase the number of conditional scholarships awarded under the future teachers conditional scholarship and loan repayment program to eligible participants who plan to teach secondary math or science by 70 more than were awarded for the 2005-06 school year. Teachers who receive funds for teaching secondary math or science will have one year of the loan cancelled for each year taught in secondary math or science.

Beginning July 1, 2006, the HECB will increase the number of alternative route conditional scholarships awarded to eligible participants who plan to teach secondary math or science by 30 more than were awarded for the 2005-06 school year. For every year a participant teaches math or science in a district with a documented shortage of math or science teachers, one year of his or her loan will be cancelled.

The Washington Teach Math-Science Professional Development Account is created in the custody of the State Treasurer. Grants and donations received for authorized professional development opportunities must be deposited into this account. Only the HECB director or designee may authorize expenditures for professional development opportunities.

**Appropriation:** The sum of \$850,000.

**Fiscal Note:** Requested on January 26, 2006.

**Effective Date:** The bill takes effect 90 days after adjournment of session in which bill is passed.