H-1440.1	

HOUSE BILL 2048

State of Washington 59th Legislature 2005 Regular Session

By Representatives Hunter, Tom, Hunt, Haigh, Kagi and Santos
Read first time 02/15/2005. Referred to Committee on Education.

- 1 AN ACT Relating to creating a joint task force on K-12 finance; 2 creating new sections; and providing an expiration date.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. The legislature finds that more than a 4 5 quarter of a century has passed since the current school finance system was first created, and that the challenges facing our schools and 6 7 students have grown and changed dramatically during that time. 8 legislature intends to examine the school finance system to determine 9 whether it is appropriately linked to the demands of education reform 10 and to the goal of providing all children in the state the opportunity to meet standards. 11

NEW SECTION. Sec. 2. (1) The joint task force on K-12 finance is created to study the common school finance system and to develop alternative funding models for that finance system. The alternatives shall include one or more models that can be fully funded within the existing total federal, state, and local capital and operating expenditures for public schools and may include alternatives that require new or additional funding.

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1 (2) The task force shall, at a minimum:

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- 2 (a) Consider the constitutional and legal requirements underlying 3 the current finance system;
 - (b) Compare Washington's common school funding system with those in other states that are beginning to link finance systems with education reform and expected levels of student achievement;
 - (c) Design alternative common school finance systems for Washington that reflect principles that include but need not be limited to the following:
 - (i) The finance system should be aligned with the policy expectations and goals established under education reform;
 - (ii) Funds should be distributed equitably so that all children have the opportunity to meet the state's academic standards and become prepared for postsecondary education, including career and technical education;
 - (iii) Staffing should be recognized as a key component of school district costs, including the number of and compensation for certificated instructional staff, certificated administrative staff, and classified staff;
- 20 (iv) Stable and predictable basic education funding should be 21 provided by the state to school districts;
 - (v) Local flexibility and choice in program delivery at the district and school levels should be enhanced;
 - (vi) The level of local funding beyond the state's basic education allocations should be determined by local districts and taxpayers; and
 - (vii) Accountability for taxpayers that focuses on levels of student achievement should be provided;
 - (d) Design one or more alternative compensation models that attract and retain high performing teachers in all Washington schools and in all academic subject areas and, in addition, may do one or more of the following:
 - (i) Reward teachers for improving their skills and knowledge in a manner that translates into improved student learning; and
 - (ii) Recognize regional cost-of-living differences as well as recruitment challenges facing rural schools and schools with large numbers of educationally disadvantaged students; and
- 37 (e) Review the role of noncertificated staff and the appropriate 38 types of compensation for these staff.

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- 1 (3) The task force shall consist of the following members:
 - (a) Four members from the house of representatives, two from each major caucus, appointed by the speaker of the house of representatives;
 - (b) Four members from the senate, two from each major caucus, appointed by the president of the senate;
 - (c) The superintendent of public instruction or the superintendent's designee; and
 - (d) The governor or the governor's designee.

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- (4) The task force shall create an advisory committee that includes but need not be limited to: Educators, principals, administrators, school directors, parents, educational service districts, organizations representing employers and employees, the Gates foundation, and the University of Washington center for reinventing education.
 - (5) The chair shall be appointed by the governor.
- 15 (6) The task force shall select the persons or entities to conduct 16 various components of the study and shall approve the expenditure of 17 funds.
 - (7) Appointments to the task force shall be completed within thirty days of the effective date of this section.
 - (8) The task force shall receive staff and logistical support from the office of financial management, the office of the superintendent of public instruction, the office of program research of the house of representatives, and senate committee services.
 - (9) Legislative members of the task force shall be reimbursed for travel expenses as provided in RCW 44.04.120. Other members of the task force and the members of the advisory committee may be reimbursed for travel expenses by the agencies or organizations that appointed or nominated them.
- 29 (10) The task force shall report findings and recommendations to 30 the legislature by October 1, 2006.
- 31 <u>NEW SECTION.</u> **Sec. 3.** This act expires June 30, 2007.

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