2561 1			
H-3561.1			
11 2201.1			

HOUSE BILL 2430

State of Washington 59th Legislature 2006 Regular Session

By Representatives Haler, Talcott, Ericksen and McCune

Prefiled 1/4/2006. Read first time 01/09/2006. Referred to Committee on Education.

- AN ACT Relating to administration of diagnostic assessments; and amending RCW 28A.655.200 and 28A.230.195.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 7

8

10

11

1213

1415

- 4 **Sec. 1.** RCW 28A.655.200 and 2005 c 217 s 2 are each amended to read as follows:
 - (1) ((The legislature finds that the mandatory norm referenced student assessments eliminated under chapter 217, Laws of 2005 provide information that teachers and parents use to improve student learning.)) In the absence of mandatory, statewide, norm-referenced assessments, the legislature intends to permit school districts to offer norm-referenced assessments at the districts' own expense ((and)), make diagnostic tools available ((that provide information that is at least as valuable as the information eliminated under chapter 217, Laws of 2005)), and require annual diagnostic assessments to improve student achievement.
- 16 (2) <u>In addition to the diagnostic assessments required under</u> 17 <u>subsection (5) of this section, s</u>chool districts may, at their own 18 expense, administer norm-referenced assessments to students.

p. 1 HB 2430

- (3) By September 1, 2005, subject to available funds, the office of the superintendent of public instruction shall post on its web site for voluntary use by school districts, a guide of diagnostic assessments. The assessments in the guide, to the extent possible, shall include the characteristics listed in subsection $(4)((\frac{a}{b}) + \frac{b}{b})$ of this section.
 - (4) By September 1, 2006, ((subject to the availability of amounts appropriated for this specific purpose,)) the office of the superintendent of public instruction shall make available to school districts diagnostic assessments that help improve student learning. To the greatest extent possible, the assessments shall be:
 - (a) Aligned to the state's grade level expectations;
 - (b) Individualized to each student's performance level;
- 14 (c) Administered efficiently to provide results either immediately or within two weeks;
- 16 (d) Capable of measuring individual student growth over time; 17 ((and))
 - (e) Cost-effective; and

- 19 <u>(f) Capable of providing nationally norm-referenced results.</u>
 - (5) Beginning with the 2006-07 school year, school districts shall administer annual diagnostic assessments to all students in the third, fifth, sixth, eighth, and ninth grades in the content areas of reading, mathematics, and science. School districts shall select the diagnostic assessments from those made available by the office of the superintendent of public instruction under subsection (4) of this section. Results of the assessments and relevant student, school, and district characteristics shall be compiled by the superintendent of public instruction to permit research and analysis.
 - (6) The office of the superintendent of public instruction is encouraged to offer at ((their)) statewide and regional staff development activities training opportunities that would assist practitioners in:
 - (a) The interpretation of diagnostic assessments; and
- 34 (b) Application of instructional strategies that will increase 35 student learning based on diagnostic assessment data.
- **Sec. 2.** RCW 28A.230.195 and 2005 c 217 s 1 are each amended to read as follows:

HB 2430 p. 2

(1) If students' scores on the test or assessments under RCW 28A.655.070 or 28A.655.200 indicate that students need help in identified areas, the school district shall evaluate its instructional practices and make appropriate adjustments.

1

2

3

4

5

7

(2) Each school district shall notify the parents of each student of their child's performance on the test and assessments conducted under this chapter or RCW 28A.655.200.

--- END ---

p. 3 HB 2430