
HOUSE BILL 2451

State of Washington 59th Legislature 2006 Regular Session

By Representatives Miloscia, P. Sullivan and Simpson

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Committee on Education.

1 AN ACT Relating to quality management systems in school districts;
2 adding a new section to chapter 28A.320 RCW; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that citizens demand
6 and deserve accountability of all public programs and activities,
7 including public education. Legislation enacted in 2005 required all
8 state agencies to implement a quality management, accountability, and
9 performance system to improve public services. School districts should
10 likewise be expected to demonstrate to the public through quantifiable
11 and measurable means that they are improving their performance,
12 implementing sound management practices, and achieving greater
13 accountability in the use of the public tax dollars that are entrusted
14 to them.

15 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320
16 RCW under the subchapter heading "program evaluation" to read as
17 follows:

1 (1) Each school district shall, within available funds, develop and
2 implement a quality management, accountability, and performance system
3 to improve the educational and support services it provides.

4 (2) Each board of directors shall ensure that district and school
5 administrators, teachers, and staff at all levels are engaged in the
6 system and shall provide the training necessary for successful
7 implementation.

8 (3) Each school district shall, within available funds, ensure that
9 its quality management, accountability, and performance system:

10 (a) Uses strategic planning to establish goals, objectives, and
11 activities consistent with the fundamental mission of public schools;

12 (b) Engages parents and community members in establishing and
13 improving service delivery systems;

14 (c) Includes clear, relevant, and easy-to-understand measures for
15 each activity;

16 (d) Gathers, monitors, and analyzes activity data;

17 (e) Uses the data to evaluate the effectiveness of programs,
18 educational services, and support services and to improve efficiency
19 and reduce costs;

20 (f) Establishes performance goals and expectations for employees
21 that reflect the district's objectives and provides for regular
22 assessments of employee performance;

23 (g) Where performance is not meeting intended objectives, holds
24 regular problem-solving sessions to develop and implement a plan for
25 addressing gaps; and

26 (h) Allocates resources based on strategies to improve performance.

27 (4) A school district quality management, accountability, and
28 performance system shall include but is not limited to the following
29 quality indicators:

30 (a) Student scores on the Washington assessment of student
31 learning;

32 (b) High school completion and dropout rates;

33 (c) Employment and wage rates for high school graduates for three
34 years after graduation; and

35 (d) Participation in postsecondary education for high school
36 graduates for three years after graduation.

37 (5) Each school district shall conduct a yearly assessment of its
38 quality management, accountability, and performance system.

1 (6) Each school district shall report annually to the office of the
2 superintendent of public instruction on the quality indicators under
3 subsection (4) of this section. The reports shall be included on the
4 school district's and the superintendent's web sites.

5 (7) Starting no later than 2009, and at least once every three
6 years thereafter, each school district shall apply to the Washington
7 quality award council under RCW 43.06.335 for an independent assessment
8 of its quality management, accountability, and performance system. The
9 purpose of the assessment is to recognize best practices and identify
10 improvement opportunities.

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