CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE BILL 2910

59th Legislature 2006 Regular Session

Passed by the House February 13, 2006 Yeas 79 Nays 19

Speaker of the House of Representatives

Passed by the Senate February 28, 2006 Yeas 41 Nays 4

President of the Senate

Approved

CERTIFICATE

I, Richard Nafziger, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 2910** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

Secretary of State State of Washington

Governor of the State of Washington

ENGROSSED HOUSE BILL 2910

Passed Legislature - 2006 Regular Session

State of Washington59th Legislature2006 Regular SessionByRepresentatives Quall, Talcott, P. Sullivan, Shabro, Santos,

Hunt, Anderson and Kenney

Read first time 01/16/2006. Referred to Committee on Education.

1 AN ACT Relating to studying environmental education; and creating 2 a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. (1) The office of superintendent of public 4 5 instruction shall conduct an environmental education study in partnership with public and private entities invested in strategies to 6 7 reach every student, family, and community with quality environmental 8 education experiences. The study shall provide empirical evidence, 9 exemplary models, and recommendations focused on:

10 (a) Career development;

11 (b) Good citizenship as proven through service learning;

12 (c) Graduation requirements, specifically addressing senior13 culminating projects;

14 (d) Underserved youth and demographic groups; and

(e) Models of professional development for community-based serviceorganizations including state and local agencies.

17 (2) The study in this section shall provide findings and 18 recommendations useful to the Washington state comprehensive 19 environmental education plan, a comprehensive public-private endeavor 1 to develop local and statewide strategies to ensure quality outdoor 2 environmental education opportunities for every student, family, and 3 community in Washington.

(3) By studying the concepts in this section, the study shall 4 evaluate how environmental, natural science, wildlife, forestry, and 5 agriculture education benefits Washington's students, families, and 6 7 communities. Outdoor environmental education provides relevant quality education set in real world contexts of the built, natural, cultural, 8 social, and economic environments. It provides opportunities for 9 10 direct natural experiences to help Washington's youth develop self-esteem and personal responsibility. Washington benefits from 11 12 exemplary environmental education programs and public-private 13 environmental education partnerships across the state including 14 outdoor, agriculture, forestry, angling and hunting, cultural competency, natural resource, natural science, and wildlife education 15 The study will be useful in identifying outdoor 16 programs. 17 environmental education opportunities for Washington's students, families, and communities. 18

(4) The office of superintendent of public instruction shall
provide an interim update to the legislature by December 1, 2006, and
shall complete the study no later than October 1, 2007.

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