
SENATE BILL 6255

State of Washington

59th Legislature

2006 Regular Session

By Senators Eide and McAuliffe

Read first time 01/10/2006. Referred to Committee on Early Learning, K-12 & Higher Education.

1 AN ACT Relating to improving student performance through student-
2 centered planning; creating new sections; and providing an expiration
3 date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** Helping students succeed is about both
6 defining the skills they need in order to succeed beyond high school as
7 well as ensuring students know how to relate and apply those skills to
8 their daily lives. The legislature recognizes that students must be
9 able to personalize their educational experience in order to understand
10 how what they are learning is a foundation for their future.
11 Additionally, the legislature recognizes that effective guidance and
12 counseling programs are essential to creating a learning environment
13 where staff, students, and their families work cooperatively to create
14 a personalized educational experience for every student. In order to
15 create an environment where all students are empowered and motivated to
16 take a greater role in charting their own educational experiences, the
17 legislature intends to strengthen schools' planning and guidance
18 systems.

1 NEW SECTION. **Sec. 2.** (1) To the extent funds are appropriated for
2 this purpose, the superintendent of public instruction shall develop
3 and disseminate a comprehensive student-centered planning program to
4 all districts by August 2006. The superintendent of public instruction
5 shall provide professional development for staff and ongoing technical
6 assistance to schools that implement the program. The program elements
7 shall include, but not be limited to:

8 (a) A long-term mentor-student relationship for every student at
9 the school;

10 (b) Curriculum to be used by the mentor in helping the student
11 develop, implement, and maintain a plan for meeting long-term learning
12 objectives with an emphasis on how those objectives impact the
13 student's current and future goals;

14 (c) An annual student-led parent and mentor conference;

15 (d) A data collection requirement that allows schools to monitor
16 student progress.

17 (2) To the extent funds are appropriated for this purpose, the
18 superintendent of public instruction shall allocate grants to selected
19 schools for the purpose of implementing the student-centered planning
20 program established under subsection (1) of this section. The
21 superintendent of public instruction shall develop and publish the
22 grant selection criteria, the number of awards, and the award amount.
23 Grant recipients shall be selected and notified by December 2006. To
24 the extent possible, the superintendent of public instruction shall
25 attempt to include representation from first and second class school
26 districts and from different geographic regions of the state in its
27 grant allocation.

28 (3) The superintendent of public instruction may adopt rules as
29 necessary to implement this section.

30 (4) By January 1, 2009, the superintendent of public instruction
31 shall report to appropriate committees of the legislature regarding the
32 impact of the student-centered planning program on student performance.

33 (5) This section expires July 1, 2009.

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