(SEE ALSO PROPOSED 1ST SUB)

Provides that, by September 1, 2010, each school district shall have each educational interpreter working within the district, who has not already achieved national certification, assessed using a nationally recognized performance assessment to evaluate the receptive and expressive interpreting skills of the educational interpreter. School districts shall provide additional training for those educational interpreters who do not meet the standards to achieve the national certification.

Requires that, by December 2006, the office of the superintendent of public instruction shall partner with other states to build and enhance a network of support for the successful implementation of the nationally recognized performance assessment of the educational interpreters working in Washington schools.