

ESSB 6023 - H AMD TO H AMD (6023-S.E AMH SULP MCLA 286) **650**
By Representative Jarrett

ADOPTED 4/10/2007

1 On page 7, line 2 of the striking amendment, after "graduating
2 class of" strike "2011" and insert "2012"

3 On page 7, line 26 of the striking amendment, after "August
4 31," strike "2012" and insert "2013"

5 On page 12, beginning on line 4 of the striking amendment,
6 strike all of section 8 and insert the following:

7 "NEW SECTION. **Sec. 8.** A new section is added to chapter
8 28A.655 RCW to read as follows:

9 (1) The legislature's intent for the high school assessment
10 system in mathematics and science is that students receive
11 instruction through credited high school courses in the content
12 areas to be assessed and have their knowledge and skills assessed
13 after they complete the courses. End-of-course assessments in
14 mathematics and science should, at a minimum, cover the content of
15 algebra I, geometry, and biology, and be based on state learning
16 standards. However, school districts should be responsible for
17 designing and implementing courses that align with state learning
18 standards, state-recommended curricula, and end-of-course
19 assessments. School districts should also have the opportunity to
20 provide instruction in the assessed content areas through
21 integrated courses. To the extent feasible, the assessments should
22 be able to be administered online. Results should be returned in
23 a timely manner and should provide diagnostic information to
24 improve curriculum, instruction, and remediation for struggling
25 students. Furthermore, changes to the high school Washington
26 assessment of student learning to achieve the legislative intent
27 expressed under this subsection should be implemented on an

1 expedited timeline in order to apply to the graduating class of
2 2013.

3 (2)(a) The state board of education, in consultation with the
4 superintendent of public instruction, shall examine and recommend
5 changes to the high school Washington assessment of student
6 learning in the content areas of mathematics and science. The
7 examination shall address the issues identified in subsection (1)
8 of this section.

9 (b) In conducting its examination, the state board of
10 education shall seek input from independent national assessment
11 experts; examine the experience of other states that have
12 implemented end-of-course assessments; and use a deliberative
13 public process to ensure adequate input from teachers, school and
14 district administrators, the business community, parents, and other
15 interested individuals and organizations.

16 (c) In any request for proposals for a new testing contractor
17 for the Washington assessment of student learning, the
18 superintendent of public instruction shall include the changes
19 being examined by the state board of education so that additional
20 information about the cost and feasibility of end-of-course
21 assessments and implementation timelines can be provided by
22 prospective testing contractors.

23 (d) The state board of education shall submit a report to the
24 superintendent of public instruction and the education committees
25 of the legislature by January 10, 2008, with findings from the
26 examination under this subsection (2) and recommendations for
27 changes to the high school Washington assessment in mathematics and
28 science that implement the legislative intent expressed under
29 subsection (1) of this section and a timeline for expedited
30 implementation of the recommended changes no later than the 2010-11
31 school year.

32 (e) If the state board of education finds that the legislative
33 intent expressed under section (1) of this section cannot feasibly
34 be implemented by the 2010-11 school year, the state board shall
35 state the specific reasons for such a finding, along with
36 supporting evidence, and recommend a revised timeline.

37 (3) This section expires June 30, 2008."

EFFECT: Allows students to graduate without a Certificate of Academic Achievement as a result of not passing the math WASL through the class of 2012 rather than 2011.

Describes legislative intent regarding the high school assessment system for math and science, including end-of-course assessments in at least Algebra I, Geometry, and Biology, and implementation of such a system by 2010-11 in order to apply to the class of 2013. Rather than require the State Board of Education to examine a number of possible changes to the WASL, one of which is end-of-course assessments, requires the Board's examination to be focused on implementation of this legislative intent.

Requires a report from the Board by January 10, 2008, rather than December 1, 2008. States that if the Board finds the legislative intent cannot be implemented by 2010-11, the Board must state the reasons for such a finding and recommend a revised timeline.