

ESHB 3166 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT ADOPTED 03/05/2008

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that, according to a
4 recent report from a consultant retained by the state board of
5 education, there are key policy questions for policymakers to discuss
6 regarding how best to meet the public policy objectives for a statewide
7 assessment system, including whether to maintain the current form of
8 the Washington assessment of student learning or to implement end-of-
9 course assessments. The legislature further finds that because the
10 state's assessment contract will be renegotiated before the end of
11 2008, the 2008 legislature has an opportunity to provide policy
12 direction in the design of the state assessment system and the design
13 of the Washington assessment of student learning.

14 **Sec. 2.** RCW 28A.655.070 and 2007 c 354 s 5 are each amended to
15 read as follows:

16 (1) The superintendent of public instruction shall develop
17 essential academic learning requirements that identify the knowledge
18 and skills all public school students need to know and be able to do
19 based on the student learning goals in RCW 28A.150.210, develop student
20 assessments, and implement the accountability recommendations and
21 requests regarding assistance, rewards, and recognition of the state
22 board of education.

23 (2) The superintendent of public instruction shall:

24 (a) Periodically revise the essential academic learning
25 requirements, as needed, based on the student learning goals in RCW
26 28A.150.210. Goals one and two shall be considered primary. To the
27 maximum extent possible, the superintendent shall integrate goal four
28 and the knowledge and skill areas in the other goals in the essential
29 academic learning requirements; and

1 (b) Review and prioritize the essential academic learning
2 requirements and identify, with clear and concise descriptions, the
3 grade level content expectations to be assessed on the Washington
4 assessment of student learning and used for state or federal
5 accountability purposes. The review, prioritization, and
6 identification shall result in more focus and targeting with an
7 emphasis on depth over breadth in the number of grade level content
8 expectations assessed at each grade level. Grade level content
9 expectations shall be articulated over the grades as a sequence of
10 expectations and performances that are logical, build with increasing
11 depth after foundational knowledge and skills are acquired, and
12 reflect, where appropriate, the sequential nature of the discipline.
13 The office of the superintendent of public instruction, within seven
14 working days, shall post on its web site any grade level content
15 expectations provided to an assessment vendor for use in constructing
16 the Washington assessment of student learning.

17 (3)(a) In consultation with the state board of education, the
18 superintendent of public instruction shall maintain and continue to
19 develop and revise a statewide academic assessment system in the
20 content areas of reading, writing, mathematics, and science for use in
21 the elementary, middle, and high school years designed to determine if
22 each student has mastered the essential academic learning requirements
23 identified in subsection (1) of this section. School districts shall
24 administer the assessments under guidelines adopted by the
25 superintendent of public instruction. The academic assessment system
26 may include a variety of assessment methods, including criterion-
27 referenced and performance-based measures.

28 (b) Effective with the 2009 administration of the Washington
29 assessment of student learning, the superintendent shall redesign the
30 assessment in the content areas of reading, mathematics, and science in
31 all grades except high school by shortening test administration and
32 reducing the number of short answer and extended response questions.

33 (4) If the superintendent proposes any modification to the
34 essential academic learning requirements or the statewide assessments,
35 then the superintendent shall, upon request, provide opportunities for
36 the education committees of the house of representatives and the senate
37 to review the assessments and proposed modifications to the essential
38 academic learning requirements before the modifications are adopted.

1 (5) The assessment system shall be designed so that the results
2 under the assessment system are used by educators as tools to evaluate
3 instructional practices, and to initiate appropriate educational
4 support for students who have not mastered the essential academic
5 learning requirements at the appropriate periods in the student's
6 educational development.

7 (6) By September 2007, the results for reading and mathematics
8 shall be reported in a format that will allow parents and teachers to
9 determine the academic gain a student has acquired in those content
10 areas from one school year to the next.

11 (7) To assist parents and teachers in their efforts to provide
12 educational support to individual students, the superintendent of
13 public instruction shall provide as much individual student performance
14 information as possible within the constraints of the assessment
15 system's item bank. The superintendent shall also provide to school
16 districts:

17 (a) Information on classroom-based and other assessments that may
18 provide additional achievement information for individual students; and

19 (b) A collection of diagnostic tools that educators may use to
20 evaluate the academic status of individual students. The tools shall
21 be designed to be inexpensive, easily administered, and quickly and
22 easily scored, with results provided in a format that may be easily
23 shared with parents and students.

24 (8) To the maximum extent possible, the superintendent shall
25 integrate knowledge and skill areas in development of the assessments.

26 (9) Assessments for goals three and four of RCW 28A.150.210 shall
27 be integrated in the essential academic learning requirements and
28 assessments for goals one and two.

29 (10) The superintendent shall develop assessments that are directly
30 related to the essential academic learning requirements, and are not
31 biased toward persons with different learning styles, racial or ethnic
32 backgrounds, or on the basis of gender.

33 (11) The superintendent shall consider methods to address the
34 unique needs of special education students when developing the
35 assessments under this section.

36 (12) The superintendent shall consider methods to address the
37 unique needs of highly capable students when developing the assessments
38 under this section.

1 (13) The superintendent shall post on the superintendent's web site
2 lists of resources and model assessments in social studies, the arts,
3 and health and fitness.

4 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.655
5 RCW to read as follows:

6 (1) When the office of the superintendent of public instruction
7 enters into a new contract for the development and implementation of
8 the statewide assessment system, the superintendent shall take steps to
9 ensure that the assessments are culturally responsive and competent for
10 a diverse population. Additionally, the contract shall provide
11 sufficient flexibility for the legislature to implement statewide end-
12 of-course assessments for high school that measure student achievement
13 of the state standards, if the legislature makes such a decision during
14 the time that the contract is in effect including, but not limited to,
15 the opportunity to sever portions of the contract without liability or
16 penalty and preserving legislative authority to change direction,
17 design, or scope without adverse impact to the state.

18 (2) This section expires June 1, 2014."

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19 On page 1, line 2 of the title, after "learning;" strike the
20 remainder of the title and insert "amending RCW 28A.655.070; adding a
21 new section to chapter 28A.655 RCW; creating a new section; and
22 providing an expiration date."

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