

SHB 3212 - S COMM AMD

By Committee on Early Learning & K-12 Education

ADOPTED 03/06/2008

1 Strike everything after the enacting clause and insert the  
2 following:

3 "Sec. 1. RCW 28A.300.130 and 2006 c 116 s 2 are each amended to  
4 read as follows:

5 (1) To facilitate access to information and materials on  
6 educational improvement and research, the superintendent of public  
7 instruction, to the extent funds are appropriated, shall establish the  
8 center for the improvement of student learning. The center shall work  
9 in conjunction with parents, educational service districts,  
10 institutions of higher education, and education, parent, community, and  
11 business organizations.

12 (2) The center, in conjunction with other staff in the office of  
13 the superintendent of public instruction, shall:

14 (a) Serve as a clearinghouse for information regarding successful  
15 educational improvement and parental involvement programs in schools  
16 and districts, and information about efforts within institutions of  
17 higher education in the state to support educational improvement  
18 initiatives in Washington schools and districts;

19 (b) Provide best practices research that can be used to help  
20 schools develop and implement: Programs and practices to improve  
21 instruction; systems to analyze student assessment data, with an  
22 emphasis on systems that will combine the use of state and local data  
23 to monitor the academic progress of each and every student in the  
24 school district; comprehensive, school-wide improvement plans; school-  
25 based shared decision-making models; programs to promote lifelong  
26 learning and community involvement in education; school-to-work  
27 transition programs; programs to meet the needs of highly capable  
28 students; programs and practices to meet the needs of students with  
29 disabilities; programs and practices to meet the diverse needs of  
30 students based on gender, racial, ethnic, economic, and special needs

1 status; research, information, and technology systems; and other  
2 programs and practices that will assist educators in helping students  
3 learn the essential academic learning requirements;

4 (c) Develop and maintain an internet web site to increase the  
5 availability of information, research, and other materials;

6 (d) Work with appropriate organizations to inform teachers,  
7 district and school administrators, and school directors about the  
8 waivers available and the broadened school board powers under RCW  
9 28A.320.015;

10 (e) Provide training and consultation services, including  
11 conducting regional summer institutes;

12 (f) Identify strategies for improving the success rates of ethnic  
13 and racial student groups and students with disabilities, with  
14 disproportionate academic achievement;

15 (g) Work with parents, teachers, and school districts in  
16 establishing a model absentee notification procedure that will properly  
17 notify parents when their student has not attended a class or has  
18 missed a school day. The office of the superintendent of public  
19 instruction shall consider various types of communication with parents  
20 including, but not limited to, electronic mail, phone, and postal mail;  
21 and

22 (h) Perform other functions consistent with the purpose of the  
23 center as prescribed in subsection (1) of this section.

24 (3) The superintendent of public instruction shall select and  
25 employ a director for the center.

26 (4) The superintendent may enter into contracts with individuals or  
27 organizations including but not limited to: School districts;  
28 educational service districts; educational organizations; teachers;  
29 higher education faculty; institutions of higher education; state  
30 agencies; business or community-based organizations; and other  
31 individuals and organizations to accomplish the duties and  
32 responsibilities of the center. In carrying out the duties and  
33 responsibilities of the center, the superintendent, whenever possible,  
34 shall use practitioners to assist agency staff as well as assist  
35 educators and others in schools and districts.

36 (5) The office of the superintendent of public instruction shall  
37 report to the legislature by September 1, 2007, and thereafter  
38 biennially, regarding the effectiveness of the center for (~~the~~) the

1 improvement of student learning, how the services provided by the  
2 center for (~~the~~) the improvement of student learning have been used  
3 and by whom, and recommendations to improve the accessibility and  
4 application of knowledge and information that leads to improved student  
5 learning and greater family and community involvement in the public  
6 education system.

7 **Sec. 2.** RCW 43.06B.020 and 2006 c 116 s 4 are each amended to read  
8 as follows:

9 The education ombudsman shall have the following powers and duties:

10 (1) To develop parental involvement materials, including  
11 instructional guides developed to inform parents of the essential  
12 academic learning requirements required by the superintendent of public  
13 instruction. The instructional guides also shall contain actions  
14 parents may take to assist their children in meeting the requirements,  
15 and should focus on reaching parents who have not previously been  
16 involved with their children's education;

17 (2) To provide information to students, parents, and interested  
18 members of the public regarding this state's public elementary and  
19 secondary education system;

20 (3) To identify obstacles to greater parent and community  
21 involvement in school shared decision-making processes and recommend  
22 strategies for helping parents and community members to participate  
23 effectively in school shared decision-making processes, including  
24 understanding and respecting the roles of school building  
25 administrators and staff;

26 (4) To identify and recommend strategies for improving the success  
27 rates of ethnic and racial student groups and students with  
28 disabilities, with disproportionate academic achievement;

29 (5) To refer complainants and others to appropriate resources,  
30 agencies, or departments;

31 (6) To facilitate the resolution of complaints made by parents and  
32 students with regard to the state's public elementary and secondary  
33 education system;

34 (7) To perform such other functions consistent with the purpose of  
35 the education ombudsman; and

36 (8) To consult with representatives of the following organizations

1 and groups regarding the work of the office of the education ombudsman,  
2 including but not limited to:

- 3 (a) The state parent teacher association;
- 4 (b) Certificated and classified school employees;
- 5 (c) School and school district administrators;
- 6 (d) Parents of special education students;
- 7 (e) Parents of English language learners;
- 8 (f) The Washington state commission on Hispanic affairs;
- 9 (g) The Washington state commission on African-American affairs;
- 10 (h) The Washington state commission on Asian Pacific American  
11 affairs; and
- 12 (i) The governor's office of Indian affairs.

13 **Sec. 3.** RCW 28A.655.090 and 1999 c 388 s 301 are each amended to  
14 read as follows:

15 (1) By September 10, 1998, and by September 10th each year  
16 thereafter, the superintendent of public instruction shall report to  
17 schools, school districts, and the legislature on the results of the  
18 Washington assessment of student learning and state-mandated norm-  
19 referenced standardized tests.

20 (2) The reports shall include the assessment results by school and  
21 school district, and include changes over time. For the Washington  
22 assessment of student learning, results shall be reported as follows:

- 23 (a) The percentage of students meeting the standards;
- 24 (b) The percentage of students performing at each level of the  
25 assessment; (~~and~~)

26 (c) Disaggregation of results by at least the following subgroups  
27 of students: White, Black, Hispanic, American Indian/Alaskan Native,  
28 Asian, Pacific Islander/Hawaiian Native, low income, transitional  
29 bilingual, migrant, special education, students in the foster care  
30 system, and, beginning with the 2009-10 school year, students covered  
31 by section 504 of the federal rehabilitation act of 1973, as amended  
32 (29 U.S.C. Sec. 794); and

33 (d) A learning improvement index that shows changes in student  
34 performance within the different levels of student learning reported on  
35 the Washington assessment of student learning.

36 (3) The reports shall contain data regarding the different  
37 characteristics of schools, such as poverty levels, percent of English

1 as a second language students, dropout rates, attendance, percent of  
2 students in special education, and student mobility so that districts  
3 and schools can learn from the improvement efforts of other schools and  
4 districts with similar characteristics.

5 (4) The reports shall contain student scores on mandated tests by  
6 comparable Washington schools of similar characteristics.

7 (5) The reports shall contain information on public school choice  
8 options available to students, including vocational education.

9 (6) The reports shall be posted on the superintendent of public  
10 instruction's internet web site.

11 (7) To protect the privacy of students, the results of schools and  
12 districts that test fewer than ten students in a grade level shall not  
13 be reported. In addition, in order to ensure that results are reported  
14 accurately, the superintendent of public instruction shall maintain the  
15 confidentiality of statewide data files until the superintendent  
16 determines that the data are complete and accurate.

17 (8) The superintendent of public instruction shall monitor the  
18 percentage and number of special education and limited English-  
19 proficient students exempted from taking the assessments by schools and  
20 school districts to ensure the exemptions are in compliance with  
21 exemption guidelines."

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22 On page 1, line 2 of the title, after "students;" strike the  
23 remainder of the title and insert "and amending RCW 28A.300.130,  
24 43.06B.020, and 28A.655.090."

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