

SENATE BILL REPORT

SB 6890

As Reported By Senate Committee On:
Early Learning & K-12 Education, February 06, 2008

Title: An act relating to collection and submission of teacher and student identifier data.

Brief Description: Delaying for one year the requirement to collect teacher and student identifier data and submit the data to the OSPI.

Sponsors: Senators Oemig and Tom.

Brief History:

Committee Activity: Early Learning & K-12 Education: 2/4/08, 2/6/08 [DP].

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Majority Report: Do pass.

Signed by Senators McAuliffe, Chair; Tom, Vice Chair; King, Ranking Minority Member; Brandland, Eide, Hobbs, Holmquist, Kauffman, McDermott, Oemig, Rasmussen, Weinstein and Zarelli.

Staff: Susan Mielke (786-7422)

Background: In 2007 legislation addressing educational data and data systems was passed, which included an annual requirement that school districts electronically submit to the Office of the Superintendent of Public Instruction the teacher identifier number for each teacher assigned to teach a class or course and the student identifier number for each student enrolled in a class or course. School districts must begin submitting this data no later than the beginning of the 2008-09 school year.

Summary of Bill: The requirement that school districts provide student and teacher identifier numbers by class or course is delayed until the beginning of the 2009-2010 school year.

Appropriation: None.

Fiscal Note: Requested on February 1, 2008.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony: PRO: The bill last year required the most basic of course and class information to be reported, and the intent was to make it easier for all school districts to collect this information. We need to give the school districts a little more time

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because not all of the district data systems are the same and to standardize them will take time, communication, and coordination.

OTHER: We are concerned because this delays the ability to collect coherent and comprehensive data. We understand that there are antiquated data systems and silos where data is not shared. That is exactly why it is important to move forward. We need better data so we can better deploy our resources.

Persons Testifying: PRO: Senator Eric Oemig, prime sponsor; Vicki Alonzo, Auburn School District; Allen Miedema, Northshore School District.

OTHER: Nasue Nishida, Professional Educator Standards Board; Brad Burnham, State Board of Education.