S-1238.1			

## SENATE BILL 5976

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State of Washington 60th Legislature 2007 Regular Session

By Senators Tom, Shin, Benton and Keiser

Read first time 02/09/2007. Referred to Committee on Early Learning & K-12 Education.

- 1 AN ACT Relating to increasing the number of required school days;
- 2 and amending RCW 28A.150.220, 28A.150.250, 28A.150.290, 28A.195.010,
- 3 28A.310.240, 28A.330.100, 28A.400.300, and 28A.410.080.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 **Sec. 1.** RCW 28A.150.220 and 1993 c 371 s 2 are each amended to 6 read as follows:
  - (1) Satisfaction of the basic education program requirements identified in RCW 28A.150.210 shall be considered to be implemented by the following program:
- 10 (a) Each school district shall make available to students enrolled 11 in kindergarten at least a total instructional offering of ((four))
- $12 \quad \underline{\text{five}} \text{ hundred } ((\underline{\text{fifty}})) \text{ hours.}$  The program shall include instruction in
- the essential academic learning requirements ((under RCW 28A.630.885))
- 14 and such other subjects and such activities as the school district
- shall determine to be appropriate for the education of the school
- 16 district's students enrolled in such program;

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- 17 (b) Each school district shall make available to students enrolled
- 18 in grades one through twelve, at least a district-wide annual average
- 19 total instructional hour offering of one thousand <u>one hundred ten</u>

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- The state board of education may define alternatives to classroom instructional time for students in grades nine through twelve enrolled in alternative learning experiences. The state board of education shall establish rules to determine annual instructional hours for districts including fewer than twelve grades. The program shall include the essential academic learning requirements ((under RCW 28A.630.885)) and such other subjects and such activities as the school district shall determine to be appropriate for the education of the school district's students enrolled in such group;
  - (c) If the essential academic learning requirements include a requirement of languages other than English, the requirement may be met by students receiving instruction in one or more American Indian languages.
  - (2) Nothing contained in subsection (1) of this section shall be construed to require individual students to attend school for any particular number of hours per day or to take any particular courses.
  - (3) Each school district's kindergarten through twelfth grade basic educational program shall be accessible to all students who are five years of age, as provided by RCW 28A.225.160, and less than twenty-one years of age and shall consist of a minimum of ((one)) two hundred ((eighty)) school days per school year in such grades as are conducted by a school district, and ((one)) two hundred ((eighty)) half-days of instruction, or equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a school district may schedule the last five school days of the ((one)) two hundred ((and eighty)) day school year for noninstructional purposes in the case of students who are graduating from high school( $(\neg)$ ) including, but not limited to, the observance of graduation and early release from school upon the request of a student, and all such students may be claimed as a full-time equivalent student to the extent they could otherwise have been so claimed for the purposes of RCW 28A.150.250 and 28A.150.260.
  - (4) The state board of education shall adopt rules to implement and ensure compliance with the program requirements imposed by this section, RCW 28A.150.250 and 28A.150.260, and such related supplemental program approval requirements as the state board may establish.
- **Sec. 2.** RCW 28A.150.250 and 1990 c 33 s 107 are each amended to read as follows:

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From those funds made available by the legislature for the current use of the common schools, the superintendent of public instruction shall distribute annually as provided in RCW 28A.510.250 to each school district of the state operating a program approved by the state board of education an amount which, when combined with an appropriate portion of such locally available revenues, other than receipts from federal forest revenues distributed to school districts pursuant to RCW 28A.520.020, as the superintendent 28A.520.010 and instruction may deem appropriate for consideration in computing state equalization support, excluding excess property tax levies, will constitute a basic education allocation in dollars for each annual average full\_time equivalent student enrolled, based upon one full school year of ((one)) two hundred ((eighty)) days, except that for kindergartens one full school year shall be ((one)) two hundred ((eighty)) half days of instruction, or the equivalent as provided in RCW 28A.150.220.

Basic education shall be considered to be fully funded by those amounts of dollars appropriated by the legislature pursuant to RCW 28A.150.250 and 28A.150.260 to fund those program requirements identified in RCW 28A.150.220 in accordance with the formula and ratios provided in RCW 28A.150.260 and those amounts of dollars appropriated by the legislature to fund the salary requirements of RCW 28A.150.100 and 28A.150.410.

Operation of a program approved by the state board of education, for the purposes of this section, shall include a finding that the ratio of students per classroom teacher in grades kindergarten through three is not greater than the ratio of students per classroom teacher in grades four and above for such district: PROVIDED, That for the purposes of this section, "classroom teacher" shall be defined as an instructional employee possessing at least a provisional certificate, but not necessarily employed as a certificated employee, whose primary duty is the daily educational instruction of students: PROVIDED FURTHER, That the state board of education shall adopt rules ((and regulations)) to ((insure)) ensure compliance with the student/teacher ratio provisions of this section, and such rules ((and regulations)) shall allow for exemptions for those special programs and/or school districts which may be deemed unable to practicably meet the

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student/teacher ratio requirements of this section by virtue of a small number of students.

If a school district's basic education program fails to meet the basic education requirements enumerated in RCW 28A.150.250, 28A.150.260, and 28A.150.220, the state board of education shall require the superintendent of public instruction to withhold state funds in whole or in part for the basic education allocation until program compliance is assured: PROVIDED, That the state board of education may waive this requirement in the event of substantial lack of classroom space.

- **Sec. 3.** RCW 28A.150.290 and 1992 c 141 s 504 are each amended to read as follows:
  - (1) The superintendent of public instruction shall have the power and duty to make such rules ((and regulations)) as are necessary for the proper administration of this chapter and RCW 28A.160.150 through ((28A.160.220)) 28A.160.210, 28A.300.035, 28A.300.170, and 28A.500.010 not inconsistent with the provisions thereof, and in addition to require such reports as may be necessary to carry out his or her duties under this chapter and RCW 28A.160.150 through ((28A.160.220)) 28A.160.210, 28a.300.035, 28A.300.170, and 28A.500.010.
  - (2) The superintendent of public instruction shall have the authority to make rules ((and regulations which)) that establish the terms and conditions for allowing school districts to receive state basic education moneys as provided in RCW 28A.150.250 when said districts are unable to fulfill for one or more schools as officially scheduled the requirement of a full school year of ((one)) two hundred ((eighty)) days or the annual average total instructional hour offering imposed by RCW 28A.150.220 and 28A.150.260 due to one or more of the following conditions:
  - (a) An unforeseen natural event, including, but not necessarily limited to, a fire, flood, explosion, storm, earthquake, epidemic, or volcanic eruption that has the direct or indirect effect of rendering one or more school district facilities unsafe, unhealthy, inaccessible, or inoperable; and
- 35 (b) An unforeseen mechanical failure or an unforeseen action or 36 inaction by one or more persons, including negligence and threats, that 37 (i) is beyond the control of both a school district board of directors

and its employees and (ii) has the direct or indirect effect of rendering one or more school district facilities unsafe, unhealthy, inaccessible, or inoperable. Such actions, inactions or mechanical failures may include, but are not necessarily limited to, arson, vandalism, riots, insurrections, bomb threats, bombings, delays in the scheduled completion of construction projects, and the discontinuance or disruption of utilities such as heating, lighting and water: PROVIDED, That an unforeseen action or inaction shall not include any labor dispute between a school district board of directors and any employee of the school district.

A condition is foreseeable for the purposes of this subsection to the extent a reasonably prudent person would have anticipated prior to August first of the preceding school year that the condition probably would occur during the ensuing school year because of the occurrence of an event or a circumstance which existed during such preceding school year or a prior school year. A board of directors of a school district is deemed for the purposes of this subsection to have knowledge of events and circumstances which are a matter of common knowledge within the school district and of those events and circumstances which can be discovered upon prudent inquiry or inspection.

- (3) The superintendent of public instruction shall make every effort to reduce the amount of paperwork required in administration of this chapter and RCW 28A.160.150 through ((28A.160.220)) 28A.160.210, 28A.300.035, 28A.300.170, and 28A.500.010; to simplify the application, monitoring and evaluation processes used; to eliminate all duplicative requests for information from local school districts; and to make every effort to integrate and standardize information requests for other state education acts and federal aid to education acts administered by the superintendent of public instruction so as to reduce paperwork requirements and duplicative information requests.
- Sec. 4. RCW 28A.195.010 and 2004 c 19 s 106 are each amended to read as follows:

The legislature hereby recognizes that private schools should be subject only to those minimum state controls necessary to ((insure)) ensure the health and safety of all the students in the state and to ((insure)) ensure a sufficient basic education to meet usual graduation

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requirements. The state, any agency or official thereof, shall not restrict or dictate any specific educational or other programs for private schools except as hereinafter in this section provided.

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Principals of private schools or superintendents of private school 4 5 districts shall file each year with the state superintendent of public instruction a statement certifying that the minimum requirements 6 7 hereinafter set forth are being met, noting any deviations. review of the statement, the state superintendent will notify schools 8 or school districts of those deviations which must be corrected. 9 case of major deviations, the school or school district may request and 10 the state board of education may grant provisional status for one year 11 12 in order that the school or school district may take action to meet the 13 requirements. The state board of education shall not require private 14 school students to meet the student learning goals, obtain a certificate of academic achievement, or a certificate of individual 15 achievement to graduate from high school, to master the essential 16 17 academic learning requirements, or to be assessed pursuant to RCW However, private schools may choose, on a voluntary 18 28A.655.061. basis, to have their students master these essential academic learning 19 requirements, take the assessments, and obtain a certificate of 20 21 academic achievement or a certificate of individual achievement. 22 Minimum requirements shall be as follows:

- (1) The minimum school year for instructional purposes shall consist of no less than ((one)) two hundred ((eighty)) school days or the equivalent in annual minimum program hour offerings as prescribed in RCW 28A.150.220.
- (2) The school day shall be the same as that required in RCW 28A.150.030 and 28A.150.220, except that the percentages of total program hour offerings as prescribed in RCW 28A.150.220 for basic skills, work skills, and optional subjects and activities shall not apply to private schools or private sectarian schools.
- (3) All classroom teachers shall hold appropriate Washington state certification except as follows:
- (a) Teachers for religious courses or courses for which no counterpart exists in public schools shall not be required to obtain a state certificate to teach those courses.
- (b) In exceptional cases, people of unusual competence but without certification may teach students so long as a certified person

exercises general supervision. Annual written statements shall be submitted to the office of the superintendent of public instruction reporting and explaining such circumstances.

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- (4) An approved private school may operate an extension program for parents, guardians, or persons having legal custody of a child to teach children in their custody. The extension program shall require at a minimum that:
- (a) The parent, guardian, or custodian be under the supervision of an employee of the approved private school who is certified under chapter 28A.410 RCW;
- (b) The planning by the certified person and the parent, guardian, or person having legal custody include objectives consistent with this subsection and subsections (1), (2), (5), (6), and (7) of this section;
- (c) The certified person spend a minimum average each month of one contact hour per week with each student under his or her supervision who is enrolled in the approved private school extension program;
- (d) Each student's progress be evaluated by the certified person; and
- (e) The certified employee shall not supervise more than thirty students enrolled in the approved private school's extension program.
- (5) Appropriate measures shall be taken to safeguard all permanent records against loss or damage.
- (6) The physical facilities of the school or district shall be adequate to meet the program offered by the school or district: PROVIDED, That each school building shall meet reasonable health and fire safety requirements. A residential dwelling of the parent, guardian, or custodian shall be deemed to be an adequate physical facility when a parent, guardian, or person having legal custody is instructing his or her child under subsection (4) of this section.
- (7) Private school curriculum shall include instruction of the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of appreciation of art and music, all in sufficient units for meeting state board of education graduation requirements.
- (8) Each school or school district shall be required to maintain up-to-date policy statements related to the administration and operation of the school or school district.

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All decisions of policy, philosophy, selection of books, teaching material, curriculum, except as in subsection (7) of this section provided, school rules and administration, or other matters not specifically referred to in this section, shall be the responsibility of the administration and administrators of the particular private school involved.

- **Sec. 5.** RCW 28A.310.240 and 1997 c 13 s 6 are each amended to read 8 as follows:
  - (1) Every educational service district board shall adopt written policies granting leaves to persons under contracts of employment with the district in positions requiring either certification or classified qualifications, including but not limited to leaves for attendance at official or private institutes and conferences and sabbatical leaves for employees in positions requiring certification qualification, and leaves for illness, injury, bereavement, and emergencies for both certificated and classified employees, with such compensation as the board prescribes. The board shall adopt written policies granting annual leave with compensation for illness, injury, and emergencies as follows:
- 20 (a) For persons under contract with the district for a full fiscal year, at least ten days;
  - (b) For persons under contract with the district as part-time employees, at least that portion of ten days as the total number of days contracted for bears to ((one)) two hundred ((eighty)) days;
  - (c) For certificated and classified employees, annual leave with compensation for illness, injury, and emergencies shall be granted and accrue at a rate not to exceed twelve days per fiscal year. Provisions of any contract in force on July 23, 1989, which conflict with requirements of this subsection shall continue in effect until contract expiration; after expiration, any new contract executed between the parties shall be consistent with this subsection;
  - (d) Compensation for leave for illness or injury actually taken shall be the same as the compensation the person would have received had the person not taken the leave provided in this section;
- (e) Leave provided in this section not taken shall accumulate from fiscal year to fiscal year up to a maximum of ((one)) two hundred ((eighty)) days for the purposes of RCW 28A.310.490, and for leave

purposes up to a maximum of the number of contract days agreed to in a given contract, but not greater than one fiscal year. Such accumulated time may be taken at any time during the fiscal year, or up to twelve days per year may be used for the purpose of payments for unused sick leave; and

- (f) Accumulated leave under this section shall be transferred to educational service districts, school districts, and the office of the superintendent of public instruction, and from any such district or office to another such district or office. An intervening customary summer break in employment or the performance of employment duties shall not preclude such a transfer.
- (2) Leave accumulated by a person in a district prior to leaving the district may, under rules of the board, be granted to the person when the person returns to the employment of the district.
- (3) Leave for illness or injury accumulated before July 23, 1989, under the administrative practices of an educational service district, and such leave transferred before July 23, 1989, to or from an educational service district, school district, or the office of the superintendent of public instruction under the administrative practices of the district or office, is declared valid and shall be added to such leave for illness or injury accumulated after July 23, 1989.
- **Sec. 6.** RCW 28A.330.100 and 2006 c 263 s 417 are each amended to 23 read as follows:

Every board of directors of a school district of the first class, in addition to the general powers for directors enumerated in this title, shall have the power:

- (1) To employ for a term of not exceeding three years a superintendent of schools of the district, and for cause to dismiss him or her, and to fix his or her duties and compensation;
- (2) To employ, and for cause dismiss one or more assistant superintendents and to define their duties and fix their compensation;
- (3) To employ a business manager, attorneys, architects, inspectors of construction, superintendents of buildings and a superintendent of supplies, all of whom shall serve at the board's pleasure, and to prescribe their duties and fix their compensation;
- (4) To employ, and for cause dismiss, supervisors of instruction and to define their duties and fix their compensation;

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(5) To prescribe a course of study and a program of exercises which shall be consistent with the course of study prepared by the superintendent of public instruction for the use of the common schools of this state;

- (6) To, in addition to the minimum requirements imposed by this title establish and maintain such grades and departments, including night, high, kindergarten, vocational training and, except as otherwise provided by law, industrial schools, and schools and departments for the education and training of any class or classes of youth with disabilities, as in the judgment of the board, best shall promote the interests of education in the district;
- (7) To determine the length of time over and above ((one)) two hundred ((eighty)) days that school shall be maintained: PROVIDED, That for purposes of apportionment no district shall be credited with more than ((one)) two hundred ((and eighty three)) three days' attendance in any school year; and to fix the time for annual opening and closing of schools and for the daily dismissal of pupils before the regular time for closing schools;
- (8) To maintain a shop and repair department, and to employ, and for cause dismiss, a foreman and the necessary help for the maintenance and conduct thereof;
- (9) To provide free textbooks and supplies for all children attending school;
- (10) To require of the officers or employees of the district to give a bond for the honest performance of their duties in such penal sum as may be fixed by the board with good and sufficient surety, and to cause the premium for all bonds required of all such officers or employees to be paid by the district: PROVIDED, That the board may, by written policy, allow that such bonds may include a deductible proviso not to exceed two percent of the officer's or employee's annual salary;
- (11) To prohibit all secret fraternities and sororities among the students in any of the schools of the said districts; and
- (12) To appoint a practicing physician, resident of the school district, who shall be known as the school district medical inspector, and whose duty it shall be to decide for the board of directors all questions of sanitation and health affecting the safety and welfare of the public schools of the district who shall serve at the board's

- pleasure: PROVIDED, That children shall not be required to submit to vaccination against the will of their parents or guardian.
- **Sec. 7.** RCW 28A.400.300 and 1997 c 13 s 10 are each amended to 4 read as follows:

- Every board of directors, unless otherwise specially provided by law, shall:
- (1) Employ for not more than one year, and for sufficient cause discharge all certificated and classified employees;
- (2) Adopt written policies granting leaves to persons under contracts of employment with the school district(s) in positions requiring either certification or classified qualifications, including but not limited to leaves for attendance at official or private institutes and conferences and sabbatical leaves for employees in positions requiring certification qualification, and leaves for illness, injury, bereavement and, emergencies for both certificated and classified employees, and with such compensation as the board of directors prescribe: PROVIDED, That the board of directors shall adopt written policies granting to such persons annual leave with compensation for illness, injury and emergencies as follows:
- 20 (a) For such persons under contract with the school district for a 21 full year, at least ten days;
  - (b) For such persons under contract with the school district as part time employees, at least that portion of ten days as the total number of days contracted for bears to ((one)) two hundred ((eighty)) days;
  - (c) For certificated and classified employees, annual leave with compensation for illness, injury, and emergencies shall be granted and accrue at a rate not to exceed twelve days per year; provisions of any contract in force on June 12, 1980, which conflict with requirements of this subsection shall continue in effect until contract expiration; after expiration, any new contract executed between the parties shall be consistent with this subsection;
  - (d) Compensation for leave for illness or injury actually taken shall be the same as the compensation such person would have received had such person not taken the leave provided in this proviso;
- (e) Leave provided in this proviso not taken shall accumulate from year to year up to a maximum of ((one)) two hundred ((eighty)) days for

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the purposes of RCW 28A.400.210 and 28A.400.220, and for leave purposes up to a maximum of the number of contract days agreed to in a given contract, but not greater than one year. Such accumulated time may be taken at any time during the school year or up to twelve days per year may be used for the purpose of payments for unused sick leave.

- (f) Sick leave heretofore accumulated under section 1, chapter 195, Laws of 1959 (former RCW 28.58.430) and sick leave accumulated under administrative practice of school districts prior to the effective date of section 1, chapter 195, Laws of 1959 (former RCW 28.58.430) is hereby declared valid, and shall be added to leave for illness or injury accumulated under this proviso;
- (g) Any leave for injury or illness accumulated up to a maximum of forty-five days shall be creditable as service rendered for the purpose of determining the time at which an employee is eligible to retire, if such leave is taken it may not be compensated under the provisions of RCW 28A.400.210 and 28A.310.490;
- (h) Accumulated leave under this proviso shall be transferred to and from one district to another, the office of superintendent of public instruction and offices of educational service district superintendents and boards, to and from such districts and such offices;
- (i) Leave accumulated by a person in a district prior to leaving said district may, under rules and regulations of the board, be granted to such person when the person returns to the employment of the district.

When any certificated or classified employee leaves one school district within the state and commences employment with another school district within the state, the employee shall retain the same seniority, leave benefits and other benefits that the employee had in his or her previous position: PROVIDED, That classified employees who transfer between districts after July 28, 1985, shall not retain any seniority rights other than longevity when leaving one school district and beginning employment with another. If the school district to which the person transfers has a different system for computing seniority, leave benefits, and other benefits, then the employee shall be granted the same seniority, leave benefits and other benefits as a person in that district who has similar occupational status and total years of service.

1 Sec. 8. RCW 28A.410.080 and 1969 ex.s. c 223 s 28A.01.025 are each
2 amended to read as follows:

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The school year for all matters pertaining to teacher certification or for computing experience in teaching shall consist of not fewer than ((one)) two hundred ((eighty)) school days.

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