
SENATE BILL 6261

State of Washington 60th Legislature 2008 Regular Session

By Senators Kilmer, Rockefeller, Schoesler, Shin, Fraser, and Rasmussen

Read first time 01/14/08. Referred to Committee on Higher Education.

1 AN ACT Relating to adult youth programs; amending RCW 28C.18.060;
2 and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28C.18.060 and 2007 c 149 s 1 are each amended to read
5 as follows:

6 The board, in cooperation with the operating agencies of the state
7 training system and private career schools and colleges, shall:

8 (1) Concentrate its major efforts on planning, coordination
9 evaluation, policy analysis, and recommending improvements to the
10 state's training system(~~(-)~~);

11 (2) Advocate for the state training system and for meeting the
12 needs of employers and the workforce for workforce education and
13 training(~~(-)~~);

14 (3) Establish and maintain an inventory of the programs of the
15 state training system, and related state programs, and perform a
16 biennial assessment of the vocational education, training, and adult
17 basic education and literacy needs of the state; identify ongoing and
18 strategic education needs; and assess the extent to which employment,

1 training, vocational and basic education, rehabilitation services, and
2 public assistance services represent a consistent, integrated approach
3 to meet such needs((~~-~~));i

4 (4) Develop and maintain a state comprehensive plan for workforce
5 training and education, including but not limited to, goals,
6 objectives, and priorities for the state training system, and review
7 the state training system for consistency with the state comprehensive
8 plan. In developing the state comprehensive plan for workforce
9 training and education, the board shall use, but shall not be limited
10 to: Economic, labor market, and populations trends reports in office
11 of financial management forecasts; joint office of financial management
12 and employment security department labor force, industry employment,
13 and occupational forecasts; the results of scientifically based
14 outcome, net-impact and cost-benefit evaluations; the needs of
15 employers as evidenced in formal employer surveys and other employer
16 input; and the needs of program participants and workers as evidenced
17 in formal surveys and other input from program participants and the
18 labor community((~~-~~));i

19 (5) In consultation with the higher education coordinating board,
20 review and make recommendations to the office of financial management
21 and the legislature on operating and capital facilities budget requests
22 for operating agencies of the state training system for purposes of
23 consistency with the state comprehensive plan for workforce training
24 and education((~~-~~));i

25 (6) Provide for coordination among the different operating agencies
26 and components of the state training system at the state level and at
27 the regional level((~~-~~));i

28 (7) Develop a consistent and reliable database on vocational
29 education enrollments, costs, program activities, and job placements
30 from publicly funded vocational education programs in this state((~~-~~));i

31 (8)(a) Establish standards for data collection and maintenance for
32 the operating agencies of the state training system in a format that is
33 accessible to use by the board. The board shall require a minimum of
34 common core data to be collected by each operating agency of the state
35 training system((~~-~~

36 ~~The board shall~~));i

37 (b) Develop requirements for minimum common core data in

1 consultation with the office of financial management and the operating
2 agencies of the training system(());

3 (9) Establish minimum standards for program evaluation for the
4 operating agencies of the state training system, including, but not
5 limited to, the use of common survey instruments and procedures for
6 measuring perceptions of program participants and employers of program
7 participants, and monitor such program evaluation(());

8 (10) Every two years administer scientifically based outcome
9 evaluations of the state training system, including, but not limited
10 to, surveys of program participants, surveys of employers of program
11 participants, and matches with employment security department payroll
12 and wage files. Every five years administer scientifically based net-
13 impact and cost-benefit evaluations of the state training system(())
14 ;

15 (11) In cooperation with the employment security department,
16 provide for the improvement and maintenance of quality and utility in
17 occupational information and forecasts for use in training system
18 planning and evaluation. Improvements shall include, but not be
19 limited to, development of state-based occupational change factors
20 involving input by employers and employees, and delineation of skill
21 and training requirements by education level associated with current
22 and forecasted occupations(());

23 (12) Provide for the development of common course description
24 formats, common reporting requirements, and common definitions for
25 operating agencies of the training system(());

26 (13) Provide for effectiveness and efficiency reviews of the state
27 training system(());

28 (14) In cooperation with the higher education coordinating board,
29 facilitate transfer of credit policies and agreements between
30 institutions of the state training system, and encourage articulation
31 agreements for programs encompassing two years of secondary workforce
32 education and two years of postsecondary workforce education(());

33 (15) In cooperation with the higher education coordinating board,
34 facilitate transfer of credit policies and agreements between private
35 training institutions and institutions of the state training
36 system(());

37 (16) Develop policy objectives for the workforce investment act,
38 P.L. 105-220, or its successor; develop coordination criteria for

1 activities under the act with related programs and services provided by
2 state and local education and training agencies; and ensure that
3 entrepreneurial training opportunities are available through programs
4 of each local workforce investment board in the state((~~-~~));i

5 (17) Make recommendations to the commission of student assessment,
6 the state board of education, and the superintendent of public
7 instruction, concerning basic skill competencies and essential core
8 competencies for K-12 education. Basic skills for this purpose shall
9 be reading, writing, computation, speaking, and critical thinking,
10 essential core competencies for this purpose shall be English, math,
11 science/technology, history, geography, and critical thinking. The
12 board shall monitor the development of and provide advice concerning
13 secondary curriculum which integrates vocational and academic
14 education((~~-~~));i

15 (18) Establish and administer programs for marketing and outreach
16 to businesses and potential program participants((~~-~~));i

17 (19) Facilitate the location of support services, including but not
18 limited to, child care, financial aid, career counseling, and job
19 placement services, for students and trainees at institutions in the
20 state training system, and advocate for support services for trainees
21 and students in the state training system((~~-~~));i

22 (20) Facilitate private sector assistance for the state training
23 system, including but not limited to: Financial assistance, rotation
24 of private and public personnel, and vocational counseling((~~-~~));i

25 (21) Facilitate the development of programs for school-to-work
26 transition that combine classroom education and on-the-job training,
27 including entrepreneurial education and training, in industries and
28 occupations without a significant number of apprenticeship
29 programs((~~-~~));i

30 (22) Include in the planning requirements for local workforce
31 investment boards a requirement that the local workforce investment
32 boards specify how entrepreneurial training is to be offered through
33 the one-stop system required under the workforce investment act, P.L.
34 105-220, or its successor((~~-~~));i

35 (23) Encourage and assess progress for the equitable representation
36 of racial and ethnic minorities, women, and people with disabilities
37 among the students, teachers, and administrators of the state training
38 system. Equitable, for this purpose, shall mean substantially

1 proportional to their percentage of the state population in the
2 geographic area served. This function of the board shall in no way
3 lessen more stringent state or federal requirements for representation
4 of racial and ethnic minorities, women, and people with
5 disabilities((~~-~~));

6 (24) Participate in the planning and policy development of governor
7 set-aside grants under P.L. 97-300, as amended((~~-~~));

8 (25) Administer veterans' programs, licensure of private vocational
9 schools, the job skills program, and the Washington award for
10 vocational excellence((~~-~~));

11 (26) Allocate funding from the state job training trust fund((~~-~~));

12 (27) Work with the director of community, trade, and economic
13 development to ensure coordination between workforce training
14 priorities and that department's economic development and
15 entrepreneurial development efforts((~~-~~));

16 (28) Conduct research into and evaluate programs and training
17 systems designed to provide comprehensive work and learning programs
18 for adult youth between eighteen and twenty-four years of age. The
19 board shall be the primary entity responsible for this research and
20 evaluation, but shall consult with the office of the superintendent of
21 public instruction, the higher education coordinating board, and the
22 state board for community and technical colleges;

23 (29) Adopt rules as necessary to implement this chapter.

24 The board may delegate to the director any of the functions of this
25 section.

26 NEW SECTION. Sec. 2. If specific funding for the purposes of this
27 act, referencing this act by bill or chapter number, is not provided by
28 June 30, 2008, in the omnibus appropriations act, this act is null and
29 void.

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