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SENATE BILL 6640

By Senators Rasmussen, King, Sheldon, McAuliffe, Rockefeller,

60th Legislature

2008 Regular Session

By Senators Rasmussen, King, Sheldon, McAuliffe, Rockefeller, Holmquist, Kauffman, Schoesler, and Kohl-Welles

Read first time 01/21/08. Referred to Committee on Early Learning & K-12 Education.

- 1 AN ACT Relating to professional development for instructional
- 2 assistants; adding a new section to chapter 28A.415 RCW; and creating
- 3 a new section.

State of Washington

- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** The legislature finds that classified
- 6 instructional assistants are key partners with classroom teachers in
- 7 improving student achievement. Research on rigorous reading programs,
- 8 including the reading first programs in our own state, proves that when
- 9 instructional assistants are skilled, well-trained in a particular
- 10 intervention, and positively supported by the classroom teacher or
- 11 coach, they can have a significant impact on student reading
- 12 attainment. The legislature further finds that school district
- 13 practice provides sufficient evidence of the need for instructional
- 14 assistants. Statewide, school districts relied on more than nineteen
- 15 thousand classified instructional assistants, equal to nearly ten
- 16 thousand full-time equivalent staff, during the 2006-07 school year.
- 17 Therefore, the legislature intends to support instructional assistants
- 18 by providing opportunities for high quality professional development to
- 19 make them more effective partners in the classroom.

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NEW SECTION. Sec. 2. A new section is added to chapter 28A.415 RCW to read as follows:

The office of the superintendent of public instruction, in consultation with the public school employees of Washington and other groups representing school district classified employees, shall develop and offer a training strand through the summer institutes and the winter conference targeted to classified instructional assistants and designed to help them maximize their effectiveness in improving student achievement.

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