CERTIFICATION OF ENROLLMENT

SENATE BILL 6369

60th Legislature 2008 Regular Session

Passed by the Senate February 15, 2008 YEAS 49 NAYS 0

President of the Senate

Passed by the House March 5, 2008 YEAS 96 NAYS 0

Speaker of the House of Representatives

Approved

FILED

Secretary of State State of Washington

Secretary

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I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6369** as passed by the Senate and the House of Representatives on the dates hereon set forth.

CERTIFICATE

Governor of the State of Washington

SENATE BILL 6369

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By Senators Eide, McAuliffe, Keiser, Franklin, and Rasmussen

Read first time 01/16/08. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to the Washington community learning center 2 program; and amending RCW 28A.215.060.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 Sec. 1. RCW 28A.215.060 and 2007 c 400 s 5 are each amended to 5 read as follows:

6 (1) The Washington community learning center program is 7 established. The program shall be administered by the office of the 8 superintendent of public instruction. The purposes of the program 9 include:

10 (a) Supporting the creation or expansion of community learning 11 centers that provide students with tutoring and educational enrichment 12 when school is not in session;

(b) Providing training and professional development for communitylearning center program staff;

15 (c) Increasing public awareness of the availability and benefits of 16 after-school programs; and

(d) Supporting statewide after-school intermediary organizations intheir efforts to provide leadership, coordination, technical

assistance, professional development, advocacy, and programmatic
 support to the Washington community learning center programs and after school programs throughout the state.

4 (2)(a) Subject to funds appropriated for this purpose, the office
5 of the superintendent of public instruction may provide community
6 learning center grants to any public or private organization that meets
7 the eligibility criteria of the federal twenty-first century community
8 learning centers program.

9 (b) Priority may be given to grant requests submitted jointly by 10 one or more schools or school districts and one or more community-based 11 organizations or other nonschool partners.

12 (c) Priority may also be given to grant requests for after-school 13 programs focusing on improving mathematics achievement, particularly 14 for middle and junior high school students.

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(d) Priority shall be given to grant requests that:

16 (i) Focus on improving reading and mathematics proficiency for 17 students who attend schools that have been identified as being in need 18 of improvement under section 1116 of Title I of the federal no child 19 left behind act of 2001; and

(ii) Include a public/private partnership agreement or proposal for how to provide free transportation for those students in need that are involved in the program.

(3) Community learning center grant funds may be used to carry out a broad array of out-of-school activities that support and enhance academic achievement. The activities may include but need not be limited to:

- 27 (a) Remedial and academic enrichment;
- 28 (b) Mathematics, reading, and science education;
- 29 (c) Arts and music education;
- 30 (d) Entrepreneurial education;
- 31 (e) Community service;
- 32 (f) Tutoring and mentoring programs;
- (g) Programs enhancing the language skills and academic achievement
 of limited English proficient students;
- 35 (h) Recreational and athletic activities;
- 36 (i) Telecommunications and technology education;
- 37 (j) Programs that promote parental involvement and family literacy;

(k) Drug and violence prevention, counseling, and character
 education programs; and

3 (1) Programs that assist students who have been truant, suspended,
4 or expelled, to improve their academic achievement.

5 (4) Each community learning center grant may be made for a maximum Each grant recipient shall report annually to the 6 of five years. 7 office of the superintendent of public instruction on what transportation services are being used to assist students in accessing 8 the program and how those services are being funded. Based on this 9 10 information, the office of the superintendent of public instruction shall compile a list of transportation service options being used and 11 12 make that list available to all after-school program providers that 13 were eligible for the community learning center program grants.

14 (5) To the extent that funding is available for this purpose, the 15 office of the superintendent of public instruction may provide grants 16 or other support for the training and professional development of 17 community learning center staff, the activities of intermediary after-18 school organizations, and efforts to increase public awareness of the 19 availability and benefits of after-school programs.

(6) Schools or school districts that receive a community learning center grant under this section may seek approval from the office of the superintendent of public instruction for flexibility to use a portion of their state transportation funds for the costs of transporting students to and from the community learning center program.

(7) The office of the superintendent of public instruction shall evaluate program outcomes and report to the governor and the education committees of the legislature on the outcomes of the grants and make recommendations related to program modification, sustainability, and possible expansion. An interim report is due November 1, 2008. A final report is due December 1, 2009.

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