CERTIFICATION OF ENROLLMENT

SENATE BILL 6534

60th Legislature 2008 Regular Session

Passed by the Senate March 11, 2008 YEAS 46 NAYS 0

President of the Senate

Passed by the House March 6, 2008 YEAS 94 NAYS 0

Speaker of the House of Representatives

Governor of the State of Washington

Approved

FILED

Secretary of State State of Washington

Secretary

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6534** as passed by the Senate and the House of Representatives on the dates hereon set forth.

SENATE BILL 6534

AS AMENDED BY THE HOUSE

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By Senators McAuliffe and Tom

Read first time 01/17/08. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to the revision of the mathematics standards; 2 amending RCW 28A.305.215; creating a new section; and declaring an 3 emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. Sec. 1. The legislature intends that the revised mathematics standards by the office of the superintendent of public 6 7 instruction will set higher expectations for Washington's students by 8 fortifying content and increasing rigor; provide greater clarity, specificity, and measurability about what is expected of students in 9 10 each grade; supply more explicit guidance to educators about what to teach and when; enhance the relevance of mathematics to students' 11 lives; and ultimately result in more Washington students having the 12 13 opportunity to be successful in mathematics. Additionally, the revised mathematics standards should restructure the standards to make clear 14 15 the importance of all aspects of mathematics: Mathematics content including the standard algorithms, conceptual understanding of the 16 content, and the application of mathematical processes within the 17 18 content.

1 **Sec. 2.** RCW 28A.305.215 and 2007 c 396 s 1 are each amended to 2 read as follows:

3 (1) The activities in this section revise and strengthen the state 4 learning standards that implement the goals of RCW 28A.150.210, known 5 as the essential academic learning requirements, and improve alignment 6 of school district curriculum to the standards.

(2) The state board of education shall be assisted in its work 7 under subsections (3), (4), and (5) of this section by: (a) An expert 8 9 national consultant in each of mathematics and science retained by the 10 state board; and (b) the mathematics and science advisory panels created under RCW 28A.305.219, as appropriate, which shall provide 11 review and formal comment on proposed recommendations to the 12 superintendent of public instruction and the state board of education 13 on new revised standards and curricula. 14

15 (3) By September 30, 2007, the state board of education shall 16 recommend to the superintendent of public instruction revised essential 17 academic learning requirements and grade level expectations in 18 mathematics. The recommendations shall be based on:

(a) Considerations of clarity, rigor, content, depth, coherence
 from grade to grade, specificity, accessibility, and measurability;

21 (b) Study of:

(i) Standards used in countries whose students demonstrate high performance on the trends in international mathematics and science study and the programme for international student assessment;

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(ii) College readiness standards;

26 (iii) The national council of teachers of mathematics focal points 27 and the national assessment of educational progress content frameworks; 28 and

(iv) Standards used by three to five other states, includingCalifornia, and the nation of Singapore; and

31 (c) Consideration of information presented during public comment 32 periods.

33 (4)(a) By ((January 31)) February 29, 2008, the superintendent of 34 public instruction shall revise the essential academic learning 35 requirements and the grade level expectations for mathematics and 36 present the revised standards to the state board of education and the 37 education committees of the senate and the house of representatives as 38 required by RCW 28A.655.070(4). ((The superintendent shall adopt the

revised essential academic learning requirements and grade level 1 2 expectations unless otherwise directed by the legislature during the 3 2008 legislative session.)) 4 (b) The state board of education shall direct an expert national consultant in mathematics to: 5 6 (i) Analyze the February 2008 version of the revised standards, including a comparison to exemplar standards previously reviewed under 7 8 this section; (ii) Recommend specific language and content changes needed to 9 10 finalize the revised standards; and (iii) Present findings and recommendations in a draft report to the 11 12 state board of education. 13 (c) By May 15, 2008, the state board of education shall review the 14 consultant's draft report, consult the mathematics advisory panel, hold a public hearing to receive comment, and direct any subsequent 15 modifications to the consultant's report. After the modifications are 16 made, the state board of education shall forward the final report and 17 recommendations to the superintendent of public instruction for 18 19 implementation. (d) By July 1, 2008, the superintendent of public instruction shall 20 21 revise the mathematics standards to conform precisely to and incorporate each of the recommendations of the state board of education 22 under subsection (4)(c) of this section and submit the revisions to the 23 24 state board of education. (e) By July 31, 2008, the state board of education shall either 25 approve adoption by the superintendent of public instruction of the 26 27 final revised standards as the essential academic learning requirements and grade level expectations for mathematics, or develop a plan for 28 ensuring that the recommendations under subsection (4)(c) of this 29 section are implemented so that final revised mathematics standards can 30 be adopted by September 25, 2008. 31 (5) By June 30, 2008, the state board of education shall recommend 32 to the superintendent of public instruction revised essential academic 33 learning requirements and grade level expectations in science. 34 The 35 recommendations shall be based on: 36 (a) Considerations of clarity, rigor, content, depth, coherence

36 (a) Considerations of clarity, rigor, content, depth, coherence 37 from grade to grade, specificity, accessibility, and measurability; 1 (b) Study of standards used by three to five other states and in 2 countries whose students demonstrate high performance on the trends in 3 international mathematics and science study and the programme for 4 international student assessment; and

5 (c) Consideration of information presented during public comment6 periods.

7 (6) By December 1, 2008, the superintendent of public instruction shall revise the essential academic learning requirements and the grade 8 level expectations for science and present the revised standards to the 9 state board of education and the education committees of the senate and 10 the house of representatives as required by RCW 28A.655.070(4). 11 The superintendent shall adopt the revised essential academic learning 12 13 requirements and grade level expectations unless otherwise directed by 14 the legislature during the 2009 legislative session.

15 (7)(a) By May 15, 2008, the superintendent of public instruction 16 shall present to the state board of education recommendations for no 17 more than three basic mathematics curricula each for elementary, 18 middle, and high school grade spans.

(b) By June 30, 2008, the state board of education shall provide official comment and recommendations to the superintendent of public instruction regarding the recommended mathematics curricula. The superintendent of public instruction shall make any changes based on the comment and recommendations from the state board of education and adopt the recommended curricula.

(c) By May 15, 2009, the superintendent of public instruction shall present to the state board of education recommendations for no more than three basic science curricula each for elementary, middle, and high school grade spans.

(d) By June 30, 2009, the state board of education shall provide official comment and recommendations to the superintendent of public instruction regarding the recommended science curricula. The superintendent of public instruction shall make any changes based on the comment and recommendations from the state board of education and adopt the recommended curricula.

(e) In selecting the recommended curricula under this subsection
 (7), the superintendent of public instruction shall provide information
 to the mathematics and science advisory panels created under RCW

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1 28A.305.219, as appropriate, and seek the advice of the appropriate 2 panel regarding the curricula that shall be included in the 3 recommendations.

4 (f) The recommended curricula under this subsection (7) shall align
5 with the revised essential academic learning requirements and grade
6 level expectations. In addition to the recommended basic curricula,
7 appropriate diagnostic and supplemental materials shall be identified
8 as necessary to support each curricula.

9 (g) Subject to funds appropriated for this purpose and availability 10 of the curricula, at least one of the curricula in each grade span and 11 in each of mathematics and science shall be available to schools and 12 parents online at no cost to the school or parent.

13 (8) By December 1, 2007, the state board of education shall revise 14 the high school graduation requirements under RCW 28A.230.090 to 15 include a minimum of three credits of mathematics, one of which may be 16 a career and technical course equivalent in mathematics, and prescribe 17 the mathematics content in the three required credits.

(9) Nothing in this section requires a school district to use one 18 of the recommended curricula under subsection (7) of this section. 19 However, the statewide accountability plan adopted by the state board 20 21 of education under RCW 28A.305.130 shall recommend conditions under 22 which school districts should be required to use one of the recommended curricula. The plan shall also describe the conditions for exception 23 24 to the curriculum requirement, such as the use of integrated academic 25 and career and technical education curriculum. Required use of the recommended curricula as an intervention strategy must be authorized by 26 27 the legislature as required by RCW 28A.305.130(4)(e) before 28 implementation.

29 <u>NEW SECTION.</u> Sec. 3. This act is necessary for the immediate 30 preservation of the public peace, health, or safety, or support of the 31 state government and its existing public institutions, and takes effect 32 immediately.

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