CERTIFICATION OF ENROLLMENT

SECOND SUBSTITUTE HOUSE BILL 2870

Chapter 65, Laws of 2008

60th Legislature 2008 Regular Session

INSTRUCTIONAL ASSISTANTS--PROFESSIONAL DEVELOPMENT

EFFECTIVE DATE: 06/12/08

Passed by the House February 13, 2008 Yeas 95 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate March 6, 2008 Yeas 47 Nays 2

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 2870** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

BRAD OWEN

Chief Clerk

President of the Senate

Approved March 18, 2008, 2:06 p.m.

FILED

March 19, 2008

CHRISTINE GREGOIRE

Secretary of State State of Washington

Governor of the State of Washington

SECOND SUBSTITUTE HOUSE BILL 2870

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature

2008 Regular Session

By House Appropriations (originally sponsored by Representatives Liias, Sullivan, Ericks, Williams, Loomis, Simpson, Ormsby, Miloscia, Hasegawa, Roberts, Santos, Quall, and Nelson)

READ FIRST TIME 02/12/08.

- 1 AN ACT Relating to professional development for instructional
- 2 assistants; adding a new section to chapter 28A.415 RCW; and creating
- 3 new sections.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. **Sec. 1.** The legislature finds that classified
- 6 instructional assistants are key partners with classroom teachers in
- 7 improving student achievement. Research on rigorous reading programs,
- 8 including the reading first programs in our own state, proves that when
- 9 instructional assistants are skilled, well-trained in a particular
- 10 intervention, and positively supported by the classroom teacher or
- 11 coach, they can have a significant impact on student reading
- 12 attainment. The legislature further finds that school district
- 13 practice provides sufficient evidence of the need for instructional
- 14 assistants. Statewide, school districts relied on more than nineteen
- 15 thousand classified instructional assistants, equal to nearly ten
- 16 thousand full-time equivalent staff, during the 2006-07 school year.
- 17 Therefore, the legislature intends to support instructional assistants
- 18 by providing opportunities for high quality professional development to
- 19 make them more effective partners in the classroom.

NEW SECTION. Sec. 2. A new section is added to chapter 28A.415
RCW to read as follows:

The office of the superintendent of public instruction, in consultation with various groups representing school district classified employees, shall develop and offer a training strand through the summer institutes and the winter conference targeted to classified instructional assistants and designed to help them maximize their effectiveness in improving student achievement.

9 <u>NEW SECTION.</u> **Sec. 3.** If specific funding for the purposes of this act, referencing this act by bill or chapter number, is not provided by June 30, 2008, in the omnibus appropriations act, this act is null and void.

Passed by the House February 13, 2008. Passed by the Senate March 6, 2008. Approved by the Governor March 18, 2008. Filed in Office of Secretary of State March 19, 2008.

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