

CERTIFICATION OF ENROLLMENT

SENATE BILL 6369

Chapter 169, Laws of 2008

60th Legislature
2008 Regular Session

WASHINGTON COMMUNITY LEARNING CENTER PROGRAM

EFFECTIVE DATE: 06/12/08

Passed by the Senate February 15, 2008
YEAS 49 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House March 5, 2008
YEAS 96 NAYS 0

FRANK CHOPP

Speaker of the House of Representatives

Approved March 26, 2008, 10:04 a.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6369** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

Secretary

FILED

March 26, 2008

**Secretary of State
State of Washington**

SENATE BILL 6369

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By Senators Eide, McAuliffe, Keiser, Franklin, and Rasmussen

Read first time 01/16/08. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to the Washington community learning center
2 program; and amending RCW 28A.215.060.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.215.060 and 2007 c 400 s 5 are each amended to
5 read as follows:

6 (1) The Washington community learning center program is
7 established. The program shall be administered by the office of the
8 superintendent of public instruction. The purposes of the program
9 include:

10 (a) Supporting the creation or expansion of community learning
11 centers that provide students with tutoring and educational enrichment
12 when school is not in session;

13 (b) Providing training and professional development for community
14 learning center program staff;

15 (c) Increasing public awareness of the availability and benefits of
16 after-school programs; and

17 (d) Supporting statewide after-school intermediary organizations in
18 their efforts to provide leadership, coordination, technical

1 assistance, professional development, advocacy, and programmatic
2 support to the Washington community learning center programs and after-
3 school programs throughout the state.

4 (2)(a) Subject to funds appropriated for this purpose, the office
5 of the superintendent of public instruction may provide community
6 learning center grants to any public or private organization that meets
7 the eligibility criteria of the federal twenty-first century community
8 learning centers program.

9 (b) Priority may be given to grant requests submitted jointly by
10 one or more schools or school districts and one or more community-based
11 organizations or other nonschool partners.

12 (c) Priority may also be given to grant requests for after-school
13 programs focusing on improving mathematics achievement, particularly
14 for middle and junior high school students.

15 (d) Priority shall be given to grant requests that:

16 (i) Focus on improving reading and mathematics proficiency for
17 students who attend schools that have been identified as being in need
18 of improvement under section 1116 of Title I of the federal no child
19 left behind act of 2001; and

20 (ii) Include a public/private partnership agreement or proposal for
21 how to provide free transportation for those students in need that are
22 involved in the program.

23 (3) Community learning center grant funds may be used to carry out
24 a broad array of out-of-school activities that support and enhance
25 academic achievement. The activities may include but need not be
26 limited to:

- 27 (a) Remedial and academic enrichment;
- 28 (b) Mathematics, reading, and science education;
- 29 (c) Arts and music education;
- 30 (d) Entrepreneurial education;
- 31 (e) Community service;
- 32 (f) Tutoring and mentoring programs;
- 33 (g) Programs enhancing the language skills and academic achievement
34 of limited English proficient students;
- 35 (h) Recreational and athletic activities;
- 36 (i) Telecommunications and technology education;
- 37 (j) Programs that promote parental involvement and family literacy;

1 (k) Drug and violence prevention, counseling, and character
2 education programs; and

3 (1) Programs that assist students who have been truant, suspended,
4 or expelled, to improve their academic achievement.

5 (4) Each community learning center grant may be made for a maximum
6 of five years. Each grant recipient shall report annually to the
7 office of the superintendent of public instruction on what
8 transportation services are being used to assist students in accessing
9 the program and how those services are being funded. Based on this
10 information, the office of the superintendent of public instruction
11 shall compile a list of transportation service options being used and
12 make that list available to all after-school program providers that
13 were eligible for the community learning center program grants.

14 (5) To the extent that funding is available for this purpose, the
15 office of the superintendent of public instruction may provide grants
16 or other support for the training and professional development of
17 community learning center staff, the activities of intermediary after-
18 school organizations, and efforts to increase public awareness of the
19 availability and benefits of after-school programs.

20 (6) Schools or school districts that receive a community learning
21 center grant under this section may seek approval from the office of
22 the superintendent of public instruction for flexibility to use a
23 portion of their state transportation funds for the costs of
24 transporting students to and from the community learning center
25 program.

26 (7) The office of the superintendent of public instruction shall
27 evaluate program outcomes and report to the governor and the education
28 committees of the legislature on the outcomes of the grants and make
29 recommendations related to program modification, sustainability, and
30 possible expansion. An interim report is due November 1, 2008. A
31 final report is due December 1, 2009.

Passed by the Senate February 15, 2008.

Passed by the House March 5, 2008.

Approved by the Governor March 26, 2008.

Filed in Office of Secretary of State March 26, 2008.