

HB 2634 - DIGEST

Provides beginning with the graduating class of 2008 and through the graduating class of 2012, English language learner students may graduate from high school without earning a certificate of academic achievement or a certificate of individual achievement if they: (1) Have not achieved a sufficient score on the Washington language proficiency test to exit the transitional bilingual program;

(2) Have not successfully met the reading or writing standard on the high school Washington assessment of student learning, an approved objective alternative assessment, or an alternate assessment developed for eligible special education students;

(3) Have met all other state and school district graduation requirements; and

(4)(a) For the graduating class of 2009, successfully earn one additional high school English language arts credit or career and technical course equivalent, including courses offered at skill centers, after the student's eleventh grade year intended to increase the student's proficiency toward meeting or exceeding the reading and writing standards assessed on the high school Washington assessment of student learning and continue to take the appropriate assessment at least once annually until graduation; and (b) for the graduating classes of 2010 through 2012, successfully earn two additional English language arts credits or career and technical course equivalent, including courses offered at skill centers, after the student's tenth grade year intended to increase the student's proficiency toward meeting or exceeding the reading and writing standards assessed on the high school Washington assessment of student learning and continue to take the appropriate assessment at least once annually until graduation.