

SHB 2930 - S COMM AMD

By Committee on Higher Education & Workforce Development

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that encouraging
4 outstanding students to enter the teaching profession is of paramount
5 importance to the state of Washington. It is incumbent on policy
6 leaders to employ bold strategies to attract sufficient qualified
7 persons into teaching, to alter the environment of schools, and to
8 create the schools that would prepare Washington's students for the
9 economic and social conditions the state will face in the twenty-first
10 century. The legislature therefore intends to expand the future
11 teachers conditional scholarship and loan repayment program and the
12 alternative routes to certification program to assist in the effort to
13 recruit our most talented students into the teaching profession.

14 **Sec. 2.** RCW 28B.102.040 and 2008 c 170 s 306 are each amended to
15 read as follows:

16 (1) The board may select participants based on an application
17 process conducted by the board or the board may utilize selection
18 processes for similar students in cooperation with the professional
19 educator standards board or the office of the superintendent of public
20 instruction.

21 (2) If the board selects participants for the program, it shall
22 establish a selection committee for screening and selecting recipients
23 of the conditional scholarships. The criteria shall emphasize factors
24 demonstrating excellence including but not limited to superior
25 scholastic achievement, leadership ability, community contributions,
26 bilingual ability, willingness to commit to providing teaching service
27 in shortage areas, and an ability to act as a role model for students.
28 Priority will be given to individuals seeking certification or an
29 additional endorsement in math, including any specialty endorsements in

1 math approved by the professional educator standards board, science,
2 technology education, agricultural education, business and marketing
3 education, family and consumer science education, or special education.
4 Priority shall also be given to individuals who can serve as role
5 models to students and possess the skills, knowledge, commitment, and
6 background that will make them uniquely qualified to help schools
7 succeed in addressing the achievement gap.

8 **Sec. 3.** RCW 28B.102.050 and 2004 c 58 s 6 are each amended to read
9 as follows:

10 (1)(a) The board may award conditional scholarships ((or)) and
11 provide loan repayments to eligible participants from the funds
12 appropriated to the board for this purpose, or from any private
13 donations, or any other funds given to the board for this program.

14 (b) The amount of the conditional scholarship or loan repayment
15 awarded an individual shall not exceed the amount of tuition and fees
16 at the institution of higher education attended by the participant or
17 resident undergraduate tuition and fees at the University of Washington
18 per academic year for a full-time student, whichever is lower.
19 Participants are eligible to receive conditional scholarships or loan
20 repayments for a maximum of ((five)) two years.

21 (c) Beginning in the 2013-14 academic year, the board may award
22 conditional scholarships and provide loan repayments not to exceed the
23 total cost of attendance or fifteen thousand dollars per academic year,
24 whichever is lower.

25 (2) Beginning in the 2013-14 academic year, conditional
26 scholarships or loan repayments may be awarded in addition to other
27 student financial assistance awards including the alternative routes to
28 teacher certification conditional scholarship program under RCW
29 28A.660.050.

30 (3) Conditional scholarships may be used for any educational
31 expense including room and board, transportation, books and supplies,
32 and miscellaneous personal expenses.

33 **Sec. 4.** RCW 28B.102.055 and 2004 c 58 s 8 are each amended to read
34 as follows:

35 (1) Upon documentation of federal student loan indebtedness, the
36 board may enter into agreements with participants to repay all or part

1 of a federal student loan in exchange for teaching service in an
2 approved educational program. The ratio of loan repayment to years of
3 teaching service for the loan repayment program shall be the same as
4 established for the conditional scholarship program.

5 (2) The agreement shall specify the period of time it is in effect
6 and detail the obligations of the board and the participant, including
7 the amount to be paid to the participant. The agreement may also
8 specify the geographic location and subject matter area of teaching
9 service for which loan repayment will be provided.

10 (3) At the end of each school year, a participant under this
11 section shall provide evidence to the board that the requisite teaching
12 service has been provided. Upon receipt of the evidence, the board
13 shall pay the participant the agreed-upon amount for one year of full-
14 time teaching service or a prorated amount for less than full-time
15 teaching service. To qualify for additional loan repayments, the
16 participant must be engaged in continuous teaching service as defined
17 by the board.

18 (4) The board may, at its discretion, arrange to make the loan
19 repayment directly to the holder of the participant's federal student
20 loan.

21 (5) The board's obligations to a participant under this section
22 shall cease when:

23 (a) The terms of the agreement have been fulfilled;

24 (b) The participant fails to maintain continuous teaching service
25 as determined by the board; or

26 (c) All of the participant's federal student loans have been
27 repaid.

28 (6) The board shall adopt rules governing loan repayments,
29 including approved leaves of absence from continuous teaching service
30 and other deferments as may be necessary.

31 (7) Beginning in the 2013-14 academic year, if a loan repayment is
32 awarded, the board shall annually provide up to three thousand dollars
33 of supplemental payments of federal student loans per recipient.
34 Supplemental payments may be made over a period of ten years or until
35 the total loan repayment award amount has been paid, whichever occurs
36 first. Repayment shall commence upon documentation of federal student
37 loan indebtedness and completion of the first year of required teaching
38 service.

1 **Sec. 5.** RCW 28A.660.050 and 2009 c 539 s 3 and 2009 c 192 s 2 are
2 each reenacted and amended to read as follows:

3 Subject to the availability of amounts appropriated for these
4 purposes, the conditional scholarship programs in this chapter are
5 created under the following guidelines:

6 (1) The programs shall be administered by the higher education
7 coordinating board. In administering the programs, the higher
8 education coordinating board has the following powers and duties:

9 (a) To adopt necessary rules and develop guidelines to administer
10 the programs;

11 (b) To collect and manage repayments from participants who do not
12 meet their service obligations; and

13 (c) To accept grants and donations from public and private sources
14 for the programs.

15 (2) Requirements for participation in the conditional scholarship
16 programs are as provided in this subsection (2).

17 (a) The alternative route conditional scholarship program is
18 limited to interns of the partnership grant programs under RCW
19 28A.660.040. In order to receive conditional scholarship awards,
20 recipients shall:

21 (i) Be accepted and maintain enrollment in alternative
22 certification routes through the partnership grant program;

23 (ii) Continue to make satisfactory progress toward completion of
24 the alternative route certification program and receipt of a residency
25 teaching certificate; and

26 (iii) Receive no more than the annual amount of the scholarship,
27 not to exceed eight thousand dollars, for the cost of tuition, fees,
28 and educational expenses, including books, supplies, and transportation
29 for the alternative route certification program in which the recipient
30 is enrolled. The board may adjust the annual award by the average rate
31 of resident undergraduate tuition and fee increases at the state
32 universities as defined in RCW 28B.10.016.

33 (b) The pipeline for paraeducators conditional scholarship program
34 is limited to qualified paraeducators as provided by RCW 28A.660.042.
35 In order to receive conditional scholarship awards, recipients shall:

36 (i) Be accepted and maintain enrollment at a community and
37 technical college for no more than two years and attain an associate of
38 arts degree;

1 (ii) Continue to make satisfactory progress toward completion of an
2 associate of arts degree. This progress requirement is a condition for
3 eligibility into a route one program of the alternative routes to
4 teacher certification program for a mathematics, special education, or
5 English as a second language endorsement; and

6 (iii) Receive no more than the annual amount of the scholarship,
7 not to exceed four thousand dollars, for the cost of tuition, fees, and
8 educational expenses, including books, supplies, and transportation for
9 the alternative route certification program in which the recipient is
10 enrolled. The board may adjust the annual award by the average rate of
11 tuition and fee increases at the state community and technical
12 colleges.

13 (c) The retooling to teach mathematics and science conditional
14 scholarship program is limited to current K-12 teachers and individuals
15 having an elementary education certificate but who are not employed in
16 positions requiring an elementary education certificate as provided by
17 RCW 28A.660.045. In order to receive conditional scholarship awards:

18 (i) Individuals currently employed as teachers shall pursue a
19 middle level mathematics or science, or secondary mathematics or
20 science endorsement; or

21 (ii) Individuals who are certificated with an elementary education
22 endorsement, but not employed in positions requiring an elementary
23 education certificate, shall pursue an endorsement in middle level
24 mathematics or science, or both; and

25 (iii) Individuals shall use one of the pathways to endorsement
26 processes to receive a mathematics or science endorsement, or both,
27 which shall include passing a mathematics or science endorsement test,
28 or both tests, plus observation and completing applicable coursework to
29 attain the proper endorsement; and

30 (iv) Individuals shall receive no more than the annual amount of
31 the scholarship, not to exceed three thousand dollars, for the cost of
32 tuition, test fees, and educational expenses, including books,
33 supplies, and transportation for the endorsement pathway being pursued.

34 (3) The Washington professional educator standards board shall
35 select individuals to receive conditional scholarships and loan
36 repayments. In selecting recipients, preference shall be given to
37 eligible veterans or national guard members. Priority consideration
38 shall also be given to those individuals seeking endorsements.

1 including specialty endorsements, in mathematics and to individuals who
2 can serve as role models to students and possess the skills, knowledge,
3 commitment, and background that will make them uniquely qualified to
4 help schools succeed in addressing the achievement gap.

5 (4) For the purpose of this chapter, a conditional scholarship is
6 a loan that is forgiven in whole or in part in exchange for service as
7 a certificated teacher employed in a Washington state K-12 public
8 school. The state shall forgive one year of loan obligation for every
9 two years a recipient teaches in a public school. Recipients who fail
10 to continue a course of study leading to residency teacher
11 certification or cease to teach in a public school in the state of
12 Washington in their endorsement area are required to repay the
13 remaining loan principal with interest.

14 (5) Recipients who fail to fulfill the required teaching obligation
15 are required to repay the remaining loan principal with interest and
16 any other applicable fees. The higher education coordinating board
17 shall adopt rules to define the terms for repayment, including
18 applicable interest rates, fees, and deferments.

19 (6) The higher education coordinating board may deposit all
20 appropriations, collections, and any other funds received for the
21 program in this chapter in the future teachers conditional scholarship
22 account authorized in RCW 28B.102.080.

23 (7) Beginning in the 2013-14 academic year, if a loan repayment is
24 awarded, the higher education coordinating board may provide loan
25 repayment to interns of the partnership grant programs under RCW
26 28A.660.040. The board shall annually provide up to three thousand
27 dollars of supplemental payments of federal student loans.
28 Supplemental payments may be made over a period of ten years, or until
29 the total loan repayment award amount has been paid, whichever occurs
30 first. Repayment shall commence after degree completion, completion of
31 the first year of required teaching service, and documentation of
32 federal student loan indebtedness. The amount of the loan repayment
33 provided an individual shall not exceed the cost of attendance at the
34 institution of higher education attended by the participant or fifteen
35 thousand dollars per academic year, whichever is lower."

SHB 2930 - S COMM AMD

By Committee on Higher Education & Workforce Development

1 On page 1, line 1 of the title, after "teachers;" strike the
2 remainder of the title and insert "amending RCW 28B.102.040,
3 28B.102.050, and 28B.102.055; reenacting and amending RCW 28A.660.050;
4 and creating a new section."

EFFECT: Clarifies that the HECB is not required to award loan repayments to all program participants. Stipulates that the HECB must begin loan repayment for the Alternate Route program upon documentation of federal student loan indebtedness and completion of the first year of teaching service.

--- END ---