

**HB 3068** - S COMM AMD

By Committee on Early Learning & K-12 Education

1 Strike everything after the enacting clause and insert the  
2 following:

3 "Sec. 1. RCW 28A.660.042 and 2007 c 396 s 6 are each amended to  
4 read as follows:

5 (1) The pipeline for paraeducators conditional scholarship program  
6 is created.

7 (2)(a) Except as provided under subsection (3) of this section,  
8 participation is limited to paraeducators without a college degree who  
9 have at least three years of classroom experience. It is anticipated  
10 that candidates enrolled in this program will complete their associate  
11 of arts degree at a community and technical college in two years or  
12 less and become eligible for a mathematics, special education, or  
13 English as a second language endorsement via route one in the  
14 alternative routes to teacher certification program provided in this  
15 chapter.

16 ~~((+2))~~ (b) Entry requirements for candidates under this subsection  
17 (2) include district or building validation of qualifications,  
18 including three years of successful student interaction and leadership  
19 as a classified instructional employee.

20 (3) Subject to the availability of pipeline for paraeducators  
21 conditional scholarship funds for the program under RCW 28A.660.050  
22 after qualified candidates under subsection (2) of this section have  
23 been accepted, individuals who participated in one of the recruiting  
24 Washington teachers grant programs under RCW 28A.415.370 may  
25 participate in the pipeline for paraeducators conditional scholarship  
26 program if the individual meets the criteria for the scholarship under  
27 RCW 28A.660.050.

28 **Sec. 2.** RCW 28A.660.050 and 2009 c 539 s 3 and 2009 c 192 s 2 are  
29 each reenacted and amended to read as follows:

1 Subject to the availability of amounts appropriated for these  
2 purposes, the conditional scholarship programs in this chapter are  
3 created under the following guidelines:

4 (1) The programs shall be administered by the higher education  
5 coordinating board. In administering the programs, the higher  
6 education coordinating board has the following powers and duties:

7 (a) To adopt necessary rules and develop guidelines to administer  
8 the programs;

9 (b) To collect and manage repayments from participants who do not  
10 meet their service obligations; and

11 (c) To accept grants and donations from public and private sources  
12 for the programs.

13 (2) Requirements for participation in the conditional scholarship  
14 programs are as provided in this subsection (2).

15 (a) The alternative route conditional scholarship program is  
16 limited to interns of the partnership grant programs under RCW  
17 28A.660.040. In order to receive conditional scholarship awards,  
18 recipients shall:

19 (i) Be accepted and maintain enrollment in alternative  
20 certification routes through the partnership grant program;

21 (ii) Continue to make satisfactory progress toward completion of  
22 the alternative route certification program and receipt of a residency  
23 teaching certificate; and

24 (iii) Receive no more than the annual amount of the scholarship,  
25 not to exceed eight thousand dollars, for the cost of tuition, fees,  
26 and educational expenses, including books, supplies, and transportation  
27 for the alternative route certification program in which the recipient  
28 is enrolled. The board may adjust the annual award by the average rate  
29 of resident undergraduate tuition and fee increases at the state  
30 universities as defined in RCW 28B.10.016.

31 (b) The pipeline for paraeducators conditional scholarship program  
32 is limited to qualified (~~paraeducators~~) individuals as provided by  
33 RCW 28A.660.042. Paraeducators who apply for the program under RCW  
34 28A.660.042(2) shall receive first priority in scholarship awards. In  
35 order to receive conditional scholarship awards, recipients shall:

36 (i) Be accepted and maintain enrollment at a community and  
37 technical college for no more than two years and attain an associate of  
38 arts degree;

1 (ii) Continue to make satisfactory progress toward completion of an  
2 associate of arts degree. This progress requirement is a condition for  
3 eligibility into a route one program of the alternative routes to  
4 teacher certification program for a mathematics, special education, or  
5 English as a second language endorsement; and

6 (iii) Receive no more than the annual amount of the scholarship,  
7 not to exceed four thousand dollars, for the cost of tuition, fees, and  
8 educational expenses, including books, supplies, and transportation for  
9 the alternative route certification program in which the recipient is  
10 enrolled. The board may adjust the annual award by the average rate of  
11 tuition and fee increases at the state community and technical  
12 colleges.

13 (c) The retooling to teach mathematics and science conditional  
14 scholarship program is limited to current K-12 teachers and individuals  
15 having an elementary education certificate but who are not employed in  
16 positions requiring an elementary education certificate as provided by  
17 RCW 28A.660.045. In order to receive conditional scholarship awards:

18 (i) Individuals currently employed as teachers shall pursue a  
19 middle level mathematics or science, or secondary mathematics or  
20 science endorsement; or

21 (ii) Individuals who are certificated with an elementary education  
22 endorsement, but not employed in positions requiring an elementary  
23 education certificate, shall pursue an endorsement in middle level  
24 mathematics or science, or both; and

25 (iii) Individuals shall use one of the pathways to endorsement  
26 processes to receive a mathematics or science endorsement, or both,  
27 which shall include passing a mathematics or science endorsement test,  
28 or both tests, plus observation and completing applicable coursework to  
29 attain the proper endorsement; and

30 (iv) Individuals shall receive no more than the annual amount of  
31 the scholarship, not to exceed three thousand dollars, for the cost of  
32 tuition, test fees, and educational expenses, including books,  
33 supplies, and transportation for the endorsement pathway being pursued.

34 (3) The Washington professional educator standards board shall  
35 select individuals to receive conditional scholarships. In selecting  
36 recipients, preference shall be given to eligible veterans or national  
37 guard members.

1 (4) For the purpose of this chapter, a conditional scholarship is  
2 a loan that is forgiven in whole or in part in exchange for service as  
3 a certificated teacher employed in a Washington state K-12 public  
4 school. The state shall forgive one year of loan obligation for every  
5 two years a recipient teaches in a public school. Recipients who fail  
6 to continue a course of study leading to residency teacher  
7 certification or cease to teach in a public school in the state of  
8 Washington in their endorsement area are required to repay the  
9 remaining loan principal with interest.

10 (5) Recipients who fail to fulfill the required teaching obligation  
11 are required to repay the remaining loan principal with interest and  
12 any other applicable fees. The higher education coordinating board  
13 shall adopt rules to define the terms for repayment, including  
14 applicable interest rates, fees, and deferments.

15 (6) The higher education coordinating board may deposit all  
16 appropriations, collections, and any other funds received for the  
17 program in this chapter in the future teachers conditional scholarship  
18 account authorized in RCW 28B.102.080.

19 **Sec. 3.** RCW 28A.660.040 and 2009 c 192 s 1 and 2009 c 166 s 1 are  
20 each reenacted and amended to read as follows:

21 Partnership grants funded under this chapter shall operate one to  
22 four specific route programs. Successful completion of the program  
23 shall make a candidate eligible for residency teacher certification.  
24 For route one and two candidates, the mentor of the teacher candidate  
25 at the school and the supervisor of the teacher candidate from the  
26 higher education teacher preparation program must both agree that the  
27 teacher candidate has successfully completed the program. For route  
28 three and four candidates, the mentor of the teacher candidate shall  
29 make the determination that the candidate has successfully completed  
30 the program.

31 (1) Partnership grant programs seeking funds to operate route one  
32 programs shall enroll currently employed classified instructional  
33 employees with transferable associate degrees or former participants in  
34 the recruiting Washington teachers program who enter through the  
35 pipeline for paraeducators conditional scholarship program under RCW  
36 28A.660.042 who are seeking residency teacher certification with  
37 endorsements in mathematics, special education, bilingual education, or

1 English as a second language. It is anticipated that candidates  
2 enrolled in this route will complete both their baccalaureate degree  
3 and requirements for residency certification in two years or less,  
4 including a mentored internship to be completed in the final year. In  
5 addition, partnership programs shall uphold entry requirements for  
6 candidates that include:

7 (a) District or building validation of qualifications, including  
8 one year of successful student interaction and leadership as a  
9 classified instructional employee;

10 (b) Successful passage of the statewide basic skills exam, when  
11 available; and

12 (c) Meeting the age, good moral character, and personal fitness  
13 requirements adopted by rule for teachers.

14 (2) Partnership grant programs seeking funds to operate route two  
15 programs shall enroll currently employed classified staff with  
16 baccalaureate degrees seeking residency teacher certification in  
17 subject matter shortage areas and areas with shortages due to  
18 geographic location. Candidates enrolled in this route must complete  
19 a mentored internship complemented by flexibly scheduled training and  
20 coursework offered at a local site, such as a school or educational  
21 service district, or online or via video-conference over the K-20  
22 network, in collaboration with the partnership program's higher  
23 education partner. In addition, partnership grant programs shall  
24 uphold entry requirements for candidates that include:

25 (a) District or building validation of qualifications, including  
26 one year of successful student interaction and leadership as classified  
27 staff;

28 (b) A baccalaureate degree from a regionally accredited institution  
29 of higher education. The individual's college or university grade  
30 point average may be considered as a selection factor;

31 (c) Successful completion of the content test, once the state  
32 content test is available;

33 (d) Meeting the age, good moral character, and personal fitness  
34 requirements adopted by rule for teachers; and

35 (e) Successful passage of the statewide basic skills exam, when  
36 available.

37 (3) Partnership grant programs seeking funds to operate route three  
38 programs shall enroll individuals with baccalaureate degrees, who are

1 not employed in the district at the time of application. When  
2 selecting candidates for certification through route three, districts  
3 shall give priority to individuals who are seeking residency teacher  
4 certification in subject matter shortage areas or shortages due to  
5 geographic locations. For route three only, the districts may include  
6 additional candidates in nonshortage subject areas if the candidates  
7 are seeking endorsements with a secondary grade level designation as  
8 defined by rule by the professional educator standards board. The  
9 districts shall disclose to candidates in nonshortage subject areas  
10 available information on the demand in those subject areas. Cohorts of  
11 candidates for this route shall attend an intensive summer teaching  
12 academy, followed by a full year employed by a district in a mentored  
13 internship, followed, if necessary, by a second summer teaching  
14 academy. In addition, partnership programs shall uphold entry  
15 requirements for candidates that include:

16 (a) A baccalaureate degree from a regionally accredited institution  
17 of higher education. The individual's grade point average may be  
18 considered as a selection factor;

19 (b) Successful completion of the content test, once the state  
20 content test is available;

21 (c) External validation of qualifications, including demonstrated  
22 successful experience with students or children, such as reference  
23 letters and letters of support from previous employers;

24 (d) Meeting the age, good moral character, and personal fitness  
25 requirements adopted by rule for teachers; and

26 (e) Successful passage of statewide basic skills exams, when  
27 available.

28 (4) Partnership grant programs seeking funds to operate route four  
29 programs shall enroll individuals with baccalaureate degrees, who are  
30 employed in the district at the time of application, or who hold  
31 conditional teaching certificates or emergency substitute certificates.  
32 Cohorts of candidates for this route shall attend an intensive summer  
33 teaching academy, followed by a full year employed by a district in a  
34 mentored internship. In addition, partnership programs shall uphold  
35 entry requirements for candidates that include:

36 (a) A baccalaureate degree from a regionally accredited institution  
37 of higher education. The individual's grade point average may be  
38 considered as a selection factor;

- 1 (b) Successful completion of the content test, once the state  
2 content test is available;
- 3 (c) External validation of qualifications, including demonstrated  
4 successful experience with students or children, such as reference  
5 letters and letters of support from previous employers;
- 6 (d) Meeting the age, good moral character, and personal fitness  
7 requirements adopted by rule for teachers; and
- 8 (e) Successful passage of statewide basic skills exams, when  
9 available.
- 10 (5) Applicants for alternative route programs who are eligible  
11 veterans or national guard members and who meet the entry requirements  
12 for the alternative route program for which application is made shall  
13 be given preference in admission."

**HB 3068** - S COMM AMD

By Committee on Early Learning & K-12 Education

14 On page 1, line 2 of the title, after "program;" strike the  
15 remainder of the title and insert "amending RCW 28A.660.042; and  
16 reenacting and amending RCW 28A.660.050 and 28A.660.040."

**EFFECT:** Clarifies that the Recruiting Washington Teachers  
participants must meet the qualifications for the Pipeline for  
Paraeducators conditional scholarship and that only the Pipeline for  
Paraeducators conditional scholarships will be available for the  
Recruiting Washington Teachers participants and not all of the  
conditional scholarships in RCW 28A.660.050.

--- END ---