
SUBSTITUTE HOUSE BILL 1418

State of Washington

61st Legislature

2009 Regular Session

By House Education (originally sponsored by Representatives Kagi, Priest, Sullivan, Walsh, Pettigrew, Roberts, Dickerson, Quall, Seaquist, Sells, Appleton, Hunt, Haler, Pedersen, Orwall, Ormsby, Hasegawa, Conway, Kenney, Maxwell, Santos, Probst, Driscoll, Goodman, and Nelson)

READ FIRST TIME 02/20/09.

1 AN ACT Relating to establishing a statewide dropout reengagement
2 system; amending RCW 28A.310.180, 28A.305.190, 28B.50.030, 28B.50.535,
3 and 28B.15.067; adding new sections to chapter 28A.175 RCW; and
4 creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) In every school district there are older
7 youth who have become disengaged with the traditional education program
8 of public high schools. They may have failed multiple classes and are
9 far behind in accumulating credits to graduate. They do not see a high
10 school diploma as an achievable goal. They may have dropped out of
11 school entirely. They are not likely to become reengaged in their
12 education by the prospect of reenrollment in a traditional or even an
13 alternative high school.

14 (2) For many years, school districts, community and technical
15 colleges, and community-based organizations have created partnerships
16 to provide appropriate educational programs for these students.
17 Programs such as career education options and career link have
18 successfully offered individualized academic instruction, case
19 management support, and career-oriented skills in an age-appropriate

1 learning environment to hundreds of disengaged older youth.
2 Preparation for the GED test is provided but is not the end goal for
3 students.

4 (3) However, in recent years, many of these partnerships have
5 ceased to operate. The laws and rules authorizing school districts to
6 contract using basic education allocations do not provide sufficient
7 guidance and instead present barriers. Program providers are forced to
8 adapt to rules that were not written to address the needs of the
9 students being served. Questions and concerns about liability,
10 responsibility, and administrative burden have caused districts
11 reluctantly to abandon their partnerships, and consequently leave
12 hundreds of students without a viable alternative for continuing their
13 public education.

14 (4) Therefore the legislature intends to provide a statutory
15 framework to support a statewide dropout reengagement system for older
16 youth. The framework clarifies, simplifies, and standardizes funding,
17 programs, and administration by creating statewide model contracts and
18 interlocal agreements and by directing educational service districts to
19 act as brokers and managers on behalf of individual school districts
20 and with program providers. It is the legislature's intent to
21 encourage school districts, community and technical colleges, and
22 community-based organizations to participate in this system and provide
23 appropriate instruction and services to reengage older students and
24 help them make progress toward a meaningful credential and career
25 skills. Alternatively, school districts may provide dropout
26 reengagement programs on their own or through separate contracts or
27 interlocal agreements. It is critical that school districts assure
28 that some form of appropriate education and services are made available
29 to disengaged older youth.

30 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.175
31 RCW to read as follows:

32 (1) Sections 2 through 6 of this act create a statewide dropout
33 reengagement system to provide appropriate educational opportunities
34 and access to services for students aged sixteen to twenty-one who have
35 dropped out of high school or are not accumulating sufficient credits
36 to reasonably complete a high school diploma in a public school before
37 the age of twenty-one.

1 (2)(a) Each school district must make available to eligible
2 students, either directly or through a contract or interlocal
3 agreement, a high quality dropout reengagement program.

4 (b) A school district may accomplish the requirement under (a) of
5 this subsection by entering into a model interlocal agreement with the
6 educational service district in which the school district is located
7 that authorizes the educational service district to oversee dropout
8 reengagement programs on behalf of the school district for eligible
9 students residing in the school district.

10 (3) Each educational service district shall oversee a dropout
11 reengagement system in its district as provided under section 5 of this
12 act. Educational service districts shall enter into model interlocal
13 agreements with community and technical colleges and contract with
14 community-based organizations to provide eligible dropout reengagement
15 programs and shall serve as contract and agreement managers and brokers
16 on behalf of school districts that enter into model interlocal
17 agreements with the educational service district.

18 (4) An educational service district may enter into interlocal or
19 cooperative agreements to provide special education or related services
20 on behalf of a resident school district to eligible students with
21 disabilities who are enrolled in a dropout reengagement program, but
22 the educational service district shall maintain management and staffing
23 of these agreements separately from the model interlocal agreements and
24 contracts under subsection (2) of this section to avoid any conflict of
25 interest when the educational service district is acting both as a
26 contract manager and monitor and as a service provider.

27 (5) This section does not affect the authority of school districts
28 to contract for educational services under RCW 28A.150.305 and
29 28A.320.035.

30 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.175
31 RCW to read as follows:

32 As used in sections 2 through 6 of this act, unless the context
33 clearly requires otherwise:

34 (1) "Eligible student" means a student who:

35 (a) Is at least sixteen but less than twenty-one years of age at
36 the beginning of the school year;

1 (b) Is not accumulating sufficient credits toward a high school
2 diploma to reasonably complete a high school diploma from a public
3 school before the age of twenty-one or is recommended for the program
4 by case managers from the department of social and health services or
5 the juvenile justice system; and

6 (c) Is enrolled or enrolls in the school district in which the
7 student resides.

8 (2) "Eligible program" means a dropout reengagement program that
9 offers the following instruction and services:

10 (a) Academic instruction, including but not limited to GED
11 preparation, academic skills instruction, and college and work
12 readiness preparation, that generates credits that can be applied to a
13 high school diploma from the student's school district or from a
14 community or technical college under RCW 28B.50.535 and has the goal of
15 enabling the student to obtain the academic and work readiness skills
16 necessary for employment or postsecondary study. An eligible program
17 is not required to offer instruction in only those subject areas where
18 a student is deficient in accumulated credits. Academic instruction
19 must be provided by teachers certified by the Washington professional
20 educator standards board or by instructors employed by a community or
21 technical college whose required credentials are established by the
22 college;

23 (b) Case management, academic and career counseling, and assistance
24 with accessing services and resources that support at-risk youth and
25 reduce barriers to educational success; and

26 (c) If the program provider is a community or technical college,
27 the opportunity for qualified students to enroll in college courses
28 that lead to a postsecondary degree or certificate. The college may
29 not charge an eligible student tuition for such enrollment.

30 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.175
31 RCW to read as follows:

32 (1) The office of the superintendent of public instruction shall
33 adopt rules to implement section 3 of this act, including:

34 (a) Establishing common minimum requirements for eligible students
35 including a definition of "insufficient credits to reasonably complete
36 a high school diploma"; and

1 (b) Establishing minimum instructional staffing ratios for eligible
2 programs offered by community-based organizations. The staffing ratios
3 for dropout reengagement programs are not required to be the same as
4 for other basic education programs in school districts.

5 (2) The office of the superintendent of public instruction shall
6 provide information on its web site that describes high quality dropout
7 reengagement programs to provide guidance to school districts that
8 choose to offer programs directly or through a separate contract or
9 interlocal agreement. The legislature's intent is to provide school
10 districts with flexibility to design and offer programs of their
11 choosing.

12 (3) When adopting rules under this section and section 6 of this
13 act and developing model contracts and interlocal agreements under
14 section 5 of this act, the office of the superintendent of public
15 instruction shall consult with the state board for community and
16 technical colleges, the workforce training and education coordinating
17 board, colleges and community-based organizations that have previously
18 offered dropout reengagement programs, school districts, and
19 educational service districts.

20 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.175
21 RCW to read as follows:

22 (1) The office of the superintendent of public instruction shall
23 develop statewide model contracts and interlocal agreements for the
24 dropout reengagement system. Interlocal agreements between school
25 districts and educational service districts under section 2 of this
26 act, as well as contracts and interlocal agreements between educational
27 service districts and dropout reengagement program providers, shall be
28 based on the model contracts and interlocal agreements. The model
29 contracts and agreements shall include performance measures that must
30 be reported in a common format for purposes of accountability.

31 (2) Under a model interlocal agreement, school districts shall:

32 (a) Enroll and refer to the educational service district eligible
33 students residing in the district who the school district determines
34 would benefit from a dropout reengagement program. If a school
35 district determines that a program offered by the district other than
36 the dropout reengagement program would be more appropriate for an

1 otherwise eligible student, the district may counsel the student to
2 enroll in the other district program;

3 (b) Provide special education or related services under an
4 individualized education program for eligible students with
5 disabilities, in consultation and cooperation with the dropout
6 reengagement program provider. School districts may enter into
7 separate interlocal or cooperative agreements with the educational
8 service district or the program provider for the provision of special
9 education or related services for eligible students;

10 (c) Provide necessary data to the educational service district,
11 including transcripts and other information required for the statewide
12 student information system, for all eligible students who enroll in a
13 dropout reengagement program; and

14 (d) Fulfill other responsibilities identified in the model
15 interlocal agreement.

16 (3) Educational service districts shall:

17 (a) Work with school districts, workforce development councils,
18 colleges, and community-based organizations to identify high quality
19 dropout reengagement program providers in the region; create
20 partnerships among organizations to offer programs and services; and
21 identify other public and private sources of funding that may be used
22 to leverage the state funds provided for the program;

23 (b) Enter into contracts based on the statewide model with
24 community-based organizations, as well as interlocal agreements based
25 on the statewide model with community and technical colleges, to
26 provide eligible dropout reengagement programs for eligible students;

27 (c) Serve as a liaison between school districts and program
28 providers as necessary;

29 (d) Refer eligible students to dropout reengagement programs;

30 (e) Monitor the financial and student performance of eligible
31 programs;

32 (f) On behalf of a school district with which the educational
33 service district has an interlocal agreement, manage enrollment and
34 data reporting to the office of the superintendent of public
35 instruction through the statewide student information system and
36 maintain high school credit and transcript information for eligible
37 students enrolled in a dropout reengagement program;

1 (g) Manage financial billing to the office of the superintendent of
2 public instruction and payments to school districts and program
3 providers as specified under section 6 of this act;

4 (h) Work with program providers and school districts to assure
5 eligible students are able to earn credit that can be applied to a high
6 school diploma from the school district or from a college under RCW
7 28B.50.535, including providing assistance with course equivalencies
8 and competency testing in lieu of course completion as authorized under
9 RCW 28A.230.100;

10 (i) Administer the Washington assessment of student learning to
11 eligible students enrolled in a dropout reengagement program when
12 necessary;

13 (j) Annually report to the office of the superintendent of public
14 instruction on enrollment, student progress toward certificate or
15 degree completion, and financial and student performance of eligible
16 programs; and

17 (k) Fulfill other responsibilities identified in the model contract
18 and interlocal agreement.

19 (4) Dropout reengagement program providers shall:

20 (a) Offer the components of an eligible program to eligible
21 students as specified in section 3 of this act and in the statewide
22 model contract or interlocal agreement;

23 (b) Comply with financial and student performance accountability
24 requirements under the contract or interlocal agreement;

25 (c) Cooperate with the appropriate school district or the
26 educational service district to coordinate provision of special
27 education or related services for eligible students with disabilities
28 who have an individualized education program;

29 (d) Assume responsibility for necessary accommodations and plans
30 for students qualifying under section 504 of the rehabilitation act of
31 1973; and

32 (e) Fulfill other responsibilities identified in the model contract
33 or interlocal agreement.

34 (5) The legislature finds that workforce development councils can
35 be a valuable resource and partner in developing high quality dropout
36 reengagement programs. The workforce development councils are
37 encouraged to develop strategies for leveraging available workforce

1 investment funding designated for youth with funding for dropout
2 reengagement programs; participate in offering programs and services;
3 and work with the educational service districts under this section.

4 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.175
5 RCW to read as follows:

6 (1) The office of the superintendent of public instruction shall
7 allocate the basic education allocation generated under RCW 28A.150.260
8 and the student achievement fund allocation under RCW 28A.505.220 for
9 each annual average full-time equivalent eligible student enrolled in
10 a dropout reengagement program under sections 2 through 6 of this act
11 directly to the educational service district that has an agreement with
12 the school district, rather than to the school district.

13 (2) For the purposes of this section, the basic education
14 allocation shall be calculated at a statewide uniform rate. The
15 calculations and allocations shall be based upon the estimated
16 statewide annual average per full-time equivalent high school student
17 allocations under RCW 28A.150.260, excluding small high school
18 enhancements, and including enhancements for vocational students where
19 eligible students are enrolled in vocational courses.

20 (3) The educational service district shall transmit two percent of
21 the total per student allocation under this section to an eligible
22 enrolled student's school district to offset administrative costs of
23 the district. The educational service district may retain five percent
24 of the total per student allocation for program administration and
25 coordination. The educational service district shall pay the remaining
26 allocation to program providers through the statewide model contract or
27 interlocal agreement.

28 (4) For purposes of other state, federal, or local funds, including
29 special education excess cost allocations, eligible students who are
30 enrolled in a dropout reengagement program are considered regularly
31 enrolled students of the resident school district, except that the
32 students shall not be included in the school district's enrollment for
33 purposes of calculating compliance with RCW 28A.150.100.

34 (5) The office of the superintendent of public instruction shall
35 adopt a definition of a full-time equivalent student for the purposes
36 of sections 2 through 6 of this act. The definition shall be:

1 (a) Based on the community or technical college credits generated
2 by the student if the program provider is a community or technical
3 college; and

4 (b) Based on a minimum amount of planned programming or instruction
5 and minimum attendance by the student rather than hours of seat time if
6 the program provider is a community-based organization.

7 (6) The office of the superintendent of public instruction shall
8 adopt rules to implement this section.

9 **Sec. 7.** RCW 28A.310.180 and 1990 c 33 s 276 are each amended to
10 read as follows:

11 In addition to other powers and duties as provided by law, every
12 educational service district board shall:

13 (1) Comply with rules (~~(or regulations)~~) of the state board of
14 education and the superintendent of public instruction(~~(-)~~);

15 (2) If the district board deems necessary, establish and operate
16 for the schools within the boundaries of the educational service
17 district a depository and distribution center for films, tapes, charts,
18 maps, and other instructional material as recommended by the school
19 district superintendents within the service area of the educational
20 service district: PROVIDED, That the district may also provide the
21 services of the depository and distribution center to private schools
22 within the district so long as such private schools pay such fees that
23 reflect actual costs for services and the use of instructional
24 materials as may be established by the educational service district
25 board(~~(-)~~);

26 (3) Establish cooperative service programs for school districts
27 within the educational service district and joint purchasing programs
28 for schools within the educational service district pursuant to RCW
29 28A.320.080(3): PROVIDED, That on matters relating to cooperative
30 service programs the board and superintendent of the educational
31 service district shall seek the prior advice of the superintendents of
32 local school districts within the educational service district(~~(-)~~);

33 (4) Establish direct student service programs for school districts
34 within the educational service district including pupil transportation.
35 However, for the provision of state-funded pupil transportation for
36 special education cooperatives programs for special education conducted
37 under RCW 28A.155.010 through 28A.155.100, the educational service

1 district, with the consent of the participating school districts, shall
2 be entitled to receive directly state apportionment funds for that
3 purpose: PROVIDED, That the board of directors and superintendent of
4 a local school district request the educational service district to
5 perform said service or services: PROVIDED FURTHER, That the
6 educational service district board of directors and superintendents
7 agree to provide the requested services: PROVIDED, FURTHER, That the
8 provisions of chapter 39.34 RCW are strictly adhered to: PROVIDED
9 FURTHER, That the educational service district board of directors may
10 contract with the school for the deaf and the school for the blind to
11 provide transportation services; and

12 (5) Oversee the dropout reengagement system in its district and
13 fulfill the responsibilities described in statewide model contracts and
14 interlocal agreements as provided under sections 2 through 6 of this
15 act.

16 **Sec. 8.** RCW 28A.305.190 and 1993 c 218 s 1 are each amended to
17 read as follows:

18 The state board of education shall adopt rules governing the
19 eligibility of a child sixteen years of age and under nineteen years of
20 age to take the ((general educational development)) GED test if the
21 child provides a substantial and warranted reason for leaving the
22 regular high school education program, ((or)) if the child was home-
23 schooled, or if the child is an eligible student enrolled in a dropout
24 reengagement program under sections 2 through 6 of this act.

25 **Sec. 9.** RCW 28B.50.030 and 2007 c 277 s 301 are each amended to
26 read as follows:

27 As used in this chapter, unless the context requires otherwise, the
28 term:

29 (1) "System" shall mean the state system of community and technical
30 colleges, which shall be a system of higher education.

31 (2) "Board" shall mean the workforce training and education
32 coordinating board.

33 (3) "College board" shall mean the state board for community and
34 technical colleges created by this chapter.

35 (4) "Director" shall mean the administrative director for the state
36 system of community and technical colleges.

1 (5) "District" shall mean any one of the community and technical
2 college districts created by this chapter.

3 (6) "Board of trustees" shall mean the local community and
4 technical college board of trustees established for each college
5 district within the state.

6 (7) "Occupational education" shall mean that education or training
7 that will prepare a student for employment that does not require a
8 baccalaureate degree, and education and training leading to an applied
9 baccalaureate degree.

10 (8) "K-12 system" shall mean the public school program including
11 kindergarten through the twelfth grade.

12 (9) "Common school board" shall mean a public school district board
13 of directors.

14 (10) "Community college" shall include those higher education
15 institutions that conduct education programs under RCW 28B.50.020.

16 (11) "Technical college" shall include those higher education
17 institutions with the sole mission of conducting occupational
18 education, basic skills, literacy programs, and offering on short
19 notice, when appropriate, programs that meet specific industry needs.
20 The programs of technical colleges shall include, but not be limited
21 to, continuous enrollment, competency-based instruction, industry-
22 experienced faculty, curriculum integrating vocational and basic skills
23 education, and curriculum approved by representatives of employers and
24 labor. For purposes of this chapter, technical colleges shall include
25 Lake Washington Vocational-Technical Institute, Renton Vocational-
26 Technical Institute, Bates Vocational-Technical Institute, Clover Park
27 Vocational Institute, and Bellingham Vocational-Technical Institute.

28 (12) "Adult education" shall mean all education or instruction,
29 including academic, vocational education or training, basic skills and
30 literacy training, and "occupational education" provided by public
31 educational institutions, including common school districts for persons
32 who are eighteen years of age and over or who hold a high school
33 diploma or certificate. However, "adult education" shall not include
34 academic education or instruction for persons under twenty-one years of
35 age who do not hold a high school degree or diploma and who are
36 attending a public high school for the sole purpose of obtaining a high
37 school diploma or certificate, nor shall "adult education" include
38 education or instruction provided by any four year public institution

1 of higher education. "Adult education" also does not include education
2 or instruction provided by a college to eligible students in a dropout
3 reengagement program under sections 2 through 6 of this act.

4 (13) "Dislocated forest product worker" shall mean a forest
5 products worker who: (a)(i) Has been terminated or received notice of
6 termination from employment and is unlikely to return to employment in
7 the individual's principal occupation or previous industry because of
8 a diminishing demand for his or her skills in that occupation or
9 industry; or (ii) is self-employed and has been displaced from his or
10 her business because of the diminishing demand for the business'
11 services or goods; and (b) at the time of last separation from
12 employment, resided in or was employed in a rural natural resources
13 impact area.

14 (14) "Forest products worker" shall mean a worker in the forest
15 products industries affected by the reduction of forest fiber
16 enhancement, transportation, or production. The workers included
17 within this definition shall be determined by the employment security
18 department, but shall include workers employed in the industries
19 assigned the major group standard industrial classification codes "24"
20 and "26" and the industries involved in the harvesting and management
21 of logs, transportation of logs and wood products, processing of wood
22 products, and the manufacturing and distribution of wood processing and
23 logging equipment. The commissioner may adopt rules further
24 interpreting these definitions. For the purposes of this subsection,
25 "standard industrial classification code" means the code identified in
26 RCW 50.29.025(3).

27 (15) "Dislocated salmon fishing worker" means a finfish products
28 worker who: (a)(i) Has been terminated or received notice of
29 termination from employment and is unlikely to return to employment in
30 the individual's principal occupation or previous industry because of
31 a diminishing demand for his or her skills in that occupation or
32 industry; or (ii) is self-employed and has been displaced from his or
33 her business because of the diminishing demand for the business's
34 services or goods; and (b) at the time of last separation from
35 employment, resided in or was employed in a rural natural resources
36 impact area.

37 (16) "Salmon fishing worker" means a worker in the finfish industry
38 affected by 1994 or future salmon disasters. The workers included

1 within this definition shall be determined by the employment security
2 department, but shall include workers employed in the industries
3 involved in the commercial and recreational harvesting of finfish
4 including buying and processing finfish. The commissioner may adopt
5 rules further interpreting these definitions.

6 (17) "Rural natural resources impact area" means:

7 (a) A nonmetropolitan county, as defined by the 1990 decennial
8 census, that meets three of the five criteria set forth in subsection
9 (18) of this section;

10 (b) A nonmetropolitan county with a population of less than forty
11 thousand in the 1990 decennial census, that meets two of the five
12 criteria as set forth in subsection (18) of this section; or

13 (c) A nonurbanized area, as defined by the 1990 decennial census,
14 that is located in a metropolitan county that meets three of the five
15 criteria set forth in subsection (18) of this section.

16 (18) For the purposes of designating rural natural resources impact
17 areas, the following criteria shall be considered:

18 (a) A lumber and wood products employment location quotient at or
19 above the state average;

20 (b) A commercial salmon fishing employment location quotient at or
21 above the state average;

22 (c) Projected or actual direct lumber and wood products job losses
23 of one hundred positions or more;

24 (d) Projected or actual direct commercial salmon fishing job losses
25 of one hundred positions or more; and

26 (e) An unemployment rate twenty percent or more above the state
27 average. The counties that meet these criteria shall be determined by
28 the employment security department for the most recent year for which
29 data is available. For the purposes of administration of programs
30 under this chapter, the United States post office five-digit zip code
31 delivery areas will be used to determine residence status for
32 eligibility purposes. For the purpose of this definition, a zip code
33 delivery area of which any part is ten miles or more from an urbanized
34 area is considered nonurbanized. A zip code totally surrounded by zip
35 codes qualifying as nonurbanized under this definition is also
36 considered nonurbanized. The office of financial management shall make
37 available a zip code listing of the areas to all agencies and
38 organizations providing services under this chapter.

1 (19) "Applied baccalaureate degree" means a baccalaureate degree
2 awarded by a college under RCW 28B.50.810 for successful completion of
3 a program of study that is:

4 (a) Specifically designed for individuals who hold an associate of
5 applied science degree, or its equivalent, in order to maximize
6 application of their technical course credits toward the baccalaureate
7 degree; and

8 (b) Based on a curriculum that incorporates both theoretical and
9 applied knowledge and skills in a specific technical field.

10 (20) "Qualified institutions of higher education" means:

11 (a) Washington public community and technical colleges;

12 (b) Private career schools that are members of an accrediting
13 association recognized by rule of the higher education coordinating
14 board for the purposes of chapter 28B.92 RCW; and

15 (c) Washington state apprenticeship and training council-approved
16 apprenticeship programs.

17 **Sec. 10.** RCW 28B.50.535 and 2007 c 355 s 2 are each amended to
18 read as follows:

19 A community or technical college may issue a high school diploma or
20 certificate, including to students enrolled in dropout reengagement
21 programs under sections 2 through 6 of this act, subject to rules
22 adopted by the superintendent of public instruction and the state board
23 of education.

24 **Sec. 11.** RCW 28B.15.067 and 2007 c 355 s 7 are each amended to
25 read as follows:

26 (1) Tuition fees shall be established under the provisions of this
27 chapter.

28 (2) Beginning with the 2003-04 academic year and ending with the
29 2008-09 academic year, reductions or increases in full-time tuition
30 fees for resident undergraduates shall be as provided in the omnibus
31 appropriations act.

32 (3) Beginning with the 2003-04 academic year and ending with the
33 2008-09 academic year, the governing boards of the state universities,
34 the regional universities, The Evergreen State College, and the state
35 board for community and technical colleges may reduce or increase full-
36 time tuition fees for all students other than resident undergraduates,

1 including summer school students and students in other self-supporting
2 degree programs. Percentage increases in full-time tuition fees may
3 exceed the fiscal growth factor. Reductions or increases may be made
4 for all or portions of an institution's programs, campuses, courses, or
5 students.

6 (4) Academic year tuition for full-time students at the state's
7 institutions of higher education beginning with 2009-10, other than
8 summer term, shall be as charged during the 2008-09 academic year
9 unless different rates are adopted by the legislature.

10 (5) The tuition fees established under this chapter shall not apply
11 to high school students enrolling in participating institutions of
12 higher education under RCW 28A.600.300 through 28A.600.400.

13 (6) The tuition fees established under this chapter shall not apply
14 to eligible students enrolling in a community or technical college
15 under RCW 28C.04.610 or eligible students enrolled in a dropout
16 reengagement program under sections 2 through 6 of this act.

17 (7) The tuition fees established under this chapter shall not apply
18 to eligible students enrolling in a community or technical college
19 participating in the pilot program under RCW 28B.50.534 for the purpose
20 of obtaining a high school diploma.

21 (8) For the academic years 2003-04 through 2008-09, the University
22 of Washington shall use an amount equivalent to ten percent of all
23 revenues received as a result of law school tuition increases beginning
24 in academic year 2000-01 through academic year 2008-09 to assist needy
25 low and middle income resident law students.

26 (9) For the academic years 2003-04 through 2008-09, institutions of
27 higher education shall use an amount equivalent to ten percent of all
28 revenues received as a result of graduate academic school tuition
29 increases beginning in academic year 2003-04 through academic year
30 2008-09 to assist needy low and middle-income resident graduate
31 academic students.

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